

# MOUSEHOLE NEWS

Friday 2nd February 2024



Dear Parents and Carers,

Schooner paid a visit to Stevensons Fish Monger and the Deputy Harbour Master took them round the harbour on Wednesday. They asked interesting questions about the impact currently on the fishing industry. They enjoyed the walk to Newlyn and their behaviour was exemplary -a real credit to the school.

We had a fantastic turn out for the cross country this week with 10 children taking part. They have all completed 3 races and are now waiting to see if they have qualified for the Cornwall School Games. They all gave 100% and were placed between 6th and 46th-great work.

The girls played 3 hockey matches on Thursday against St Buryan, St Piran and Ludgvan. They demonstrated great team work and resilience as they had to play against older girls and boys.

We have had some amazing wall art erected in the hall and down the stairs funded generously by Mousehole Harbour Authority. We have a historical time line, world map, British Isles map and a map of Penwith focusing in on Mousehole and all the areas the school are involved in with the community. They are a fantastic learning tool for the children not only a visual spectacle, but a modern take on History and Geography.

Forest Schools had a wonderful time learning how to make to make fire this week up in our school field. They had a lovely time building memories together.

Next week it is Online Safety and Mental Health week. Please take time to read the Online Safety Poster below. Also take time to share kindness and joy with those around you.

Don't forget our recycled school uniform rail is still available in the entrance hall. Thank you for all the kind donations over the last term but we don't have capacity for anymore currently.

In half term there will be some preliminary flood works taking place by the Environment Agency. Please note:

Contractors working on behalf of the Environment Agency will be working near the school entrance on Mousehole Lane in half term from 12<sup>th</sup> to 16<sup>th</sup> February. Work will involve clearing vegetation on the strip of land to the left of the school playground, by the private drive. This is to prepare the area ahead of construction work to increase the capacity of Paul stream and improve flood resilience in Mousehole. The main construction work is due to begin in the summer, but it is important that vegetation is cleared now to avoid disturbing birds during nesting season.

Hope you have a great weekend and look forward to seeing you at 8.45am on Monday.

Sarah Trow



WHOLE SCHOOL  
ATTENDANCE:  
91%

# Stars of the week

Dinghy Class	<ul style="list-style-type: none"> <li>- Margot</li> <li>- Sully</li> </ul>	<ul style="list-style-type: none"> <li>- for her brilliant writing and approach to learning.</li> <li>- For his great letter writing to Handa.</li> </ul>
Skiff Class	<ul style="list-style-type: none"> <li>- Alfie S</li> <li>- Bunny</li> </ul>	<ul style="list-style-type: none"> <li>-For settling into Mousehole School so well and being a lovely new member to Skiff Class.</li> <li>-For her brilliant ideas for her Cornish myth in Mousehole.</li> </ul>
Lugger Class	<ul style="list-style-type: none"> <li>- Charlie S</li> <li>- Suki B</li> </ul>	<ul style="list-style-type: none"> <li>- Well done for joining your new friends and settling so well during your first week in Lugger Class.</li> <li>- For your excellent writing Suki, using similes, adverbials of place and senses to describe your rainforest setting.</li> </ul>
Schooner Class	<ul style="list-style-type: none"> <li>- Ava</li> <li>-Henriette</li> </ul>	<ul style="list-style-type: none"> <li>- Both of you for asking confident and thoughtful questions on our trip regarding the state of the fishing industry.</li> </ul>

## Marvellous Mouse Of The Week



### Pixie

For being a cheerful, positive happy member of Mousehole Mice- she always lights up the room!

### HOUSE POINTS:



**PORTHCHAPEL: 218**

**GWYNVER: 165**

**SENNEN: 201**

**PRAA SANDS: 218**

Stars of the week!







Wow! Owen has found the reading bug and has completed his 20 reads-a fantastic achievement keep up the good work. A well deserved head teachers award!



Well done to the girls hockey team for demonstrating great team work and resilience in their matches this week.



10 children represented Mousehole in the cross country this week. They all did extremely well with places ranging from 6th-46th-great effort all of you!



Schooner Class visiting Stevensons Fish Monger and the Deputy Harbour Master taking them on a tour of the harbour.



Fantastic Forest Schools this week learning how to make fires-very exciting!!

## **DATES FOR YOUR DIARY**

Spring Term:

Jumping Mice weekly on Tuesdays 10.30-11.30am

Tues 6th Feb Youth Speaks Competition

Wed 7th Feb Parent Consultations- see letter

Fri 9th Feb Dinghy Parent/Grandparent Lunch

Fri 9th Feb Skiff Cake Stall 3.15pm-Please come and support.

Half Term 12th-16th February

**Monday 19th February 2024-INSET DAY**

Mon 26th Feb-Thurs 29th Feb Schooner Camp

Mon 4th March St Piran Concert 7pm St Johns Hall

Tues 5th March St Piran Parade 10am

Thurs 7th March World Book Day

Wed 13th March Tempest Group Photos

Fri 15th March Comic Relief Red Nose Day

Tues 19th-Wed 20th March Lugger Camp

Fri 8th March School Disco 5-7pm

Fri 22nd March Skiff Parent/Grandparent Lunch

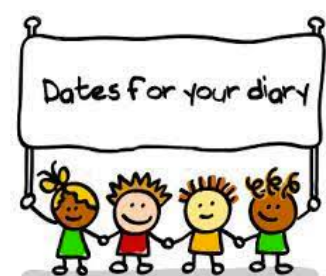
Tues 26th March Songfest

Thurs 28th March Last day of clubs

Last Day of Term- Thurs 28th March

**2023-2024 INSET Days:**

Wednesday 24th July 2024







Our stunning world map, British Isles map, History timeline and entrance wall art are now in place to support the children learning. A massive thank you to Mousehole Harbour Authority for funding them.





Regular reading impacts a child's success at school.  
If not addressed early the educational gap widens...

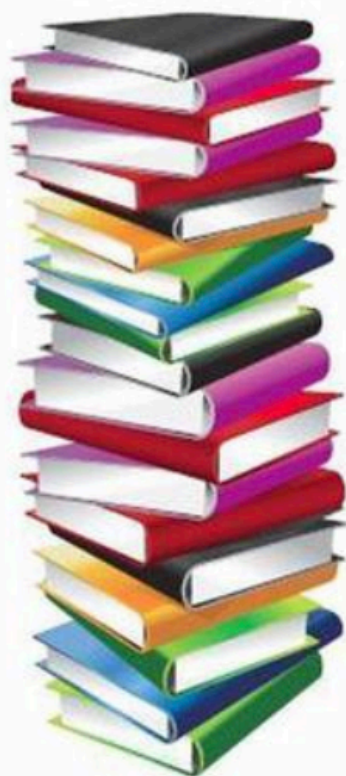
### Child A



Reads 20 minutes  
per day

3,600 minutes  
per school year

1,800,000 words  
per school year



Scores in the  
90th percentile

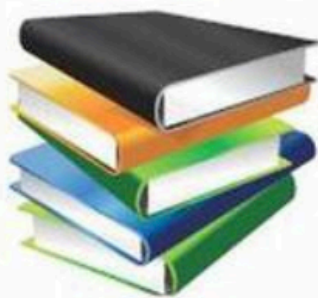
### Child B



Reads 5 minutes  
per day

900 minutes  
per school year

282,000 words  
per school year



Scores in the  
50th percentile

### Child C



Reads 1 minute  
per day

180 minutes  
per school year

8,000 words  
per school year



Scores in the  
10th percentile

### Standardised Test Scores

By the end of grade 6, Child A will have read the equivalent of 60 school days, Child B will have read for 12 school days and Child C will have read for 3 days. Nagy and Herman, 1987.



# Online Safety Newsletter

## February 2024

### Setting up parental controls on your child's mobile

If you do not have the same mobile phone as your child, and therefore are unable to use Google Family link or Apple Family Sharing, then you can set restrictions on your child's device instead.

#### Apple devices:

To set up restrictions on your child's device directly (rather than using an app) then follow the instructions on the link below:

<https://support.apple.com/en-us/HT201304>

The instructions will show you how to get to the settings on your child's phone and then how to set restrictions such as restrict content, schedule downtime, set time limits for apps. You will need to set a passcode 'use a screentime passcode' to ensure changes cannot be made after you have set them.

#### Android devices:

As with the above link, this link shows you how to set up parental controls on the device itself by creating a PIN:

<https://support.google.com/googleplay/answer/1075738?hl=en-GB#zippy=%2Cfor-family-members-who-manage-their-own-accounts>

### PlayStation

Does your child have a PlayStation? If so, have you set up appropriate parental controls? Some examples of the parental controls available are:

- Set age restrictions,
- Set daily limits,
- Control chat and messaging,
- Set spend limits.



#### How can I block/report other players?

If your child is playing with other players, then please ensure they know how to report/block other players and to tell a trusted adult if they do come across anything upsetting or that they are unsure of. This link details how to do this based on the device they have:

<https://www.playstation.com/en-gb/support/account/block-players-psn/>

#### What games are suitable for my child?

PlayStation have included a list of games along with their age rating to help you find a game that may be appropriate for your child to play.

<https://www.playstation.com/en-gb/editorial/great-ps4-games-for-kids-and-families/>

*Whilst age ratings do allow you to see if a game may be appropriate, it is also important to review the game yourself and see if it includes additional features such as chat. This will allow you to make an informed decision as to whether it is suitable and if you need to apply further parental controls.*

#### Further information

You can find out more about the controls available here:

<https://www.playstation.com/en-gb/parental-controls/>

### YouTube Shorts

**You should be over 13 to post videos on YouTube.** YouTube Shorts are short videos which are similar in format to videos you find on TikTok or Instagram Reels. 'Shorts' are available to watch on the YouTube homepage or on the Shorts tab in the app. As they are quick to watch, they can be addictive and lead to excessive screen time. If your child is watching these videos, ensure they know that there is a report button. The INEQE Safeguarding Group discuss this feature in more detail here:

<https://ineqe.com/2021/07/01/youtube-shorts-need-to-know/>



# Snapchat: new controls

## What is Snapchat?

Snapchat is a social media app used for messaging and sharing photos and videos. **You must be 13+ to sign up.** Users can send messages (snaps) to others that are only seen for a set time e.g., 10 seconds and users can also upload snaps to stories, which disappear after 24 hours.



You can find out more about Snapchat here: <https://parents.snapchat.com/en-GB>

## Family Center: new features

Snapchat are expanding the features available to you in their Family Center, allowing parents to view:

- story settings: you will be able to see who your child is sharing their story with e.g. all their friends or a smaller group.
- contact settings: see who your child can be contacted by (by people they have added as a friend or their phone contacts).
- if your child is sharing their location with friends on the Snap Map.

In addition, you will be able to restrict the use of Snapchat's 'My AI.' You can find out more here:

<https://values.snap.com/en-GB/news/expanding-our-in-app-parental-tools-2024>

## More information

The NSPCC provide further information about Snapchat, **the risks involved** with using Snapchat and **tips to help keep your child safe** if they are using Snapchat.

<https://www.nspcc.org.uk/keeping-children-safe/online-safety/online-safety-blog/is-snapchat-safe-for-my-child/>

## At what age can my child start using social networks?

Internet Matters have produced this fantastic resource highlighting the minimum age limits for a variety of social media platforms as well as outlining the risks of being underage on social media. You can find out more here:

<https://www.internetmatters.org/resources/what-age-can-my-child-start-social-networking>

## Reality Check from Parent Zone



Most VR Headsets have a minimum age recommendation of 13+ and VR games are rated by PEGI too so check their age rating/suitability.

Parent Zone, VoiceBox and Meta have created a series of videos explaining the safety and parental control tools available when using VR and how to have a conversation with your child about VR. Find out more here:

<https://parentzone.org.uk/realitycheck>

## Online Safety advice for Early Years

Internet Matters have teamed up with EE to create 'Online Safety Starts Early.' This is a 4-episode series, for those with children in Early Years. Episode one highlights how to create positive habits from the beginning and then provides links to additional resources.

<https://www.internetmatters.org/advice/0-5/online-safety-video-guides-early-years/>

## EE Learn

EE Learn includes an array of information and guidance on how to keep your child safe online, for example tips on how to help your child when they are online. Find out more here:

<https://ee.co.uk/do-more-with-ee/learn>

Together for Families

# Early Help Parenting Newsletter – Spring 2024



Free information, support and guidance for parents and carers.

## Need help?

Contact the Early Help Hub on 01872 322277 for support, advice and guidance.

If you have immediate concerns, are worried about a child or young person's safety, please telephone the Multi Agency Referral Unit (MARU) on 0300 123 1116.

## Parenting Support Workshops

We offer interactive parenting programmes both online and face to face. For more information about our parenting support on offer and to book onto a workshop please visit:

[www.cornwall.gov.uk/parenting](http://www.cornwall.gov.uk/parenting)

The programmes currently available are:

**Solihull: Understanding your Child** – Supporting parents/carers of children aged 1 to 3, 4 to 8, or 9 to 11 (10 x 2-hour sessions)

**Take 3** – Supporting parents/carers of teenagers aged 12-17 (10 x 2-hour sessions)

**Living with Parents** – a one day workshop for parents and their young person aged 12 to 17 years.

**Supporting Healthy Relationships** – (3 x 2-hour sessions)

- **Me, You and Baby Too** (for parents pre-birth – 12 months)
- **Arguing Better** (for parents of children aged 1 – 19)
- **Getting it Right for Children** (for separated/separating parents with children aged 0 – 19)

**Understanding your Child with Additional Needs** –

a self-guided course accessed through Solihull: <https://inourplace.heiapply.com/online-learning/course/36>. To access the course, please register for an account using the code TAMAR

- If accessing from a **computer**, please [click here](#)
- If accessing from a **mobile/tablet**, please [click here](#)

## Bitesize Parenting

Bitesize parenting workshops are weekly 2-hour sessions (12:30 – 14:30) delivered by our parenting team to support on a wide range of topics. Please book on by visiting [www.cornwall.gov.uk/parenting](http://www.cornwall.gov.uk/parenting)

Date	Bitesize Child (for parents/carers of children aged 4-11)
06.02.24	Remaining Calm
13.02.24	Praise and Rewards
20.02.24	Technology and Safety
27.02.24	Sibling Rivalry and Conflict
05.03.24	Bullying
12.03.24	Special time with your child
19.03.24	Supporting Education and School
26.03.24	Routines and Boundaries
Date	Bitesize Teen (for parents/carers of young people aged 12-19)
07.02.24	Sibling Rivalry and Conflict
14.02.24	Teenage Brain
21.02.24	Supporting Education and School
28.02.24	Mental Health and Wellbeing
06.03.24	Remaining Calm
13.03.24	Drugs and Alcohol
20.03.24	Technology and Safety
27.03.24	Body Image

“I found the agreements and I-statements to be valuable tool to tackle this week. You (the facilitator) have been amazing. Very clear messaging every week.”

– Parent of teenager attending Take 3