



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by





This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

- *Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.*
- *Key indicator 2: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.*
- *Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement*
- *Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.*
- *Key indicator 5: Increased participation in competitive sport.*

## Key priorities and Planning 2023- 2024

This planning template will allow schools to accurately plan their spending – **Grant = £16830**

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><b>Review Real PE scheme investment</b></p> <p><b>Look at progression and planning of curriculum with A Keverne</b></p>	<p><i>Teachers – pupils .</i></p>	<ul style="list-style-type: none"> <li><i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i></li> <li><i>Key indicator 2: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></li> </ul>	<p><i>Pupils having carefully planned sequence of learning.</i></p> <p>All classes have access to REAL PE curriculum and monitor progress using the CD Wheel.</p> <p>Sustainability: A review of REAL PE curriculum is necessary to ensure focus on essential elements whilst still maintain wider PE curriculum (yoga, invasion games etc).</p>	<p><i>£695 subscription</i></p> <p>.</p>

<p><i>Dance specialist design and deliver week long unit with Class teachers (CPD)</i></p>	<p><i>Teachers – All pupils -</i></p>	<ul style="list-style-type: none"> <li>• <i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i></li> <li>• <i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></li> </ul>	<p><i>Through observing and supporting specialist teacher, School teachers are more confident to deliver effective Dance on their own.</i></p>	<p><i>£1235</i></p>
<p><i>PE Conference</i></p>	<p><i>PE Lead in KS2 (DA) Feed back to Teachers All pupils</i></p>	<ul style="list-style-type: none"> <li>• <i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i></li> </ul>	<p><i>CPD for main PE lead in KS2, feedback to all teaching and support staff</i></p>	<p><i>£180</i></p>
<p><i>Allocate funding for PE Lead in KS2 (DA) to attend fixtures and clubs outside of school hours.</i></p>	<p><i>DA KS2 children</i></p>	<ul style="list-style-type: none"> <li>• <i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></li> <li>• <i>Key indicator 5: Increased participation in competitive sport.</i></li> </ul>	<p><i>Competitive sport remains high priority and committing to develop and field teams from upper and lower KS2 to ensure sustainability for future teams. Expanding range of sports teams.</i></p>	<p><i>£2306 Staffing cost £49 Football £30 Cricket £25 Hockey League entry costs £151 Equipment  £1180 transport</i></p>

<p>Continue to offer Woodland Skills each term 1 afternoon a week rotating termly Yr 2/4/6</p>	<p>GP/DA Yr 2, 4, 6 children</p>	<ul style="list-style-type: none"> <li>• Key indicator 2: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</li> </ul>	<p>Supports children’s wellbeing and physical activity ,enhances understanding of and respect for nature.</p>	<p>£1732.50</p>
<p>Year 6 Catch Up swimming sessions</p>	<p>Specific Year 6 children</p>		<p>Top up to ensure children meet national competency</p>	<p>1392.60</p>
<p>Beach skills and water confidence</p>	<p>DA, AM Year 6</p>	<ul style="list-style-type: none"> <li>• Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</li> </ul>	<p>Continue to build on community links and Develop confidence, competence and safety awareness in our local environment.</p>	<p>£1125 6 sessions at the beach £240 transport</p>
<p>Harbour skills</p>	<p>All children.</p>	<ul style="list-style-type: none"> <li>• Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</li> </ul>		<p>£500</p>



Funfit programme	Selected SEN children EB	<ul style="list-style-type: none"> <li>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</li> </ul>	Support those children with fine/gross motors skills delays. This will ensure these children are more able to take part in the whole school curriculum including PE lessons.	£906.75
Taster days: Tennis Cricket Badminton	All children CPD for Teachers supporting	<ul style="list-style-type: none"> <li>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</li> </ul>	Children benefiting from wide range of sport which is not met though Real PE.	£0
Play leaders training to enable Yr6 to lead playtime activities	Year 6 and whole school who will benefit at playtime	<ul style="list-style-type: none"> <li>Key indicator 2: The engagement of all pupils in regular physical activity <ul style="list-style-type: none"> <li>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</li> </ul> </li> </ul>	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£500
Bikeability	Year 5	<ul style="list-style-type: none"> <li>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</li> </ul>	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£0
Playpod update	All children	<ul style="list-style-type: none"> <li>Key indicator 2: The engagement of all pupils in regular physical activity</li> </ul>	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£403 equipment £25.30 Crate



<p>Sports participation and preparation – Enable all children to have ample time to practice</p>	<p>Day and – All children</p>	<ul style="list-style-type: none"> <li>• Key indicator 5: Increased participation in competitive sport.</li> <li>• Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</li> </ul>	<p>Children more confident and competent for sports day. Greater confidence and participation in sports day/ Exposure to competitive sport.</p>	<p>£144 Markings/Lines £31.30 Stickers Motivation and reward.</p>
<p>Ensure all children are able to take part in adventurous residential camps.</p>	<p>Year 3 and 4</p>	<ul style="list-style-type: none"> <li>• Key indicator 2: The engagement of all pupils in regular physical activity</li> <li>• Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</li> </ul>	<p>Active and adventurous residential camps have a significant impact on children’s self-confidence, mental health and interest in active lifestyles. They give opportunities for children to excel who may not be successful in traditional school sports activities. This year 3 and 4 children will go, next year year 5 and 6 will go , these children can build on these experiences.</p>	<p>£600 to subsidise families</p>

PE Hub	PE LEAD and Children participation in teams	<ul style="list-style-type: none"> <li>• Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</li> <li>• Key indicator 5: Increased participation in competitive sport.</li> <li>• Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</li> </ul>	Access to Primary and Secondary leaders and advisors and access to MAT competitions.	£1000
Safety Audit				£200
				<b><u>£14651.45</u></b>

## Review of spend and impact

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Interschool competition	Training a range of teams in a range of sports, widening participation and promoting inclusion. Hockey, Rounders, Boys and Girls football, Netball, Athletics Cross Country	Build upon next year, expand range of sports and attendance at inclusive games.
Dance Specialist lead (sessions with Teachers shadowing)	Continues to Increase confidence and skills of staff in teaching Dance. Always achieves very high engagement from pupils, fully inclusive.	Continue to build upon this for the 5 <sup>th</sup> year. Increase element of Mousehole Teacher direction, with guidance.
Play pod Update	Has diversified the play opportunities at breaktimes, high engagement in physically actives breaks.	Consider what other enhancements can be made to include all ages.

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	86%	<i>Covid knock on affect, unable to access pool for time the children were in lower KS2.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	86%	



<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>86%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p><b>Yes</b></p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p><b>No</b></p>	<p>Specialist swim coach ued at the pool</p>

Signed off by:

Head Teacher:	<i>Sarah Trow</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Emma Symons</i>
Governor:	<i>Alex Mullaney</i>
Date:	19.7.24