



MOUSEHOLE NEWSLETTER



What's Been Happening This Week - 12.6.26

Dyth da, Parents and Carers,

We have had a wonderfully busy and active week, with the children taking part in a wide range of sporting opportunities. These included cricket competitions for Skiff and Lugger against other local schools, hosted by Mounts Bay School, as well as dance lessons for Lugger as they continue preparing for their Minack production. We also rounded off the week with our whole school round robin activities as part of Sports Day.

We will keep you updated regarding the Sports Day races, as these are weather dependent and will take place on the field. Thank you, as always, for your flexibility and understanding. The children have made us incredibly proud with their enthusiasm, determination and excellent sportsmanship throughout the week.

We were delighted to receive £50 of book vouchers for the Edge of the World Bookshop in recognition of our fantastic achievement of coming third in the Beat the Streets competition. A huge thank you to everyone in our school community who took part and supported the event. We look forward to joining in again in the future and to choosing some new books to enjoy across the school.

Lugger and Schooner also joined Steve Backshall's live stream from the National Marine Aquarium this week to celebrate National Oceans Day. It was fascinating to learn more about sea life, particularly the creatures found in our own local waters. It is always inspiring to hear from someone so passionate and knowledgeable, and we hope this experience has encouraged the children to reflect on the environment around us and how fortunate we are to live where we do.

We began the week by drawing countries who are taking part in the Football World Cup within our house teams. The children can follow their teams progress on the table displayed in the hall, building excitement as the competition unfolds. We are also celebrating each country by listening to music from around the world during our assemblies. Ms Judge started the week with Mexico, making interesting links between football and Cornwall through its mining history.

Please continue to keep an eye on the diary dates below, along with any updates that may arise due to the weather.

We look forward to seeing you all promptly on Monday morning at 8:30am. Enjoy the sunshine.

Best wishes,

Sarah Trow
Headteacher

Attendance

Whole School: 96.5%
Target: 96%
Dinghy: 99.3%
Skiff: 91.45%
Lugger: 98.4%
Schooner: 94.4%



Dates

- We will keep you updated regarding Sports Day races-weather dependant
- 15th June Yr 6 Surfing Day
- 16th June Schooner Cricket
- 17th June Dinghy Minibeast celebration-parents welcome
- 17th June next year Dinghy class transition
- 18th July Carn Brea athletics
- 27th June Mazey Day Parade 1pm
- 30th June Yr 6 Transition Day to secondary school (and 1st for Cape Cornwall School).
- 6th July TPAT Super Orchestra
- 14th July Lugger -Minack Production
- 16th July 2 whole school performances of Peter Pan
- 21st July Beach Skills-TBC
- 22nd July Jubilee Pool
- 24th July Leavers assembly
- 24th July last day of Summer Term

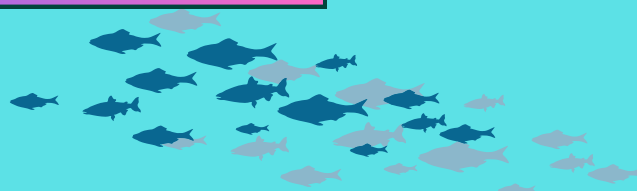


Lots of sporting activities this week-Skiff and Luggar took part in the Mounts Bay Cricket competition and despite the bad weather we managed to complete the round robin activities for sports day. Great sportsmanship, enthusiasm and fun throughout! Looking forward to the running races when the sun shines!





Lugger class have had 2 fantastic dance sessions this week with Grace Murdoch preparing them for their part in the Minack Theatre production this Summer. Some fantastic moves being thrown!





Online Safety Newsletter

June 2026

Pinterest

You need to be at least 13 years old to use Pinterest.

Pinterest is a social media app, where users can share images and videos (called Pins). Users can browse through the images based on their stated interests, for example cooking. Users can then 'pin' (save) these images to their own boards to revisit.

There is content on Pinterest that is not suitable for young people to see. Also, did you know that there is a messaging element to it, so your child could be interacting with strangers? Therefore, if your child is using Pinterest, it is important to show your child how to use the blocking and reporting tools. You can find out more information, including how to set up parental controls here:

<https://help.pinterest.com/en/article/resources-for-parents-and-caregivers-of-teens>

Find out more here:

<https://www.internetmatters.org/hub/news-blogs/what-is-pinterest-what-parents-need-to-know/>

Would you like to read this newsletter in a different language? You can use the translate tool on our web version: <https://www.knowsleycitycs.org.uk/june-2026-primary/>

Online Scams

It is important to be aware that scammers can target your child whilst online through social media, messaging apps and games. These scams often look genuine, and children may not have the digital literacy skills to question their authenticity. This can happen across lots of platforms that your child is accessing, for example Roblox or TikTok. Scams can include:

- Offering in game currency.
- Befriending your child, which can then lead to requests for money or account details/personal information.
- Phishing links, with the intention of sharing malware or requesting account details/personal information.

What can I do?

It is important to have regular conversations with your child about what they are doing online and remind them to:

- Never share passwords or verification codes.
- Speak to you or another trusted adult if they are unsure about anything.
- Ensure appropriate parental controls and privacy settings are in place.
- Talk to your child about the different scams that can appear online and remind your child to check links before clicking on them.
- Remind your child that if they do think that they have been scammed, then to tell you straightaway.

Further information

<https://parentzone.org.uk/article/how-deal-online-scams-parent-guide>



Digital Footprints

When we go online, we create a digital footprint, which is a record of what we do online. This can be by visiting websites, sharing photos, liking or commenting on other people's posts or playing games. It is important that children are aware of the digital footprint that they are creating and the lasting effect it can have. Childline provides further information about digital footprints, including advice on how to protect our privacy online:

<https://www.childline.org.uk/info-advice/bullying-abuse-safety/online-mobile-safety/taking-care-your-digital-footprint/>

Risks of Auto saving

Does your child use the likes of WhatsApp, which may automatically download any image/video that is sent to them to their phone's own camera roll? We would advise switching this feature off.

Children may receive lots of photos/videos, particularly within group chats, that they have not requested. If auto download is allowed, then your child does not have control over what is being saved to their camera roll. Potentially, it may also be content that you would not want your child to have saved. Additionally, from a safeguarding perspective, if everything is automatically downloaded to your child's camera roll, it can become difficult to ascertain the source of the image.

How can I disable this feature?

If your child is using a platform that allows this, then there is usually an option to disable this feature, so your child has control over the images saved to their device. The option to disable will be within the settings of the App, here is how to do this on WhatsApp:

- In WhatsApp, go to settings (click on 'You' in the bottom right).
- Click on 'Chats'.
- Toggle 'Save to Photos' to off.



Storybooks and games from the BookTrust

BookTrust have a whole host of storybooks and games on their website. They have storybooks to read, story time videos to watch and kid's games to play.

<https://www.booktrust.org.uk/how-we-help/have-fun-at-home/storybooks-and-games/>

Emoji Meanings

Did you know that some children and young people may be using emojis to mean something completely different? For example, a cap emoji may be used to represent a lie. It is important that you are aware of how emojis can be used and keep up to date with the way in which they can be used as their meanings are changeable. You can find out further information here:

<https://www.bark.us/blog/emoji-slang-guide/>

"Retro – Photos with Friends" App

This is a photo sharing app, and it is rated as 13+ by the App store. The aim of the app is users share their photos with close friends only, like a photo journal. Whilst it is marketed as a safer alternative to other social media apps, you do need to be aware of the following:

- Privacy and data access.
- It does include group chats so there is still the potential for cyberbullying and peer pressure.
- Users may feel safer sharing images as it is with close friends, but content can still be shared with others (through screenshots).

If your child is using this app, make sure you check that privacy settings are set up appropriately.

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date released 01.06.26. The inclusion of any links does not imply any affiliation with or endorsement of the linked websites, documents, or videos, nor are we claiming any ownership or copyright in the content of the linked materials.

Omoggle

Omoggle is an online platform that is for adults only. However, you can simply lie and say you are over 18 to access it. The platform joins two strangers together and uses AI to rate their appearances in a "mog battle."

As you are paired up with a stranger and can see and hear them, there are serious safeguarding concerns and young people should not be accessing this site. Find out more here:

<https://www.waynedenner.com/omoggle-parent-guide/>

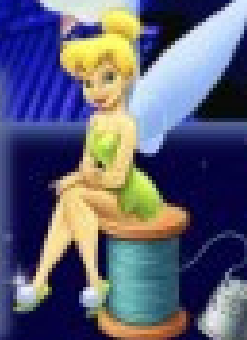
MAZEY DAY 2026

MazeY Day 27th June

2026

"Flying High"

Come and join Mousehole School as part of our Peter Pan themed parade. This year, the children will dress up as the characters that they will be in the school play: a mixture of fairies, lost boys, pirates and warriors...



Truro and Penwith
Academy Trust



ONLINE WORKSHOP: Raising Children in a Connected and Digital World

JOIN US

FREE 45-minute workshop designed for primary parents and carers who want to support their children and young people's relationship with technology.



Thursday 18th June

9.15-10am

1.45-2.30pm

5.45-6.30pm

- ✦ The Modern Digital Playground
- ✦ Navigating Key Online Challenges
- ✦ Practical tools and family strategies
- ✦ Family tech planner and resources

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Dear Parent/Carer

Here at Mousehole School we recognise that there are occasions when it is appropriate to authorise an absence, such as when a pupil is genuinely too ill to attend school.

However, the Government does not support parents taking children out of school unless the school agrees this is appropriate under '*exceptional circumstances*'. Any request for leave should be made in writing to the Headteacher using the school's '*Leave of Absence Exceptional Circumstances*' request form.

If your child is absent from school without authorisation, you will be committing an offence under the Education Act 1996. We may submit a request to Cornwall Council for a Penalty Notice to be issued, in accordance with Sections 444A and 444B of the said Act. Penalty Notices are issued per liable parent, per child and each carry a fine of £80 if paid within 21 days or £160 if paid after this but within 28 days.

If your child is further absent from school without authorisation within any 3-year period, you will be committing a further offence under the Education Act 1996. We may submit a request to Cornwall Council for a Penalty Notice to be issued, in accordance with Sections 444A and 444B of the said Act. Penalty Notices for a second offence are issued per liable parent, per child and each carry a fine of £160, payable within 28 days.

Importantly, fines per parent will be capped to two fines within any three-year period. Once this limit has been reached, other action such as a parenting order or prosecution will be considered.

Failure to pay the Penalty Notice may also result in legal action. If you are prosecuted and attend court because your child has not been attending school, you could get a fine of up to £2,500. Cornwall Council may also apply for the costs incurred in taking the matter to Court, including legal costs.

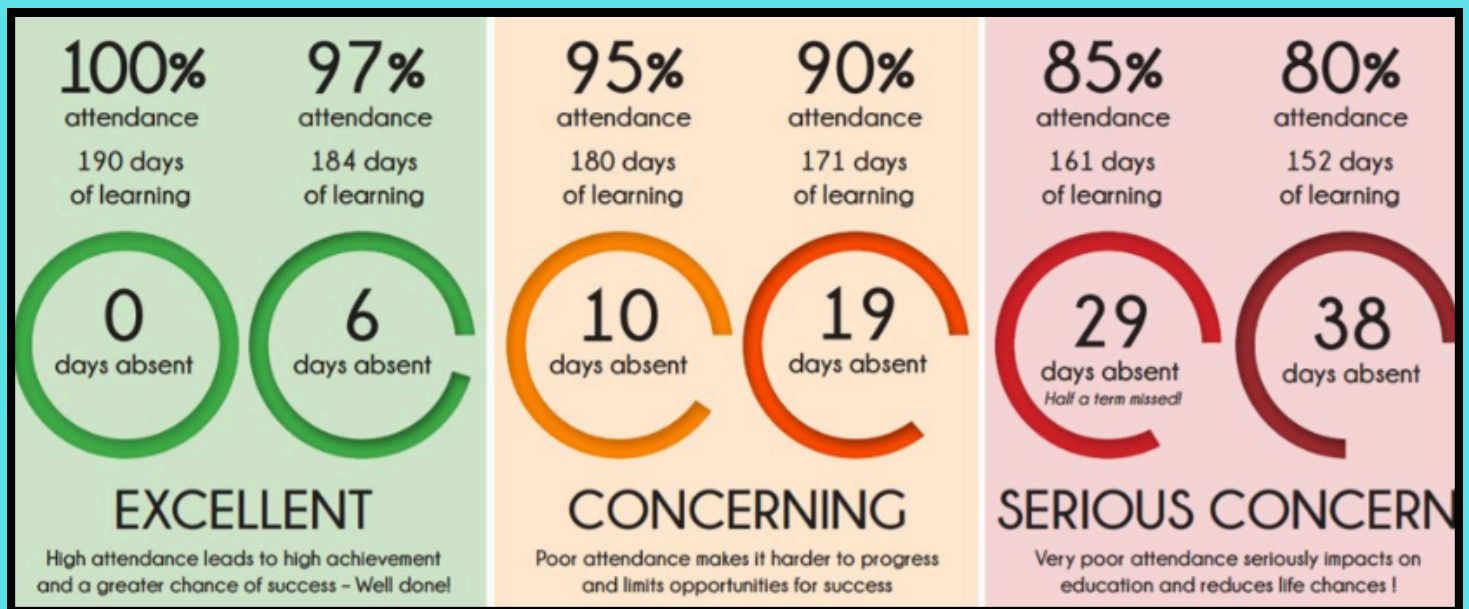
Absence not authorised by the school may also result in a prosecution in the Magistrates' Court under Section 444(1) or Section 444(1A) of the Education Act 1996, leading to a fine of up to £2,500 and/or a custodial sentence. Again, Cornwall Council may also apply for the costs incurred in taking the matter to Court, including legal costs.

Money raised from fines is only used by the local authority to cover the costs of administering the system, and to fund attendance support. Any extra money is returned to the government.

'Parent' as set out in Section 576 of the Education Act 1996, defines parent to include: natural parents, whether they are married or not; any person or body who has parental responsibility for a child (as defined by the Children Act 1989) and; any person who, although not a natural parent, has care of a child. Having care of a child means a person with whom a child lives and who looks after a child, irrespective of what their relationship is with said child.

You are welcome to contact the school to discuss any concerns you may have regarding this or if you feel you would like advice or support in helping your child attend more regularly. Mousehole School is committed to enabling every child to reach their full potential and aims to work with parents to ensure this can be achieved.

Yours sincerely
Sarah Trow
Headteacher



🗨️ Did You Know?

Students who attend school regularly are more likely to achieve better grades and build stronger friendships.

<https://www.gov.uk/government/publications/link-between-attendance-and-attainment>

Academic Achievement:

Pupils with 95-100% attendance at Key Stage 2 were 1.3 times more likely to meet expected standards in reading, writing, and maths than those with 90-95% attendance

At Key Stage 4, students with 95-100% attendance were 1.9 times more likely to achieve a Grade 5 in English and Maths GCSEs

Missing just 10 days in Year 6 can reduce the chance of meeting expected standards by 25%, and in Year 11, it can cut the likelihood of achieving a Grade 5 by 50%

Social and Emotional Development:

Regular attendance helps students build stronger friendships, develop better communication skills, and feel a greater sense of belonging in school

Long-Term Life Outcomes:

Each additional day of absence in secondary school is linked to a £750 reduction in future earnings

Higher absence rates increase the likelihood of long-term unemployment and benefit dependency by age 28