



MOUSEHOLE NEWSLETTER

What's Been Happening This Week -2.4.26

Dyth da, Parents and Carers,

As we come to the end of a very busy and joyful term, I would like to take this opportunity to thank you all for your continued support. My gratitude also goes to our dedicated staff team and, of course, to the wonderful children who make Mousehole School such a special place. This term has been filled with rich learning experiences and memorable wider-curricular opportunities, and it has been a pleasure to see the children grow, learn and thrive.

This final week began with a whole-school visit to Paul Church, where the children took part in fun and engaging activities linked to the Easter story as part of our RE curriculum. We are extremely grateful to the volunteers who kindly gave their time and resources to make this meaningful experience possible.

On Wednesday, Dinghy Class enjoyed an exciting trip to Hitchens Farm. They met the bulls, cows and calves, learnt about milking, and even had a thrilling ride in a trailer pulled by a tractor. The children returned full of enthusiasm and produced some beautiful recounts of their adventure. A heartfelt thank you to Ben's mum and dad for organising and hosting this wonderful learning opportunity.

A huge well done to the girls' football team, who played brilliantly in their match against St Hilary, securing a 1-0 win. Congratulations to Suki for setting up the goal and to Bethannie for scoring it. Thank you also to Iona and Varya, who demonstrated superb sportsmanship by stepping in to support the opposing team when they were short of players. You represented our school values with pride—well done, girls!

Congratulations to Sennen House, who earned the most house points this term. They celebrated their well-deserved win by wearing pyjamas or home clothes and enjoying some extra playtime. A brilliant effort from everyone involved.

The Easter Bunny made a special visit this week, and the children thoroughly enjoyed working in their house teams to find their coloured Easter eggs. It was especially lovely to see our older pupils taking such thoughtful care of the younger children throughout the hunt.

We brought the week to a close with our much-anticipated FROMS Easter Egg Raffle. Thank you for your generous support of this fundraiser, and special thanks to Sophie and Becky for organising and running the event so smoothly. We wish you all a wonderful Easter and a well-earned break. We look forward to welcoming everyone back to school on Monday 20th April

Best wishes,

Sarah Trow and all the Mousehole Staff

Cornish words
of the week:

Pask Lowen -

Happy Easter



Attendance

Whole School: 95.86%

Dinghy :85.7%

Skiff: 97.6%

Lugger: 95.3%

Schooner: 99.5%

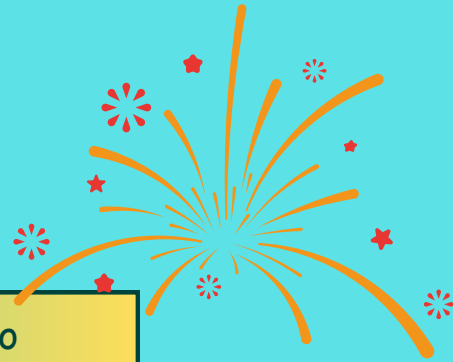
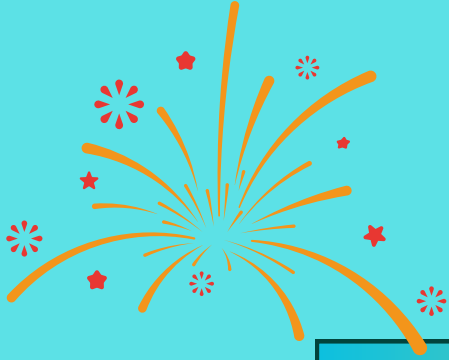


Dates

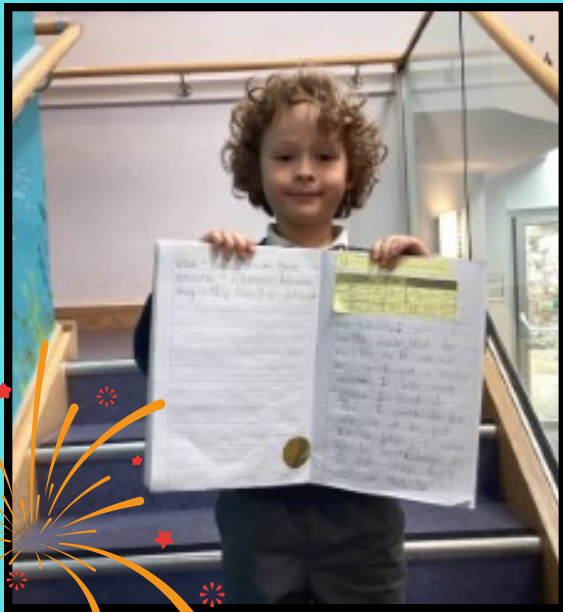
- First day of Summer Term is Monday 20th April
- 27th April-Summer Clubs start
- 4th May-Bank Holiday-school closed
- 5th/6th May -Lugger Camp
- 11th May-Year 6 SAT's Week
- 25th-29th May-Half Term
- 1st-3rd June-Schooner Camp

2025-2026 INSET Days:

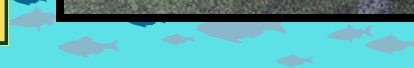
Monday 1st June 2026- School closed



Headteacher awards this week go to Sonny, Ezra, Jordan, Caleb, Mason, Arlo, Agnes, Uma, Lilah, Leonie, Orson, Hugo and Stanley for fantastic achievements in their writing and phonics. Great work all of you and keep it up. I am so proud of all your hardwork and dedication!



Congratulations to the girls for a great win 1-0 against St Hilary. Bethannie scored, after a great cross from Suki. Also a special mention to Varya & Iona for volunteering to help the other team out who were they were a player short. Well done for a great team effort girls we are very proud of you all!!



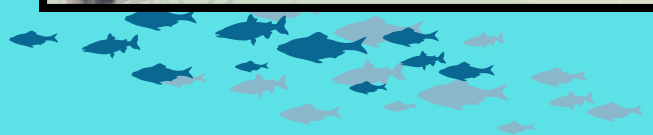


A fabulous end to the term with an Easter Egg Hunt thanks to the Easter bunny and his hosue captain helpers! A successful Easter Raffle run by FROMS and Sennen House celebrating their win for this term!



RE WEEK CHURCH VISITS

This week our school looked at Christianity leading up to Easter. EYFS were thinking about why Easter is special for Christian's, Skiff class looked at how we care for the world and others, Luggers learned about Pentecost whilst Schooner class had the question what kind of king was Jesus? We were invited to come to Paul Church and enjoy a variety of Easter workshops based around Christianity. A huge thank you to the volunteers at the church who made each one engaging and fun for the children, we all had a great time!



EASTER AT GEEVOR



FRIDAY 3RD APRIL - SUNDAY 19TH APRIL

What's On?

MONDAYS 6TH / 13TH

FUNNY FACES FACE
PAINTING (BOTH)

RARE BREED LAMBS FROM
STACKFIELD FARM (6TH)

TUESDAYS 7TH / 14TH

ALASDAIR
HOSWELL

WEDNESDAYS 8TH / 15TH

LAURA MIUCCI -
MINE X CRAFTS

SUNDAY 5TH APRIL

MEET THE EASTER BUNNY

SUNDAY 12TH APRIL

MARK'S WILDLIFE
ENCOUNTERS

THE COPPER WORKSHOP

ALL ACTIVITIES
INCLUDED IN SITE
ADMISSION!

DAILY
ACTIVITIES:

MUSIC WITH MARC

GO UNDERGROUND

PAN FOR GOLD & GEMS

BADGE MAKING

ROCK LAB

CORNWALL ROCKS!

MEET A TIN MINER

MINERS TALKS

EASTER TRAIL

MHST Managing Worries

TIPS AND SUPPORT WITH MANAGING YOUR CHILD'S WORRIES

- Take Deep Breaths
- Write it Down
- Talk to Someone
- Do Something You Enjoy

Tuesday 12 May 2026
9.30am or 1.30pm

To request a place, fill out the online form or scan the QR code: To request a place, fill out the online form or scan the QR code:
<https://forms.office.com/e/SiqzWJJAdP>

NHS Cornwall Partnership NHS Foundation Trust

MHST RESILIENCE

Bounce Back, Stay Strong!

- ✓ Overcome Challenges
- ✓ Adapt & Grow
- ✓ Keep Moving Forward

Tuesday 12 May 2026
10.30am or 12pm

To request a place, fill out the online form or scan the QR code: To request a place, fill out the online form or scan the QR code:
<https://forms.office.com/e/sQk8MJd0mJ>

NHS Cornwall Partnership NHS Foundation Trust

MHST SLEEP

Rest, Recharge, Reset!

- ✓ Get Plenty of rest
- ✓ Feel better & think clearly
- ✓ Boost your health

Monday 11 May 2026
9.30am or 1.30pm

To request a place, fill out the online form or scan the QR code: To request a place, fill out the online form or scan the QR code:
<https://forms.office.com/e/M3QjgQggLT>

NHS Cornwall Partnership NHS Foundation Trust

MHST MANAGING BEHAVIOUR

TIPS & SUPPORT WITH MANAGING YOUR CHILD'S BEHAVIOUR

- SET CLEAR RULES
- STAY CALM
- LISTEN & TALK

HELPING CHILDREN THRIVE

Tuesday 12 May 2026
9.30am or 1.30pm

To request a place, fill out the online form or scan the QR code: To request a place, fill out the online form or scan the QR code:
<https://forms.office.com/e/2W5GhsT9HK>

NHS Cornwall Partnership NHS Foundation Trust



MHST 

Transitions

From Primary School to Secondary School

PRIMARY SCHOOL 

SECONDAARY SCHOOL

Monday 11 May 2026
9.30am or 1.30pm

To request a place, fill out the online form or scan the QR code: To request a place, fill out the online form or scan the QR code:
<https://forms.office.com/e/cCg2VFeQDj>




ALL STARS CRICKET

It all starts with...

All Stars Cricket is the best cricket experience for **5-8 year-olds**

All kids are guaranteed to develop **new skills** while **having fun** and **making friends**

Participants receive a **personalised backpack of goodies** including a bat, ball and t-shirt!

Sign up today at allstarscricket.co.uk




DYNAMO'S CRICKET

Power your play

Calling all **8-11 year-olds!**

Dynamo's Cricket is an exciting way for kids to **play, learn cricket skills and make new friends**

Participants receive a personalised New Balance shirt

Download the Dynamo's Cricket App now

SIGN UP TODAY

dynamoscriccket.co.uk



BBC iPlayer for Kids

Children under the age of 13 can have their own iPlayer profile, which includes content from CBBC, CBeebies and other suitable BBC programmes.

You can download the iPlayer app and then find out how to create a profile here:

<https://www.bbc.co.uk/iplayer/help/questions/about-the-childrens-experience/iplayer-child-experience>

Going on a long journey? The BBC have also compiled a list of shows and films as well as games and quizzes to make the journey go quicker:

<https://www.bbc.co.uk/cbbc/watch/best-films-games-and-quizzes-to-keep-kids-entertained-on-long-journeys>



Would you like to read this newsletter in a different language? You can use the translate tool on our web version: <https://www.knowsleylcs.org.uk/april-2026-primary/>

Age ratings in games

Age ratings exist to help protect your child as they show whether content is suitable for your child's age. Make sure you check the age rating of any game your child is playing.

Why should I check?

Not all games will be appropriate for your child. Some may appear child friendly due to fun or cartoon style graphics but still include unsuitable content. Age ratings consider factors such as violence, frightening content, bad language and/or in app purchases.



How can I check?

Most games are rated by PEGI (Pan European Game Information), who not only state the age you should be to play the game but also provide further content descriptors to give you an indication of the type of content that your child might encounter. Apps are rated by the App store/Google Play.

How can I stop my child from accessing a game they are not old enough to play?

You can set up parental controls to restrict access to games or apps that your child is not old enough to play and set restrictions so any downloads/purchases must be approved by you. For example:

- Nintendo – restrict software by age so if you restrict to 10+, games with that rating or above cannot be played by your child.
- Xbox / PlayStation – set an age limit so anything that exceeds that age rating must be approved.
- Apple / Google (Family Link) – restrict your child from installing apps, allowing you to review before approving all purchases.

What else do I need to do?

- Review any additional content descriptors, read reviews and check if the game includes any form of communication or in app purchases. This will help inform your decision as to whether the game is suitable for your child.
 - For any game your child plays, set up appropriate parental controls.
 - If you decide a game is not appropriate, explain to your child why.
- We know your child might feel peer pressure to play certain games, but explaining your reasoning will help them understand your decision.

Further information

- <https://www.ceopeducation.co.uk/parents/articles/gaming/>

Fake or Real? Know the Deal

Essex Police have launched a groundbreaking AI Safety Campaign in partnership with BT and EE to tackle the growing risks posed by artificial intelligence (AI) misuse and deepfake technology. This is the first time a UK police force is working directly with a global technology firm to provide practical advice to parents, guardians and young people.

AI technology offers incredible opportunities, but it also introduces serious risks when misused. Deepfake content – highly convincing, fabricated images or videos – can be used to exploit young people, sometimes without their knowledge. Artificially generated Child Sexual Abuse Material (CSAM) is one of the fastest-emerging crimes Essex Police is actively investigating.

The campaign is designed to help you understand:

- What deepfakes are and why they matter
- How to protect children from online harm
- What to do if an image is misused

Further information

Find out more here, including advice on how to protect your child:

<https://eephonesmart.co.uk/fake-or-real>

How to set up parental controls on ChatGPT

Internet Matters have published an article detailing how you can link your own account to your child's account (they must be logged in) to set parental controls on ChatGPT.

You can read the article here:

<https://www.internetmatters.org/parental-controls/entertainment-search-engines/chatgpt-parental-controls/>

WhatsApp update: Parent-Managed Accounts

WhatsApp have announced that they are rolling out the option of Parent-Managed accounts for those under the age of 13. The settings will include allowing you to choose who can contact your child and ensuring only you can add them to groups. Find out more here:

<https://faq.whatsapp.com/894871699629864>

Whilst, these features could be useful, it is important to emphasise that just because the option now exists, WhatsApp may still not be an appropriate platform for your child to be on. We often receive reports of issues, particularly with group chats on WhatsApp. Wayne Denner (online safety trainer) explains more here: <https://www.waynedenner.com/whatsapp-parent-managed-accounts-what-parents-need-to-know/>

AI and homework

AI can be a useful tool for helping children with homework both in understanding a topic and for research. However, please remember that it should not be used to complete tasks as this would constitute plagiarism.

What is the Manosphere?

Have you seen the new Netflix documentary 'Louis Theroux: Inside the Manosphere' in which Louis Theroux interviews several 'influencers' that promote extreme / disturbing ideologies online. It is a shocking watch but prompts the importance of ensuring our children are protected from this content. In essence, the manosphere is against the empowerment of women and certain people promote these views and other harmful misinformation online via social media etc.

What should I do?

We need to develop critical thinking in our children and have age-appropriate conversations with them as explained in these two articles:

- <https://parents.actionforchildren.org.uk/feelings-behaviour/talking-about-feelings/talk-to-your-child-gender-equality/>
- <https://www.brook.org.uk/blog/4-ways-to-tackle-misogyny-among-young-people/>

Further information

- <https://www.unwomen.org/en/articles/explainer/what-is-the-manosphere-and-why-should-we-care>

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**CELEBRATING THE COMPLETION
OF THE RESTORATION WITH A**



MOUSEHOLE



ROCK POOL

REGATTA



**COME ALONG AND SAIL A TRADITIONAL
CARKER, YOUR OWN SAILING BOAT
OR A HOMEMADE BOAT TO SEE
WHETHER IT FLOATS**



**SUNDAY 24TH MAY 2026
AT 2 PM BY THE POOL**

