



# MOUSEHOLE NEWSLETTER



What's Been Happening This Week - 22.5.26

Dyth da, Parents and Carers,

As we reach the end of a very busy half term, it has been lovely to see the promise of some sunshine arriving at just the right time. The children have worked incredibly hard, and I know they are all ready for a well earned break.

A quick reminder that Monday 1st June is an INSET day for the whole school. Schooner class will still be in school as they head off on their much anticipated camp.

It has been wonderful to see the learning taking place across the school this week.

Dinghy Class have particularly enjoyed their time outdoors tadpoling at the reservoir, sending imaginative messages on lily pads to Tad from their class book, and creating natural artwork during their welly walk. Experiences like these really bring learning to life.

This half term, through our Awe and Wonder focus, we have been encouraging children to notice and appreciate the beauty of the natural world around them. This links beautifully to celebrating the legacy of David Attenborough in his 100th year. We would love you to continue this at home by encouraging your children to spend time outdoors and reflect on how fortunate we are to live in such a stunning part of the country.

Well done to our Year 3/4 Lugger team, who took part in their first ever school matches this week. It was fantastic to see their enthusiasm, teamwork and growing confidence throughout. A special mention to Henry and Ruan for their excellent goals. Most importantly, the children represented the school brilliantly and spoke so positively about their experience. We are very much looking forward to the next round of matches.

You may have noticed new signage throughout Mousehole aimed at improving traffic flow within the village. While this does not introduce a one-way system, it should help reduce delays. For those travelling from Penzance along the coast road, the recommended route is to continue along North Cliff and Fore Street, rather than turning right at the Orange Café. Thank you for helping us keep everyone safe and traffic moving smoothly.

We are very pleased to welcome Mrs Freeman, our new school secretary, who officially joins us on Tuesday 2nd June. She has already spent some time getting to know the staff and children, and we look forward to her becoming part of our school community.

My thanks go to Mrs Bond and Mrs Oliver for their support during this transition. The final half term is always a busy and exciting one, with lots of events and activities planned. Please do keep an eye on the newsletter and school website, where key dates have already been shared.

Thank you, as always, for your continued support it really does make a difference. I hope you all enjoy a restful and happy half term break. We look forward to welcoming the children back on Tuesday 2nd June, and Schooner class on Monday 1st June at 11:15am following their camp.

Best wishes  
Sarah Trow  
Headteacher

## Housepoints

Gwynver:147

Praa Sands:360

Sennen:360

Porth Chapel:286

## Attendance

Whole School: 93.14%

Target: 96%

Dinghy: 995.24%

Skiff: 88.33%

Lugger: 89.17%

Schooner:95.52%



## Dates

- 25th-29<sup>th</sup> May-Half Term
- 1st-3<sup>rd</sup> June-Schooner Camp
- 12th June Sports Day
- 19<sup>th</sup> June Back up Sports Day
- 27<sup>th</sup> June Mazey Day Parade
- 6th July TPAT Super Orchestra
- 14<sup>th</sup> July Lugger -Minack Production
- 16<sup>th</sup> July 2 whole school performances of Peter Pan
- 24th July Leavers assembly
- 24th July last day of Summer Term

**2025-2026 INSET Days:**

Monday 1st June 2026- School closed

## Stars of the week

Congratulations to Hamish, Jude, Meadow and Mason for showing curiosity and asking good questions, fantastic phonic work, brilliant kenning poetry writing and supporting the year 6 and pushing himself with the challenges. We are so proud of all our stars. Keep up the great work all of you!

## Marvellous Mouse



Zennor  
for settling in so well to Mousehole Mice and making new friends- well done Zennor.



Headteacher awards this week go to Matilda for her amazing writing. Using capital letters, full stops and her phonics to write sentences. Very impressive Matilda.



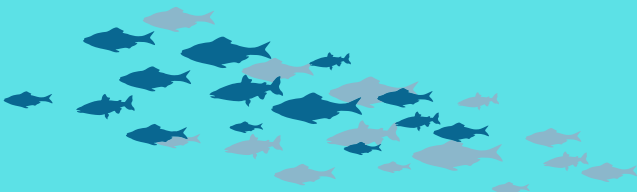
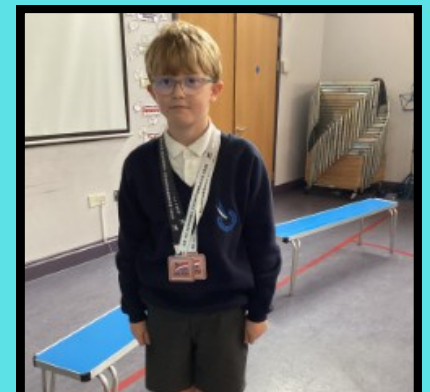
Fantastic achievement to the boys who won the league cup for Mousehole F.C at the weekend-great teamwork and congratulations to you all.



Congratulations Mason for winning the football league with his team in Hayle- a great achievement.



Great work Milo for achieving 2 bronze medals in Taekwondo at the weekend in Plymouth! Congratulations Milo.





Congratulations to Rupert, Hamish, Kit and Elizabeth for showcasing their work. We are working hard to produce our best work at all times by demonstrating our school values of respect, hard working, confidence and kindness.

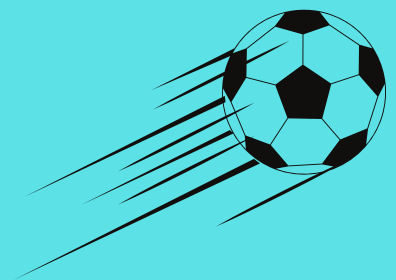
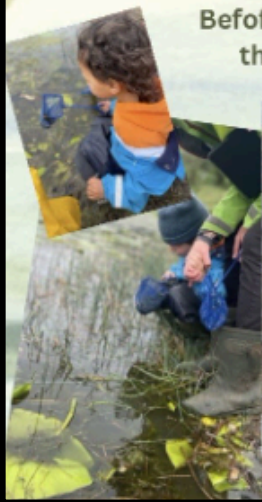


Congratulations to Clara and Ruby achieving their 33 and 88 club this week- fantastic effort!

Cornish words of the week  
Peswar, Pymp and Hwegh- 4, 5 and 6

# POND DIPPING

Dinghy class have been learning all about tadpoles! In class they've been reading a story called Tad. Tad is a tadpole who starts to notice his friends disappearing, not realising they've turned into frogs and so begins to worry! All of Dinghy class wrote Tad some messages on lily pads telling Tad not to worry and how they would look out for him. Yesterday the whole class got to go pond dipping at Boscathnoe reservoir. We saw tiny frogs, tadpoles and lots of pond weed too! The children were amazing and handled all of the creatures with such care. Before we left they released their messages into the water for Tad, well done Dinghy Class!



Congratulations to the year 3 and 4 mixed football team for taking part in their first match this week-great teamwork all of you!

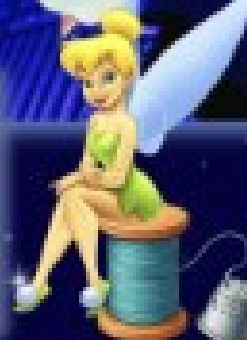
# MAZEY DAY 2026

MazeY Day 27th June

2026

"Flying High"

Come and join Mousehole School as part of our Peter Pan themed parade. This year, the children will dress up as the characters that they will be in the school play: a mixture of fairies, lost boys, pirates and warriors...



**Truro and Penwith**  
Academy Trust



## ONLINE WORKSHOP: Raising Children in a Connected and Digital World

**JOIN US**

FREE 45-minute workshop designed for primary parents and carers who want to support their children and young people's relationship with technology.



### Thursday 18<sup>th</sup> June

9.15-10am

1.45-2.30pm

5.45-6.30pm

- ✦ The Modern Digital Playground
- ✦ Navigating Key Online Challenges
- ✦ Practical tools and family strategies
- ✦ Family tech planner and resources



Cornwall Partnership  
NHS Foundation Trust

# MHST Wild Wellbeing

**MHST, in collaboration with the National Trust, would like you to join us on a FREE Wild Wellbeing session in Cornwall during May half term.**

**This is for parents and children aged 5-12 in Cornwall to help understand and support emotional and mental wellbeing.**

**Please book EACH child on to a session**

**Each session will last approx. 2 hours**

## Locations and dates

**27 May 2026 - Tehidy Woods**

**28 May 2026 - Lanhydrock in  
collaboration with the National Trust**

**All sessions will begin at  
10am. Please wear weather  
appropriate clothing!**

**To request a place,  
please complete the  
online form**

**<https://forms.cloud.microsoft/e/f1Vd5Y29rL>**



**Scan to sign up**



**Please be aware that spaces are limited and assigned on a first-come, first-served basis. If you cannot attend after being allocated a place, inform us so we can give your spot to someone else.**

**Follow us on Facebook for updates and upcoming events:  
[Cornwall Mental Health Support Team \(MHST\)](#)**



# Online Safety Newsletter

June 2026

## Pinterest

You need to be at least 13 years old to use Pinterest.

Pinterest is a social media app, where users can share images and videos (called Pins). Users can browse through the images based on their stated interests, for example cooking. Users can then 'pin' (save) these images to their own boards to revisit.

There is content on Pinterest that is not suitable for young people to see. Also, did you know that there is a messaging element to it, so your child could be interacting with strangers? Therefore, if your child is using Pinterest, it is important to show your child how to use the blocking and reporting tools. You can find out more information, including how to set up parental controls here:  
<https://help.pinterest.com/en/article/resources-for-parents-and-caregivers-of-teens>

Find out more here:

<https://www.internetmatters.org/hub/news-blogs/what-is-pinterest-what-parents-need-to-know/>

Would you like to read this newsletter in a different language? You can use the translate tool on our web version:  
<https://www.knowsleycitycs.org.uk/june-2026-primary/>

## Online Scams

It is important to be aware that scammers can target your child whilst online through social media, messaging apps and games. These scams often look genuine, and children may not have the digital literacy skills to question their authenticity. This can happen across lots of platforms that your child is accessing, for example Roblox or TikTok. Scams can include:

- Offering in game currency.
- Befriending your child, which can then lead to requests for money or account details/personal information.
- Phishing links, with the intention of sharing malware or requesting account details/personal information.

### What can I do?

It is important to have regular conversations with your child about what they are doing online and remind them to:

- Never share passwords or verification codes.
- Speak to you or another trusted adult if they are unsure about anything.
- Ensure appropriate parental controls and privacy settings are in place.
- Talk to your child about the different scams that can appear online and remind your child to check links before clicking on them.
- Remind your child that if they do think that they have been scammed, then to tell you straightaway.

### Further information

<https://parentzone.org.uk/article/how-deal-online-scams-parent-guide>

## Digital Footprints

When we go online, we create a digital footprint, which is a record of what we do online. This can be by visiting websites, sharing photos, liking or commenting on other people's posts or playing games. It is important that children are aware of the digital footprint that they are creating and the lasting effect it can have. Childline provides further information about digital footprints, including advice on how to protect our privacy online:

<https://www.childline.org.uk/info-advice/bullying-abuse-safety/online-mobile-safety/taking-care-your-digital-footprint/>



## Risks of Auto saving

Does your child use the likes of WhatsApp, which may automatically download any image/video that is sent to them to their phone's own camera roll? We would advise switching this feature off.

Children may receive lots of photos/videos, particularly within group chats, that they have not requested. If auto download is allowed, then your child does not have control over what is being saved to their camera roll. Potentially, it may also be content that you would not want your child to have saved. Additionally, from a safeguarding perspective, if everything is automatically downloaded to your child's camera roll, it can become difficult to ascertain the source of the image.

### How can I disable this feature?

If your child is using a platform that allows this, then there is usually an option to disable this feature, so your child has control over the images saved to their device. The option to disable will be within the settings of the App, here is how to do this on WhatsApp:

- In WhatsApp, go to settings (click on 'You' in the bottom right).
- Click on 'Chats'.
- Toggle 'Save to Photos' to off.



## Storybooks and games from the BookTrust

BookTrust have a whole host of storybooks and games on their website. They have storybooks to read, story time videos to watch and kid's games to play.

<https://www.booktrust.org.uk/how-we-help/have-fun-at-home/storybooks-and-games/>

## Emoji Meanings

Did you know that some children and young people may be using emojis to mean something completely different? For example, a cap emoji may be used to represent a lie. It is important that you are aware of how emojis can be used and keep up to date with the way in which they can be used as their meanings are changeable. You can find out further information here:

<https://www.bark.us/blog/emoji-slang-guide/>

## "Retro – Photos with Friends" App

This is a photo sharing app, and it is rated as 13+ by the App store. The aim of the app is users share their photos with close friends only, like a photo journal. Whilst it is marketed as a safer alternative to other social media apps, you do need to be aware of the following:

- Privacy and data access.
- It does include group chats so there is still the potential for cyberbullying and peer pressure.
- Users may feel safer sharing images as it is with close friends, but content can still be shared with others (through screenshots).

If your child is using this app, make sure you check that privacy settings are set up appropriately.

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date released 01.06.26. The inclusion of any links does not imply any affiliation with or endorsement of the linked websites, documents, or videos, nor are we claiming any ownership or copyright in the content of the linked materials.

## Omoggle

Omoggle is an online platform that is for adults only. However, you can simply lie and say you are over 18 to access it. The platform joins two strangers together and uses AI to rate their appearances in a "mog battle."

As you are paired up with a stranger and can see and hear them, there are serious safeguarding concerns and young people should not be accessing this site. Find out more here: <https://www.waynedenner.com/omoggle-parent-guide/>

|

Dear Parent/Carer

Here at Mousehole School we recognise that there are occasions when it is appropriate to authorise an absence, such as when a pupil is genuinely too ill to attend school.

However, the Government does not support parents taking children out of school unless the school agrees this is appropriate under '*exceptional circumstances*'. Any request for leave should be made in writing to the Headteacher using the school's '*Leave of Absence Exceptional Circumstances*' request form.

If your child is absent from school without authorisation, you will be committing an offence under the Education Act 1996. We may submit a request to Cornwall Council for a Penalty Notice to be issued, in accordance with Sections 444A and 444B of the said Act. Penalty Notices are issued per liable parent, per child and each carry a fine of £80 if paid within 21 days or £160 if paid after this but within 28 days.

If your child is further absent from school without authorisation within any 3-year period, you will be committing a further offence under the Education Act 1996. We may submit a request to Cornwall Council for a Penalty Notice to be issued, in accordance with Sections 444A and 444B of the said Act. Penalty Notices for a second offence are issued per liable parent, per child and each carry a fine of £160, payable within 28 days.

Importantly, fines per parent will be capped to two fines within any three-year period. Once this limit has been reached, other action such as a parenting order or prosecution will be considered.

Failure to pay the Penalty Notice may also result in legal action. If you are prosecuted and attend court because your child has not been attending school, you could get a fine of up to £2,500. Cornwall Council may also apply for the costs incurred in taking the matter to Court, including legal costs.

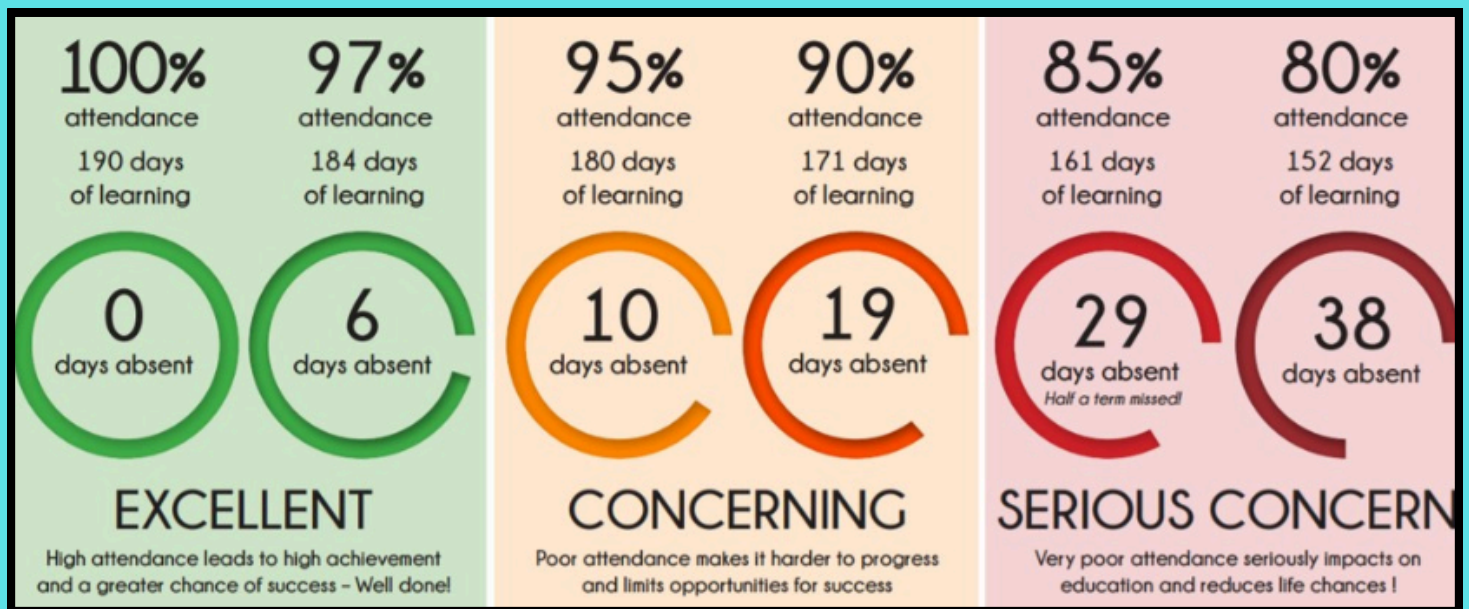
Absence not authorised by the school may also result in a prosecution in the Magistrates' Court under Section 444(1) or Section 444(1A) of the Education Act 1996, leading to a fine of up to £2,500 and/or a custodial sentence. Again, Cornwall Council may also apply for the costs incurred in taking the matter to Court, including legal costs.

Money raised from fines is only used by the local authority to cover the costs of administering the system, and to fund attendance support. Any extra money is returned to the government.

'Parent' as set out in Section 576 of the Education Act 1996, defines parent to include: natural parents, whether they are married or not; any person or body who has parental responsibility for a child (as defined by the Children Act 1989) and; any person who, although not a natural parent, has care of a child. Having care of a child means a person with whom a child lives and who looks after a child, irrespective of what their relationship is with said child.

You are welcome to contact the school to discuss any concerns you may have regarding this or if you feel you would like advice or support in helping your child attend more regularly. Mousehole School is committed to enabling every child to reach their full potential and aims to work with parents to ensure this can be achieved.

Yours sincerely  
Sarah Trow  
Headteacher



### Did You Know?

Students who attend school regularly are more likely to achieve better grades and build stronger friendships.

<https://www.gov.uk/government/publications/link-between-attendance-and-attainment>

#### **Academic Achievement:**

Pupils with 95-100% attendance at Key Stage 2 were 1.3 times more likely to meet expected standards in reading, writing, and maths than those with 90-95% attendance

At Key Stage 4, students with 95-100% attendance were 1.9 times more likely to achieve a Grade 5 in English and Maths GCSEs

Missing just 10 days in Year 6 can reduce the chance of meeting expected standards by 25%, and in Year 11, it can cut the likelihood of achieving a Grade 5 by 50%

#### **Social and Emotional Development:**

Regular attendance helps students build stronger friendships, develop better communication skills, and feel a greater sense of belonging in school

#### **Long-Term Life Outcomes:**

Each additional day of absence in secondary school is linked to a £750 reduction in future earnings

Higher absence rates increase the likelihood of long-term unemployment and benefit dependency by age 28

**PAPAYA**

# Let's talk about our kids and their tech

ONLINE PARENT TALK WITH NICOLA:

CORNWALL SCHOOLS PARENT TALK  
MONDAY 8<sup>TH</sup> JUNE 2026 – 9:30 AM to 11:00 AM



JOINING LINK:

[ACCESS VIA THE TEAMS LINK HERE](#)



Nicola  
MacDonald

Nicola MacDonald is a Resilience Coach and Author of the non-fiction book, *Resilient Teen*. She is the Founder of My Resilient Mind and Co-Founder of The Digital Detox Club. She runs resilience workshops and talks for schools, parents, and adults in the workplace. She specialises in mindfulness, tech addiction, youth mental health and conscious parenting.

Nicola is an empowering and uplifting speaker who shares her knowledge in a non-judgemental way linking to her own experiences of parenthood and her own previous struggles with teen anxiety.

**PAPAYA**

## Helping families to thrive in a digital age

Parenting in the **digital age** has never been more complex, with issues surrounding screen time, social media use, and gaming.

Many parents are concerned about their children's mental health, especially the impact of screens on it.

In this interactive talk, Nicola unpacks some of the **complex issues** surrounding smartphone use and, in a **non-judgmental** manner, aims to help you find solutions that work for your family.

## Topics

- The link between mental health and wellbeing and spending too much time online
- Strategies for delaying the smartphone
- Strategies for families to achieve a healthy balance with technology
- Question and discussion time

*"The talk is so relevant, full of insight and eye-opening. You will walk away inspired to connect, reflect, and find out more. I highly recommend it."*

– Claire Curtis, parent and SFC volunteer.



# DO YOU HAVE A CHILD AGED **8-17** WHO IS STRUGGLING WITH THEIR **MENTAL HEALTH?**

Anxiety, depression, self-harm and other mental health struggles are on the rise in children, particularly following the Covid-19 Pandemic.

**As parents, we can be left feeling overwhelmed and helpless, not knowing where to turn for help.**

## **THIS GROUP AIMS TO SUPPORT YOU TO:**

- ✓ Meet other parents who understand your situation for mutual support.
- ✓ Learn strategies to help you support your child, with no judgement!
- ✓ Help you to prioritise your own well-being as a parent.

**WHEN?** Find out more at our **Information Session** for parents at 1pm on Tues 2nd or 7pm on Wed 3<sup>rd</sup> June 2026.

**WHERE?** We're holding it on Zoom and you'll get the link when you register for our Information Session below.

**To attend register at [www.calendly.com/ymhf/information-session-zoom](http://www.calendly.com/ymhf/information-session-zoom)**



**For more information contact:**

Joel Sutton (YMHF) on 0300 302 0285

or email [joel@youthmentalhealthfoundation.org](mailto:joel@youthmentalhealthfoundation.org)