

Mousehole CP School

Pupil premium strategy statement (Primary)

School overview

Metric	Data
School name	Mousehole Primary School
Pupils in school	78 main school (18 currently in the nursery)
Proportion of disadvantaged pupils	26.7%
Pupil premium allocation this academic year	£26,640
Academic year or years covered by statement	2024-2025
Publish date	10 September 2024
Review date	September 2025
Statement authorised by	Sarah Trow (Headteacher)
Pupil premium lead	Sarah Trow Head teacher
Governor lead	Eugene McFadden (Chair)

Disadvantaged pupil progress scores for last academic year

Measure	Score
Reading	DfE have announced that there will be no progress measure in 2024, due to the 2020 KS1 assessment being cancelled during the Covid-19 pandemic.
Writing	
Maths	

Disadvantaged pupil performance overview for last academic year (combined R/W/M)

Measure	Score
Meeting expected standard at KS2	67%

Achieving high standard at KS2	0%
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Strategy aims for disadvantaged pupils

Measure	Activity
Priority 1	Ensure that children develop dictation and spelling skills in order to write in a range of genres.
Priority 2	Embed a clear reading approach in KS2 and embed reading in KS1
Priority 3	Raise oracy skills to ensure that all children can speak and listen in a variety of situations with confidence
Priority 4	Embed a clear writing approach across the school
Priority 5	To generate a culture of wellbeing ensuring all children are happy to come to school and learn confidently
Priority 6	Embed the mastery approach in Maths with support from the Maths Hub projects and implement Maths.co.uk as an assessment tool to monitor attainment.
Barriers to learning these priorities address	Timings and resourcing of training all staff
Projected spending	£26,640

Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	Achieve national standard in KS2 Reading (73%)	July 25
Progress in Writing	Achieve national standard in KS2 Writing 71(%)	July 25
Progress in Mathematics	Achieve national standard in KS2 Maths (73%)	July 25
Phonics	Achieve national average expected standard in PSC	July 25
Other	Improve attendance of disadvantaged pupils to National expected (96%)	July 25

Remember to focus support on disadvantaged pupils reaching the expected standard in phonics check at end of Y1

Measure	Activity
Priority 1	Ensure that children develop dictation and spelling skills in order to write in a range of genres.
Barriers to learning these priorities address	Time to ensure staff training to implement a new handwriting and spelling program.
Projected spending	£0

Targeted academic support for current academic year

Measure	Activity	Breakdown of costing
Priority 1	<p>Ensure that children develop dictation and spelling skills in order to write in a range of genres.</p> <ul style="list-style-type: none"> -Embed handwriting program across the whole school -embed spelling scheme across the whole school -Time given for staff training both teachers and support staff. -Ongoing IT infrastructure to support learning needs of all Pupil Premium Pupils 	<p>Twinkl £1,500</p> <p>£ 1,200</p> <p>£3,000</p>
Priority 2	<p>Embed a clear reading approach in KS2 and embed reading in KS1/EYFS and Nursey</p> <ul style="list-style-type: none"> -Time to view good practice in other schools -Resources to extend reading across the school -Timetabling to ensure group reading activities are accessed by all children -Silver Library Services to support reading 	<p>£1,000</p> <p>£1,500</p> <p>£2,100</p>
Priority 3	<p>Raise oracy skills to ensure that all children can speak and listen in a variety of situations with confidence</p> <ul style="list-style-type: none"> -Youth Speaks -Carol Concerts/ End of year productions -School Council -Year 6 Hustings for leader roles -Representing the school community celebrations -Project outcomes -Pupil conferencing 	<p>£875</p>

Priority 4	<ul style="list-style-type: none"> -Time given within the working day for updating resourcing/training -Writing Lead to spend time with Literacy Lead within TPAT developing new writing curriculum and resources 	£1400
Priority 5	<ul style="list-style-type: none"> -ELSA /MHSLPractitioner to support individual and groups of children with emotional well-being. TA -Play therapists for individual children from external provider -Woodland Skills for targeted groups Yr2 Autumn, Yr4 Spring and Yr 6 Summer 2TA's -Welfare support for trips/uniform etc -Natterhub 	<p>£3,647.74</p> <p>£350</p> <p>£2,448.88</p> <p>£ 3,530</p> <p>£300</p>
Priority 6	<ul style="list-style-type: none"> Supporting the Maths mastery approach through working with the hub - training and resources -TT Rockstars Maths.co.uk assessment tool to track attainment and progress 	<p>Funding allocation through project enrolment</p> <p>£182.50</p>
Barriers to learning these priorities address	Encouraging wider reading and providing opportunities to support emotional wellbeing	
Projected spending	£	£26,640

Wider strategies for current academic year

Measure	Activity	Breakdown of costing
Priority 5	Breakfast club to ensure children are ready to start their learning for the day	£1,514.30
	3 Fun Fit TA	£ 908.58
	Seesaw-EEF toolkit -parental engagement	£ 1185
Barriers to learning these priorities address	Improving attendance and readiness to learn for most disadvantaged pupils.	
Projected spending		£26,640

Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Ensuring enough time is given over to allow for staff professional development	Use of INSET days, staff meetings and additional cover by senior leaders.
Targeted support	Ensure timetabling allows for intervention that does not take away from valuable class time	Ensure that timetabling is monitored and impact measured frequently (every 6 weeks) in order to ensure the best balance for learning
Wider strategies	Engaging the families facing challenges	Working closely with outside agencies with our in-school team to ensure that engagement is maximised and communication through Seesaw.

Review: last year's aims and outcomes

Aim	Outcome

<ul style="list-style-type: none"> - Quality first teaching for all pupils. - TA CPD is ongoing for Maths and English by leads 	<p>All children had access to quality first teaching. The school were able to cover within the current staff to ensure continuity for the children if staff were of sick or in training. All staff had training in Little Wandle which had a huge impact on the Phonics results with 100% of PP children passing. (2 of 2 children)</p> <p>74% of PP children achieved RWM combined at KS2 (3 of 4 children)</p> <p>66.7% of PP children achieved RWM in KS1 (2 of 3 children)</p>
<p>Purchase web-based programs to be used in school at home.</p> <ul style="list-style-type: none"> - TT Rockstars - Seesaw 	<p>Implementation of these web-based programs have led to clearer communication with parents regarding learning and the well-being of children. TT Rockstars has seen an improvement in times tables which will support numeracy and children taking the Times table tests in Year 4. The children enjoy competing with their peers both in and out of school.</p>
<p>Use of NTP in school tutors and use of TA for same day intervention and targeted 1:1 and small group support</p>	<p>The TA led interventions, and pre-teaching ran in parallel with groups funded by Student Led Tutoring Funding. We continued to employ staff already working in the school for this so there was good communication between tutors, class teachers and pupils allowing the programs to adapt to ensure the best impact. Targeted reading and maths with greater depth and just below expected in Year 6 with fantastic outcomes. PP children (3) 100% achieved expected in Maths and 67% achieved reading.</p>
<p>Early morning math's pre-teach interventions</p>	<p>Continued use of pre-teaching, weekly arithmetic tests and focused interventions had very good impact for some individuals particularly in KS2 in maths.</p> <p>100% of all children achieved Maths.</p> <p>100% of PP children achieved Maths at KS2 (3 of 3 children)</p>

Children entitled to Pupil Premium will improve their attendance in line with their peers.	All pupils= 94.07% PP pupils = 93.16% need to be in line with National of 96% or above moving forward.