

Mousehole Primary School DT Learning Sequence - EYFS

Term	Autumn	Spring	Summer
Enquiry question	Junk Modelling	Fruits and Vegetables – Soup/Fruit Kebab	Bookmarks
Curriculum Links	Structures	Cooking and Nutrition	Materials
Outcome	Children can use a range of materials and tools to construct a junk model. They can use joining materials and scissors to realise their design.	Children can explore taste, texture and appearance of fruits and vegetables. They can use a knife to safely chop ingredients. They can say what they like about their design.	Children can explore different weaving and sewing techniques. They can plan this into a design and make it.
Sequence of Learning	<p>Design: I can explore materials and tools and gather ideas for a model.</p> <p>Skill and Finger Fluency: I can explore and investigate tools and materials.</p> <p>Skill and Finger Fluency: I can develop cutting skills with scissors.</p> <p>Design: I can plan a model and choose materials.</p> <p>Make: I can explore ways to join a model together.</p> <p>Evaluate:</p>	<p>Design: I can taste, smell and feel different fruits and vegetables and think about what I like.</p> <p>Skill and Finger Fluency: I can use a knife to chop safely.</p> <p>Design: I can develop my own ideas for a tasty soup.</p> <p>Make: I can use knives safely to prepare vegetables.</p> <p>Evaluate: I can say what I liked about my soup. I can say what went well with my cutting skills.</p>	<p>Design: I can explore threading and weaving in different materials.</p> <p>Skill and Finger Fluency: I can practice paper weaving.</p> <p>Skill and Finger Fluency: I can thread using wool and hessian.</p> <p>Design: I can gather ideas for my own bookmark design.</p> <p>Make: I can use threading and weaving to make my own bookmark design.</p> <p>Evaluate: I can reflect on how I have achieved my design goals.</p>

	I can share my finished model and talk about how I made it.		
Vocabulary	cut shape bend tools materials build	fruit vegetable healthy prepare peel slice	thread weave sew bookmark materials