

Mousehole CP School

Pupil premium strategy statement (Primary)

School overview

Metric	Data
School name	Mousehole Primary School
Pupils in school	92
Proportion of disadvantaged pupils	24%
Pupil premium allocation this academic year	£29,070 -including recovery premium. (£2,755)
Academic year or years covered by statement	2022-2023
Publish date	17 November 2022
Review date	November 2023
Statement authorised by	Sarah Trow (Headteacher)
Pupil premium lead	Sarah Trow Head teacher/ Jo Atkinson (SENCO)
Governor lead	Linda Hodgson (Chair)

Disadvantaged pupil progress scores for last academic year

Measure	Score
Reading	-2.45 (all -0.3)
Writing	-1.69(all -0.33)
Maths	0.29 (all-0.83)

Disadvantaged pupil performance overview for last academic year (combined)

Measure	Score
Meeting expected standard at KS2	50%
Achieving high standard at KS2	0%

Strategy aims for disadvantaged pupils

Measure	Activity
Priority 1	Ensure that children develop dictation and spelling skills in order to write in a range of genres.
Priority 2	Embed a clear reading approach in KS2 and embed reading in KS1
Priority 3	Raise oracy skills to ensure that all children can speak and listen in a variety of situations with confidence
Priority 4	Ensure all new staff have training to deliver the Little Wandle phonics approach effectively
Priority 5	To generate a culture of wellbeing ensuring all children are happy to come to school and learn confidently
Priority 6	Embed the mastery approach in Maths with support from the Maths Hub projects
Barriers to learning these priorities address	Timings and resourcing of training all staff
Projected spending	£29,070

Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	Achieve national standard in KS2 Reading (74%)	July 23
Progress in Writing	Achieve national standard in KS2 Writing 69(%)	July 23
Progress in Mathematics	Achieve national standard in KS2 Maths (71%)	July 23
Phonics	Achieve national average expected standard in PSC	July 23
Other	Improve attendance of disadvantaged pupils to National expected (96%)	July 23

Remember to focus support on disadvantaged pupils reaching the expected standard in phonics check at end of Y1

Measure	Activity
Priority 1	Ensure that children develop dictation and spelling skills in order to write in a range of genres.

Barriers to learning these priorities address	Time to ensure staff training to implement a new handwriting and spelling program.
Projected spending	£0

Targeted academic support for current academic year

Measure	Activity	Breakdown of costing
Priority 1	<p>Ensure that children develop dictation and spelling skills in order to write in a range of genres.</p> <ul style="list-style-type: none"> -Implement handwriting program across the whole school -Implement spelling scheme across the whole school -Time given for staff training both teachers and support staff. -IT infrastructure to support learning needs of all Pupil Premium Pupils 	<p>Twinkl £1,139</p> <p>£ 2,500</p> <p>£8,000</p>
Priority 2	<p>Embed a clear reading approach in KS2 and embed reading in KS1</p> <ul style="list-style-type: none"> -Time to view good practice in other schools -Training to implement across the whole school -Timetabling to ensure group reading activities are accessed by all children -Bronze Library Services to support reading 	<p>£1,000</p> <p>£2,179</p> <p>£2114</p>
Priority 3	<p>Raise oracy skills to ensure that all children can speak and listen in a variety of situations with confidence</p> <ul style="list-style-type: none"> -Youth Speaks -Carol Concerts/ End of year productions -School Council -Year 6 Hustings for leader roles -Representing the school community celebrations -Project outcomes 	<p>£1000</p>

Priority 4	Ensure all new staff have training to deliver the Little Wandle phonics approach effectively	£100
	-Time given within the working day for training	
	- Cost of Little Wandle	£300
	-Little Wandle Resources	£1000
Priority 5	-ELSA Practitioner to support individual and groups of children	£888
	-Play therapy for individual children from external provider	£0
	-Woodland Skills for targeted groups Yr2 Autumn, Yr4 Spring and Yr 6 Summer	£1,850
	-Welfare support for trips/uniforms/music lessons etc	£ 3,570
Priority 6	Supporting the Maths mastery approach through working with the hub - training and resources	Funding allocation through project enrolment
	-Sumdog -TT Rockstars	£ 510 £72
Barriers to learning these priorities address	Encouraging wider reading and providing opportunities to support emotional wellbeing	
Projected spending	£	£26,222

Wider strategies for current academic year

Measure	Activity	Breakdown of costing
Priority 5	Breakfast club to ensure children are ready to start their learning for the day	£1,110
	Fun Fit 3 mornings	£ 738
	Seesaw-EEF toolkit -parental engagement	£ 1000

Barriers to learning these priorities address	Improving attendance and readiness to learn for the most disadvantaged pupils	
Projected spending		£2,848

Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Ensuring enough time is given over to allow for staff professional development	Use of INSET days, staff meetings and additional cover by senior leaders.
Targeted support	Ensure timetabling allows for intervention that does not take away from valuable class time	Ensure that timetabling is monitored and impact measured frequently (every 6 weeks) in order to ensure the best balance for learning
Wider strategies	Engaging the families facing challenges	Working closely with outside agencies with our in-school team to ensure that engagement is maximised and communication through Seesaw.

Review: last year's aims and outcomes

Aim	Outcome
<ul style="list-style-type: none"> – Quality first teaching for all pupils. – TA CPD is ongoing for Maths and English by leads 	<p>All children had access to quality first teaching despite several changes to staffing through sickness and maternity cover in the summer term. The school were able to cover within the current staff to ensure continuity for the children. All staff had training in Little Wandle which had a huge impact on the Phonics results with 100% of PP children passing. (2 children)</p> <p>50% of PP children achieved RWM combined at KS2 (1 of 2 children)</p> <p>0% of PP children achieved RWM in KS1 (1 child)</p>

<p>Purchase web-based programs to be used in school at home.</p> <ul style="list-style-type: none"> - Sumdog - Nessy - TT Rockstars - Seesaw 	<p>Implementation of these web-based programs have led to clearer communication with parents regarding learning and the well-being of children. Sumdog and TT Rockstars has seen an improvement in times tables which will support numeracy and children taking the Times table tests in Year 4. The children enjoy competing with their peers both in and out of school.</p>
<p>Use of NTP in school tutors and use of TA for same day intervention and targeted 1:1 and small group support</p>	<p>The TA led interventions and pre-teaching ran in parallel with NTP groups funded by catch-up premium. We were lucky to be able to employ staff already working in the school for NTP so there was good communication between tutors and class teachers allowing the programs to adapt to ensure the best impact.</p>
<p>Early morning math's pre-teach interventions</p>	<p>Continued use of pre-teaching and focused interventions had very good impact for some individuals particularly in KS2 in maths.</p> <p>75% of all children achieved Maths 50% of PP children achieved Maths at KS2 (1 of 2 children)</p>
<p>Children entitled to Pupil Premium will improve their attendance in line with their peers.</p>	<p>All pupils= 97.6% PP pupils = 94.26% need to be inline with National of 96% or above moving forward.</p>