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| **Introduction**The study of langauges is an essential subject in our school, as it not only contributes to pupils' linguistic development but also promotes intercultural understanding. This intent, implementation, and impact statement outlines how we strive to effectively deliver foregin language learning, ensuring a high-quality learning experience for all pupils. |
| **Intent**The intent of our language curriculum is to provide pupils with a solid foundation in a foreign language and culture, fostering their curiosity about the wider world. The school aims to develop pupils' positive attitudes by creating an engaging and inclusive environment that promotes a long-lasting passion for language learning.Cultivating Language SkillsThe school's intention is to enable all pupils to communicate confidently in a foreign language, ensuring they develop their listening, speaking, reading, and writing skills from an early age. By focusing on these core language skills, the school seeks to equip pupils with the tools to pursue further language study in secondary education and beyond.Promoting Cultural AwarenessImmersing pupils in another culture is another essential aspect of the intent statement. The school aims to ignite pupils' interest in customs, traditions, and heritage, fostering an appreciation for diversity and promoting intercultural understanding.Adaptation and InclusionOur intent includes strategies to provide an inclusive learning environment that caters to the needs of all pupils. Considering individual abilities, the school plans and adapts the teaching of its languages curriculum to ensure every child can access and make progress at their own pace. |
| **Implementation**At Mousehole School, foreign language learning is led by the Languages Lead Sian Williams. We currently teach French at Key Stage 2. Lessons and clubs are taught by specialist language teachers. We are also embarking on the Go Cornish Award Scheme, exploring and celebrating our local historical language of Cornish.In our learning, we aim to enable pupils to understand and communicate ideas, facts and feelings in speech and writing, focused on familiar and routine matters, using their knowledge of phonology, grammatical structures and vocabulary. Lesson are taught in 45 minute weekly sessions and reinforced through the school day such as during registration, sharing greetings and following instructions.We are implementing the Language Angels scheme which provides lessons to support and develop the skills of listening, speaking, reading and writing. These interactive lessons provide the children with instances of the target language spoken by a native speaker which further their aural skills. The scheme ensures each learner is challenged and stretched within the requirements of the DfE Langauges Programme of Study to enable substantial learning and progress. Additional resources such as BBC bitesize, authentic songs and games as well as other ‘real life’ scenarios are used. |
| **Impact**In conclusion, our aim is to foster high attainment and progress, nurture motivated and engaged learners, embed an appreciation of cultural and intercultural understanding and to equip pupils with the skills and knowledge to be preprepared for Secondary School with the ambiton of creating lifelong learners and global citizens. |