



# MOUSEHOLE NEWSLETTER



## What's Been Happening This Week - 27.3.26

Dyth da, Parents and Carers,

We've had another busy and exciting week at Mousehole School. The children have been working extremely hard on their presentations and completing this term's topics, and they are feeling very proud of what they have achieved. They enjoy sharing their work with others.

It has also been an active week for sport, with pupils taking part in mixed hockey, mixed football, girls' football and cross-country. We would like to say a huge thank you to Mr Ansell for his time, energy and commitment in providing such fantastic opportunities for our children. We are equally grateful to the parents who support him at events. We are incredibly proud of all the children who represent our school with confidence, respect and great teamwork. Please see the results below.

This week we launched the Beat The Street initiative, and it has been wonderful to see such enthusiastic participation. Please continue collecting points throughout the Easter holidays, as there are lots of prizes to be won. We are monitoring the league tables each week, and when I last checked, Mousehole School was in first place—well done to everyone for your efforts so far.

FROMS will be holding the Easter Egg Raffle on Thursday, and you can find details on how your child can take part in the poster below. A special thank you goes to Sophie and Azra for running the Skiff cake stall on Friday and for FROMS continued commitment to raising funds for the school. Your support is very much appreciated.

As a courtesy to our neighbours, we kindly ask that you avoid parking in front of or blocking driveways during drop-off and pick-up times. Thank you for helping us maintain good relationships within our community.

We hope you all enjoy the rest of the weekend. A reminder that school will close for the Easter break on Thursday 2nd April at 3.15pm. We look forward to seeing everyone bright and early on Monday for the final week of term.

Best wishes,  
Sarah Trow and all the Mousehole Staff

## Housepoints

Gwynver:1480

Praa Sands:2037

Sennen:2886

Porth Chapel:1834

Congratulations to Sennen for winning this terms housepoints- we look forward to seeing which treat they will vote for next week. Well done Sennen!



## Attendance

Whole School: 95.9%

Dinghy :99.2%

Skiff: 94.4%

Lugger: 96.8%

Schooner: 93.1%



## Dates

- Thursday 2<sup>nd</sup> April Easter Egg Raffle
- Thursday 2<sup>nd</sup> April last day of term
- Easter holidays start Friday 3<sup>rd</sup> - 17<sup>th</sup> April
- First day of Summer term is Monday 20<sup>th</sup> April

**2025-2026 INSET Days:**

Monday 1st June 2026

Cornish words of the week:

Helgh Oy Pask-



Easter Egg Hunt



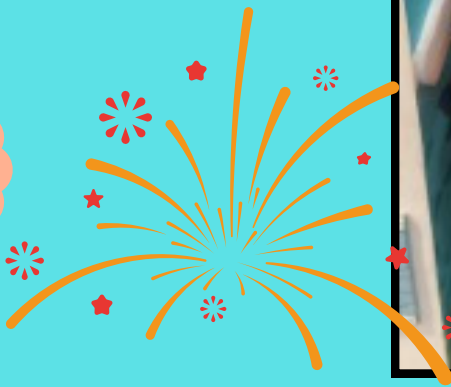
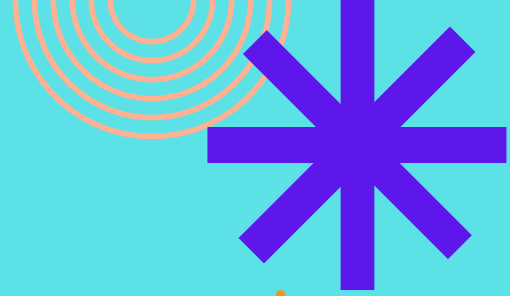


Headteacher awards this week go to Katie, Charlie, Eli, Ben, Hamish, Arlo, Zelda and Matilda for fantastic achievements in their science, phonics and story mapping this week. Great work all of you and keep it up. I am so proud of you all!

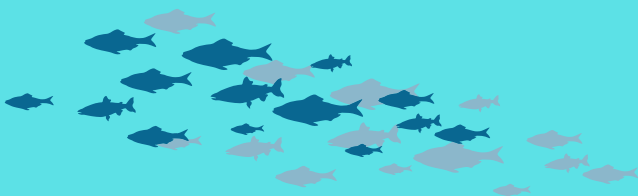


Phoebe and Rupert spoke confidently about the zones of regulation as part of our assembly on Neurodiversity this week. They asked if they could share their understanding which they did brilliantly- Thank you to both of you- very informative!

BE PROUD OF YOUR WORK



Congratulations to Iona, Alfie, Ivy and Leo for showcasing their work, and themselves with pride and beautiful presentation. We are working hard to produce our best work at all times by demonstrating our school values of respect, hard working, confidence and kindness.



Well done to our mixed football team who played on Wednesday in the Penwith league. They beat Gulval 4-0 and St Just 2-0. Fantastic results and great teamwork. We came 4<sup>th</sup> in the league on points!



Congratulations to the girls team for drawing 0-0 in the Penwith Girls league against Nancledra- Mr Ansell said it was a great competitive game, but lots of fun & everyone improving-well done!!

The mixed hockey team played 3 matches on Thursday-  
Lost 1-0 v Trythall  
Drew 0-0 v Gulval  
Won 2-1 v Heamoor  
Well done!



Congratulations to Kerra for coming third in the cross country this week. We are so proud of your achievements and hard work Kerra!!

The poster features a light green background with a decorative border of colorful Easter eggs and flowers. The eggs are decorated with various patterns like stripes, polka dots, and floral motifs in shades of purple, orange, pink, and blue. Interspersed among the eggs are several flowers, including white daisies, pink and purple blossoms, and orange carrots. At the bottom center, a white rabbit with pink inner ears is peeking out from behind a small brown basket. The text is written in a dark green, sans-serif font.

# EASTER EGG RAFFLE

On Thursday 2nd April FROMS are holding our Easter Egg Raffle- For the children to enter they need to have returned their raffle tickets with their names written on and the money to the office. This is a fundraising event to help support buy all the lovely resources that your children access across the school and trips in the school mini bus. Thank you to everyone who has taken part so far and bought in Easter eggs and raffle tickets we really appreciate your support. A big thank you also for Sophie and Becky's time in organising these fun events for the children!

# EASTER AT GEEVOR



FRIDAY 3RD APRIL - SUNDAY 19TH APRIL

What's On?

MONDAYS 6TH / 13TH

FUNNY FACES FACE  
PAINTING (BOTH)

RARE BREED LAMBS FROM  
STACKFIELD FARM (6TH)

TUESDAYS 7TH / 14TH

ALASDAIR  
HOSWELL

WEDNESDAYS 8TH / 15TH

LAURA MIUCCI -  
MINE X CRAFTS

SUNDAY 5TH APRIL

MEET THE EASTER BUNNY

SUNDAY 12TH APRIL

MARK'S WILDLIFE  
ENCOUNTERS

THE COPPER WORKSHOP

ALL ACTIVITIES  
INCLUDED IN SITE  
ADMISSION!

DAILY  
ACTIVITIES:

MUSIC WITH MARC

GO UNDERGROUND

PAN FOR GOLD & GEMS

BADGE MAKING

ROCK LAB

CORNWALL ROCKS!

MEET A TIN MINER

MINERS TALKS

EASTER TRAIL

# MHST Managing Worries

TIPS AND SUPPORT WITH MANAGING YOUR CHILD'S WORRIES

- Take Deep Breaths
- Write it Down
- Talk to Someone
- Do Something You Enjoy

Tuesday 12 May 2026  
9.30am or 1.30pm

To request a place, fill out the online form or scan the QR code: To request a place, fill out the online form or scan the QR code:  
<https://forms.office.com/e/SiqzWJJAdP>

NHS Cornwall Partnership NHS Foundation Trust

# MHST RESILIENCE

Bounce Back, Stay Strong!

- ✓ Overcome Challenges
- ✓ Adapt & Grow
- ✓ Keep Moving Forward

Tuesday 12 May 2026  
10.30am or 12pm

To request a place, fill out the online form or scan the QR code: To request a place, fill out the online form or scan the QR code:  
<https://forms.office.com/e/sQk8MJd0mJ>

NHS Cornwall Partnership NHS Foundation Trust

# MHST SLEEP

Rest, Recharge, Reset!

- ✓ Get Plenty of rest
- ✓ Feel better & think clearly
- ✓ Boost your health

Monday 11 May 2026  
9.30am or 1.30pm

To request a place, fill out the online form or scan the QR code: To request a place, fill out the online form or scan the QR code:  
<https://forms.office.com/e/M3QjgQggLT>

NHS Cornwall Partnership NHS Foundation Trust

# MHST MANAGING BEHAVIOUR

TIPS & SUPPORT WITH MANAGING YOUR CHILD'S BEHAVIOUR

- SET CLEAR RULES
- STAY CALM
- LISTEN & TALK

HELPING CHILDREN THRIVE

Tuesday 12 May 2026  
9.30am or 1.30pm

To request a place, fill out the online form or scan the QR code: To request a place, fill out the online form or scan the QR code:  
<https://forms.office.com/e/2W5GhsT9HK>

NHS Cornwall Partnership NHS Foundation Trust

**MHST**  
NHS Cornwall Partnership  
NHS Foundation Trust

# Transitions

From Primary School to Secondary School

PRIMARY SCHOOL

SECONDARY SCHOOL

To request a place, fill out the online form or scan the QR code: To request a place, fill out the online form or scan the QR code:  
<https://forms.office.com/e/cCg2VFeQDj>

Monday 11 May 2026  
 9.30am or 1.30pm

**ALL STARS CRICKET**

It all starts with...

All Stars Cricket is the best cricket experience for 5-8 year-olds

All kids are guaranteed to develop **new skills** while **having fun** and **making friends**

Participants receive a **personalised backpack of goodies** including a bat, ball and t-shirt!

Sign up today at [allstarscricket.co.uk](http://allstarscricket.co.uk)

**DYNAMO'S CRICKET**

# Power your play

Calling all 8-11 year-olds!

Dynamo's Cricket is an exciting way for kids to play, learn cricket skills and make new friends

Participants receive a personalised New Balance shirt

Download the Dynamo's Cricket App now

SIGN UP TODAY

[dynamoscriccket.co.uk](http://dynamoscriccket.co.uk)

## BBC iPlayer for Kids

Children under the age of 13 can have their own iPlayer profile, which includes content from CBBC, CBeebies and other suitable BBC programmes.

You can download the iPlayer app and then find out how to create a profile here:

<https://www.bbc.co.uk/iplayer/help/questions/about-the-childrens-experience/iplayer-child-experience>

Going on a long journey? The BBC have also compiled a list of shows and films as well as games and quizzes to make the journey go quicker:

<https://www.bbc.co.uk/cbbc/watch/best-films-games-and-quizzes-to-keep-kids-entertained-on-long-journeys>



Would you like to read this newsletter in a different language? You can use the translate tool on our web version: <https://www.knowsleylcs.org.uk/april-2026-primary/>

## Age ratings in games

Age ratings exist to help protect your child as they show whether content is suitable for your child's age. Make sure you check the age rating of any game your child is playing.

### Why should I check?

Not all games will be appropriate for your child. Some may appear child friendly due to fun or cartoon style graphics but still include unsuitable content. Age ratings consider factors such as violence, frightening content, bad language and/or in app purchases.



### How can I check?

Most games are rated by PEGI (Pan European Game Information), who not only state the age you should be to play the game but also provide further content descriptors to give you an indication of the type of content that your child might encounter. Apps are rated by the App store/Google Play.

### How can I stop my child from accessing a game they are not old enough to play?

You can set up parental controls to restrict access to games or apps that your child is not old enough to play and set restrictions so any downloads/purchases must be approved by you. For example:

- Nintendo – restrict software by age so if you restrict to 10+, games with that rating or above cannot be played by your child.
- Xbox / PlayStation – set an age limit so anything that exceeds that age rating must be approved.
- Apple / Google (Family Link) – restrict your child from installing apps, allowing you to review before approving all purchases.

### What else do I need to do?

- Review any additional content descriptors, read reviews and check if the game includes any form of communication or in app purchases. This will help inform your decision as to whether the game is suitable for your child.
  - For any game your child plays, set up appropriate parental controls.
  - If you decide a game is not appropriate, explain to your child why.
- We know your child might feel peer pressure to play certain games, but explaining your reasoning will help them understand your decision.

### Further information

- <https://www.ceopeducation.co.uk/parents/articles/gaming/>

## Fake or Real? Know the Deal

Essex Police have launched a groundbreaking AI Safety Campaign in partnership with BT and EE to tackle the growing risks posed by artificial intelligence (AI) misuse and deepfake technology. This is the first time a UK police force is working directly with a global technology firm to provide practical advice to parents, guardians and young people.

AI technology offers incredible opportunities, but it also introduces serious risks when misused. Deepfake content – highly convincing, fabricated images or videos – can be used to exploit young people, sometimes without their knowledge. Artificially generated Child Sexual Abuse Material (CSAM) is one of the fastest-emerging crimes Essex Police is actively investigating.

The campaign is designed to help you understand:

- What deepfakes are and why they matter
- How to protect children from online harm
- What to do if an image is misused

### Further information

Find out more here, including advice on how to protect your child:

<https://eephonesmart.co.uk/fake-or-real>

## How to set up parental controls on ChatGPT

Internet Matters have published an article detailing how you can link your own account to your child's account (they must be logged in) to set parental controls on ChatGPT.

You can read the article here:

<https://www.internetmatters.org/parental-controls/entertainment-search-engines/chatgpt-parental-controls/>

## WhatsApp update: Parent-Managed Accounts

WhatsApp have announced that they are rolling out the option of Parent-Managed accounts for those under the age of 13. The settings will include allowing you to choose who can contact your child and ensuring only you can add them to groups. Find out more here:

<https://faq.whatsapp.com/894871699629864>

Whilst, these features could be useful, it is important to emphasise that just because the option now exists, WhatsApp may still not be an appropriate platform for your child to be on. We often receive reports of issues, particularly with group chats on WhatsApp. Wayne Denner (online safety trainer) explains more here: <https://www.waynedenner.com/whatsapp-parent-managed-accounts-what-parents-need-to-know/>

## AI and homework

AI can be a useful tool for helping children with homework both in understanding a topic and for research. However, please remember that it should not be used to complete tasks as this would constitute plagiarism.

## What is the Manosphere?

Have you seen the new Netflix documentary 'Louis Theroux: Inside the Manosphere' in which Louis Theroux interviews several 'influencers' that promote extreme / disturbing ideologies online. It is a shocking watch but prompts the importance of ensuring our children are protected from this content. In essence, the manosphere is against the empowerment of women and certain people promote these views and other harmful misinformation online via social media etc.

### What should I do?

We need to develop critical thinking in our children and have age-appropriate conversations with them as explained in these two articles:

- <https://parents.actionforchildren.org.uk/feelings-behaviour/talking-about-feelings/talk-to-your-child-gender-equality/>
- <https://www.brook.org.uk/blog/4-ways-to-tackle-misogyny-among-young-people/>

### Further information

- <https://www.unwomen.org/en/articles/explainer/what-is-the-manosphere-and-why-should-we-care>

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