

# MOUSEHOLE NEWS

Friday 12th January 2024



Dear Parents and Carers,

Happy New Year to you all.

The children have returned with great enthusiasm and are fully immersed in their new projects. I have had the pleasure of several visits from children sharing their work with me this week to receive head teacher awards!

At the beginning of the week some of our Year 4 and 5 children were invited to Mounts Bay school to help plant fruit trees as part of the Orchard Project. They thoroughly enjoyed themselves and had the opportunity of an expert explaining to them about the different varieties and how to plant them correctly.

We had the auditions for the Youth Speak Competition on Tuesday. The standard was exceptionally high, with the children producing engaging presentations and speaking with confidence and answering questions competently. It made the judging for all of us very challenging. Otto, Peter, Ella and Ava were successful and are now working as a team to create the best performance they can for the competition in February.

The boys played Nancledra School at football on Tuesday evening. Despite the extremely cold weather they worked well as a team and showcased some great skills. The final score was 3:2 to Nancledra - keep up the good work boys!

We had our new school shed delivered to the school field on Monday. A big thank you to Mr Ansell and Mr McFadden who laid the base over the weekend and to FROMS for funding it. This is a wonderful asset to the school as we now have a large covered learning space for the children to access when they are working in the field despite the weather. Year 4 Forest Schools took advantage of it this week!

Sadly our bike shed died a death over the Christmas holidays the wind was the final straw. We are looking to having some bike racks put in the playpen for cyclists and scooters.

The after school clubs are up and running smoothly.

A quick reminder to be in school at 8.45am prompt, for the register and we finish at 3.15pm.

Hope you have a restful weekend!

Sarah Trow



WHOLE SCHOOL  
ATTENDANCE:  
97%

# Stars of the week



Dinghy Class	<ul style="list-style-type: none"> <li>- Rupert</li> <li>- Raph</li> </ul>	<ul style="list-style-type: none"> <li>-For demonstrating perseverance and resilience</li> <li>-For his fantastic creativity and artwork.</li> </ul>
Skiff Class	<ul style="list-style-type: none"> <li>- Henry</li> <li>-Hugo</li> </ul>	<ul style="list-style-type: none"> <li>- For settling into Skiff so well.</li> <li>- For his positive attitude towards his learning-it is a joy to see.</li> </ul>
Lugger Class	<ul style="list-style-type: none"> <li>- Lamorna</li> <li>- Arthur</li> </ul>	<ul style="list-style-type: none"> <li>- For her marvellous maths and knowledge of multiplication.</li> <li>- For settling in so well to Lugger Class</li> </ul>
Schooner Class	<ul style="list-style-type: none"> <li>- Alex</li> <li>- Ava</li> <li>- Otto</li> <li>- Ella</li> <li>- Peter</li> </ul>	<ul style="list-style-type: none"> <li>- Consistently hard working</li> <li>- These four children have been chosen to represent the school for the Youth Speak Competition. They produced fabulous presentations and spoke with confidence and captivated their audience in the auditions this week-amazing effort all four of you!</li> </ul>

## Marvellous Mouse Of The Week



### Jude

For his amazing letters and sounds knowledge.

## HOUSE POINTS:



**PORTHCHAPEL: 337**

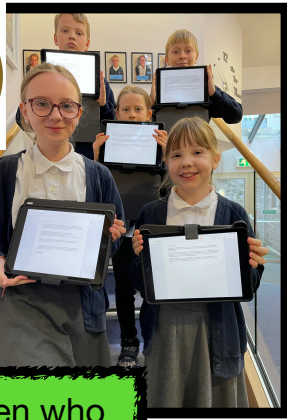
**GWYNVER: 292**

**SENNEN: 180**

**PRAA SANDS: 235**







Well done to all the children who have achieved head teachers awards for their column addition and emails to local fisherman asking about the current pros and cons of the fishing economy currently



A huge thank you to FROMS, Mr Ansell and Mr McFadden for our wonderful new shed-providing us with a fantastic dry learning space when we are up at the field.



Some of our Year 4 and 5 children went to Mounts Bay to help plant fruit trees as part of their Orchard Project. It was great to work alongside some experts and put something back into the environment.



Year 4 having fun at Forest Schools with Mr Ansell and Ms Munday.



## **DATES FOR YOUR DIARY**

Spring Term:

Friday 19th January Dance assemblies for parents-  
Dinghy/Skiff 9.10am and Lugger/Schooner 2.40pm

Jumping Mice weekly on Tuesdays 10.30-11.30am

Tues 6th Feb Youth Speaks Competition

Wed 7th Feb Parent Consultations 1pm-6pm

Friday 9th Feb Dinghy Parent/Grandparent Lunch

Fri 9th Feb Skiff Cake Stall 3.15pm

Half Term 12th-16th February

Mon 26th Feb-Thurs 29th Feb Schooner Camp

Mon 4th March St Piran Concert 7pm St Johns Hall

Tues 5th March St Piran Parade 10am

Thurs 7th March World Book Day

Wed 13th March Tempest Group Photos

Tues 19th-Wed 20th March Lugger Camp

Thurs 21st March Last day of clubs

Fri 22nd March Skiff Parent/Grandparent Lunch

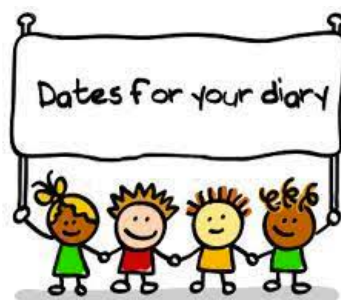
Tues 26th March Songfest

Last Day of Term- Thurs 28th March

### **2023-2024 INSET Days:**

Monday 19th February 2024

Wednesday 24th July 2024





# Online Safety Newsletter

## January 2024

### WhatsApp

**You must be at least 16 years old to register for and use WhatsApp.**

WhatsApp is a free messaging app that allows you to send messages, voice notes, photos and videos.

#### What should I be aware of?

**Group chats:** One of the key features is the group chat function. Everybody in the group, even if they are not one of your child's phone contacts, will be able to see all messages within that group. If your child is added to a group with someone that they have previously blocked, that person can still see their messages and send them messages within the group chat. In settings, you can change who can add your child to groups. You can leave a group chat at any point so talk to your child and encourage them to leave any chat that makes them feel uncomfortable.

**Location sharing:** you can share your location on WhatsApp. Talk to your child about when this would be appropriate to use but also the potential danger of sharing their location, for example with strangers.

**Blocking/Reporting:** Show your child how to block and report other users or inappropriate content. You can find out how to do it based on your child's device here:

<https://faq.whatsapp.com/1142481766359885/>

#### Further information

NSPCC provide further advice and tips to help keep your child safe:

<https://www.nspcc.org.uk/keeping-children-safe/online-safety/online-safety-blog/2023-01-12-is-whatsapp-safe-for-my-child/>

### New devices

If your child has a new device, have you set up parental controls?



#### Consoles

All consoles offer parental controls such as limiting the time spent on the device or restricting who your child can communicate with. Find out the specific settings below:

- **PlayStation:** <https://www.playstation.com/en-gb/support/account/psn-safety-parents-guide/>
- **Xbox:** <https://www.xbox.com/en-GB/family-hub>
- **Nintendo Switch:**

<https://www.nintendo.co.uk/Hardware/Nintendo-Switch-Parental-Controls/Nintendo-Switch-Parental-Controls-1183145.html>



#### Mobiles/Tablets

You can set up parental controls and restrictions on most mobile devices, which can limit what your child can access. Additionally, make sure appropriate settings are applied on the apps your child is using.

- **Apple devices:** <https://www.apple.com/uk/families/>
- **Android devices:** <https://families.google/familylink/>

#### Further information

Internet Matters provide a checklist here:

<https://www.internetmatters.org/resources/e-safety-checklist-getting-your-kids-tech-devices-set-up-safe>

### LEGO Fortnite – PEGI 7

Lego Fortnite is free to play (in game purchases are available though). The game has been rated as PEGI 7, meaning that the content is suitable for children over the age of 7. However, you should be aware that this game can be played with up to seven people (or solo). Lego Fortnite is only accessible on Fortnite, so you must download the main game. When setting up an account, if your child is under the age of 13, then they will be given a 'cabin account,' therefore certain features will be disabled (such as communicating with other players) unless you override them.

Please ensure you set the parental controls as appropriate for your child, we also recommend setting the appropriate settings on the console itself.

There are two worlds available - Survival or Sandbox, you can find out more about each world here so you can decide which would be best for your child: <https://www.lego.com/en-gb/themes/fortnite/lego-fortnite-parents-guide>

# YouTube

**YouTube is intended for users over the age of 13** (however, children of all ages may use the Service and YouTube Kids if enabled by a parent/legal guardian).

## What if my child is under the age of 13?

If your child is under the age of 13 then your child should use either YouTube Kids or a Supervised Account. Which option you choose, will depend on your child's age and your requirements.

- **YouTube Kids** – this is a separate app that includes a smaller selection of videos based on the age you select:

- Preschool (ages four and under)
- Younger (ages 5–8)
- Older (ages 9–12)

- **Supervised accounts** – this is a parent-managed version of YouTube. You can select one of the following options, again depending on your child's age and your requirements:

- **Explore** - Generally for viewers aged 9+.
- **Explore more** - Generally for viewers aged 13+
- **Most of YouTube** - This setting includes almost everything on YouTube except for videos marked as 18+ and other videos that may not be appropriate for viewers using supervised experiences.

Google have created a table to show the differences between YouTube Kids and a Supervised account to help in your decision:

<https://support.google.com/youtube/answer/10315420>

## Posting videos

**You should be over 13 to post videos.** If your child does post videos on YouTube, ensure they understand what information they should keep private and what to do if they receive negative comments. Talk to them about the different settings available -

1. Public: anyone can view the video.
2. Private: video can only be viewed by users that you select.
3. Unlisted: only people who have the link to the video can view it.

YouTube have produced these safety tips for teens when posting content:

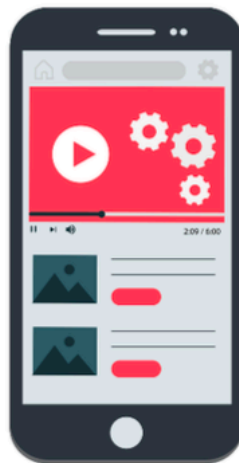
<https://support.google.com/youtube/answer/2802244>

## How can I make YouTube safer?

- **Explore YouTube together** and see what they like to watch. Make sure your child understands that they can **talk to you** if they see anything that makes them feel uncomfortable online.

- **Restricted mode** - is an additional setting (when logged in via a Google account) to restrict the availability of mature content.

- Ensure your child knows how to **report inappropriate content/comments**. Find out more here: <https://support.google.com/youtube/answer/2802027>.



## A Guide to the Online Safety Bill

The Online Safety Bill is a new set of laws to protect people online. The laws will make social media companies more responsible for the safety of their users on their platforms. The Government have created a guide to the new laws detailing how the laws will protect children and adults. For example, the new laws mean social media companies will have to show how they are enforcing age limits.

<https://www.gov.uk/guidance/a-guide-to-the-online-safety-bill>

## YouTube Content Warning

The INEQE Safeguarding Group have published a report warning about the YouTube cartoon series called Jeffy. Due to the content being animated, viewers may believe that it is suitable for children to watch when in fact the content is inappropriate. You can find out more here:

<https://ineqe.com/2023/11/09/safeguarding-update-youtube-cartoon-jeffy>

## World Events

There are a lot of distressing events happening around the world, which your child may see online. Childnet have published an article discussing how you can support your child when they see something worrying or upsetting online. The article also directs you to other organisations that you can contact if you require further help and support:

<https://www.childnet.com/blog/navigating-violent-online-content-from-global-events/>