

Mousehole News



Friday 17th October 2025

Dear Parents and Carers,

Dyth da,

It was a pleasure to welcome so many of you to our parent consultations this week. We really enjoyed sharing your child's progress and achievements with you. Thank you also for the thoughtful feedback provided through the parent questionnaires—your supportive suggestions are greatly appreciated and will help us continue to improve.

A big thank you to the children who represented Mousehole School in the High 5's match against St Ives Primary. It was a close and exciting game, with a final score of 4–1. The team showed great teamwork and determination, and their skills are developing beautifully for future matches.

Skiff Class had a fantastic visit to the Minack Theatre on Monday, where they took part in puppet workshops and performances, and learned all about the theatre's unique history and construction.

Dinghy Class have been thoroughly enjoying their weekly Wednesday welly walks around the village and to the school field. These outdoor learning adventures are always met with great enthusiasm, and the children love sharing their discoveries when they return.

Mousehole Mice have been exploring the theme of community helpers as part of their current project. They've had the opportunity to meet and talk with a local police officer, council gardeners, water board staff, and Biffa Waste collectors—what a brilliant way to learn about the people who help keep our village running smoothly!

Lugger Class are making wonderful progress in their brass instrument lessons with Kirsten. We're looking forward to their class assembly on **Thursday 4th December at 9:15am**, and Lugger parents are warmly invited to come along and enjoy the performance.

A reminder for Year 6 families: please ensure you complete your child's secondary school application by the **31st October** deadline. You can apply via www.cornwall.gov.uk/admissions

We'd love to see you at our first FROMS meeting of the year on **Monday 3rd November at 2pm in the school hall**. We're looking for volunteers to help with fundraising activities, and Mr Ansell will also be sharing updates about the community garden. Refreshments will be available!

Thank you, as always, for your continued support. We wish you a restful and enjoyable two-week half term break, and look forward to welcoming everyone back on **Monday 3rd November**.

Warm regards,

Mrs Trow and the Mousehole Team

House Points:



PORTHCHAPEL: 1 3 6

GWYNVER: 75

SENNEN: 184

PRAA SANDS: 130



Whole School attendance: 93.6 %

Dinghy- 100%

Skiff- 85%

Lugger- 91 %

Schooner- 94 %

Cornish words of the week!
"gwydhel"- puppet



Congratulations to all of these children who took part in the Penzance Library Summer reading challenge. It is so important for the children to read daily to keep up their reading miles to support imagination, vocabulary and literacy skills. They are great reading champions - keep it up!

Marvelous Mouse Of The Week



Kingsley

For his fantastic knowledge and understanding of the world around him!



Stars of the week



Dinghy Class	- Noah	- Our star this week is Noah. Noah has settled into Dinghy class brilliantly. She is happy to come into school and is willing to have a go at everything. She loves PE and has lots of energy but also super balance and co-ordination skills. This week she blew my socks off using the Balance bikes. Noah thrives on challenging herself in her learning to deepen her knowledge and understanding. We have also seen her showing how to be a kind and caring member of Dinghy with her peers and Mousehole Mice. Well done, Noah!
Skiff Class	- Raphi	- For working so hard on using joined up handwriting in all of his work.
Lugger Class	- Henry	-For always going above and beyond. He was a super representative of Mousehole School at the Paul Feast concert! Thank you
	-Zennor	- For being a phonics superstar 100% of the time and always having bags of enthusiasm and joy!

DATES FOR YOUR DIARY

2 week HALF TERM: Monday 21st October 31st October -2025

W/C Monday 8th September 2025-Clubs start

2 week half term 21st-31st October

Return to school Monday 3rd November

**Monday 3rd November FROMS meeting 2pm
in the hall please come along and support.**

Tuesday 4th -7th November 2025 Mousehole Mice parent meetings

Friday 7th November 2025-Nasal Flu

Saturday 8th November- Community Garden sessions 11-2pm Please come along!

Friday 14th November 2025- Children in Need-wearing spots!

Saturday 6th December- Community Garden sessions 11-2pm

Please come along!

Thursday 11th December 2025 Save the Children Christmas Jumper day

Thursday 18th December 2025 Christmas Concert 6pm St Pol Du

Leon Church

Whole School Christmas Dinner TBC

Friday 19th December Whole school cinema trip and last day of

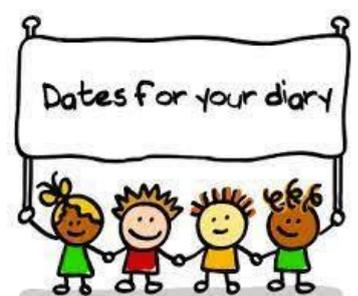
Term-collect from Penzance Cinema

2025-2026 INSET Days:

Monday 20th and 21st October 2025

Monday 26th January 2026

Monday 1st June 2025





Online Safety Newsletter

Oct 2025

Risks of using AI for mental health

AI chatbots and wellness apps are becoming increasingly popular, which may lead to your child accessing them to support their mental health.

What should I be concerned about?

- The information/advice given may not always be accurate.
- Privacy concerns of how data is collected and used.
- Children may use these apps rather than seeking help from an adult.

What can I do?

- Chat to your child regularly about what apps and websites they are using and why.
- Remind them AI is a tool and not a substitute for qualified professionals who provide tailored advice/support.
- Talk to them about how they should fact check information.
- Check age ratings.

Further information

<https://stigmafreementalhealth.com/blog/supporting-youth-mental-health-with-ai-a-guide-for-parents-and-caregivers/>

Would you like to read this newsletter in a different language? You can use the translate tool on our web version: <https://www.knowsleycitylearningcentres.org.uk/october-2025/>

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YouTube

YouTube is one of the most popular platforms, available across many different devices - phones, tablets and Smart TVs etc. YouTube is intended for users over the age of 13, however, younger children can still access YouTube with consent from a parent/ guardian. There are different options available to access YouTube, depending on your child's age:



1. YouTube Kids – a separate app that includes a smaller selection of videos based on the age category you select: Preschool (ages 4 and under), Younger (ages 5–8) or Older (ages 9–12).

2. Supervised accounts – a parent-managed version of YouTube that allows you to control the content your child can access. You can select one of the following options:

- Explore - Generally for viewers aged 9+.
- Explore more - Generally for viewers aged 13+
- Most of YouTube - This setting includes almost everything except for videos marked as 18+.

Find out more: <https://support.google.com/youtube/answer/10315420>

What do I need to be aware of?

Whilst YouTube can be educational and fun, it is important to be aware of the potential risks, such as:

- Inappropriate content
- Excessive Screen time – particularly due to the autoplay feature.
- Unwanted contact / cyberbullying – particularly via comments if your child is sharing videos.
- Algorithms – algorithms influence what we see to keep us engaged. This can lead to a user being exposed to large amounts of content about one topic/theme, which may not be helpful if it is negative.
- Adverts that may not be aimed at or suitable for your child's age.

What can I do?

- Set up appropriate parental controls.
- Show your child the reporting and blocking tools available.
- Watch YouTube together or supervise use.

Further information

<https://www.internetmatters.org/parental-controls/entertainment-search-engines/youtube-app/>

WhatsApp

WhatsApp is incredibly popular with young people and is used for group chats, voice messages and video calls. **Users should be at least 13 years old to use WhatsApp.**

We frequently receive reports of children using WhatsApp inappropriately, such as sharing images to embarrass others, sending hurtful messages, spreading rumours, or excluding people from group chats to make them feel left out. Since WhatsApp lacks parental controls, it is important to think about whether it is really the right platform for your child. For example, you should consider if your child has the critical thinking skills to recognise bullying. Furthermore, do they understand how to manage peer pressure and refrain from joining in on hurtful behaviour?

What should I be aware of if my child is using WhatsApp?

- **Group chats:** Everyone within a group, even if they are not one of your child's contacts, will be able to see all messages within that group. If your child is added to a group with someone that they have previously blocked, that person can still see their messages and send them messages within the group chat.
- **Inappropriate content:** users can be exposed to content that is not suitable for their age.
- **Location sharing:** talk to your child about the potential danger of sharing their location.
- **Chat lock/secret code:** users can lock chats as well as apply a secret code setting so a chat does not appear in the main chat.
- **Screentime due to addictive nature**
- **AI:** WhatsApp includes Meta AI.

What can I do?

- Check privacy settings, for example check who can add them to groups.
- Ensure your child understands that they can leave a chat at any time, Find out more here: <https://faq.whatsapp.com/424124173736394>
- Show your child how to block and report other users. Find out how here: <https://faq.whatsapp.com/1142481766359885/>
- Use parental controls such as screentime controls or do not disturb to reduce alerts.
- Talk about who they are chatting with, encourage them to think carefully about the messages they send and how they might be received by others. Talk about positivity and not saying anything hurtful. Ask them to think about whether they would say what they are messaging, face to face.
- Chat to your child about the groups that they belong to.

Further information

Find out more here:

- <https://www.bbc.co.uk/bitesize/articles/zc8vxg8>
- https://faq.whatsapp.com/773166357950949?helpref=faq_content

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Italian Brainrot

Have you heard of Italian Brainrot? It is a viral trend consisting of AI generated characters featuring in memes and videos. It originally started on TikTok but can now be seen on other platforms such as YouTube and Instagram. There are also lots of spinoff content including a game on Roblox.

Whilst the content is generally nonsensical and children will find some of it funny, some content can include inappropriate/offensive language and content that might not be suitable for your child's age.

iOS 26

Apple have released their new operating system – iOS 26. Protect Young Eyes have published an article detailing the changes relating to your child's safety, including content filtering in Safari. Find out more here:

<https://www.protectyouneyes.com/blog-articles/a-parents-guide-to-ios-26>

Managing Digital Spending

Parent Zone have created a guide to help teach your child how to manage their online spending. You can read it here:

<https://parentzone.org.uk/article/managing-digital-spending-guide-parents>

ADHD, Screen Time, and Healthy Boundaries

Bark have created this guide for parents of children with ADHD to support you in helping your child create a healthy relationship with technology. You can access it here:

<https://www.bark.us/blog/adhd-kid-and-tech/>

Time to Apply for School!



Application Deadlines:

- Secondary School - 31st October 2025
- Reception Class - 15th January 2026

If your child was born between 1st September 2021 and 31st August 2022, you need to apply for a reception place or if your child is currently in Year 6 at primary school, you need to apply for your preferred secondary school.



Truro and Penwith
Academy Trust

Worried about your child's mental health?

*Come along to our mental health coffee morning hosted by
Early Help Penwith*

**Monday 10th November 9:30-11:30 St
Johns Hall, Penzance**

Meet with other parents/carers and have a chat with our
friendly guest professionals from:

CAMHS

Mental Health Support Team

Education Inclusion Outreach

Targeted Youth Worker

Family Workers



No need to book, just come along on the day. Children welcome 😊



**CORNWALL
COUNCIL**
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Together 
for Families



www.cornwall.gov.uk



Cornwall Partnership
NHS Foundation Trust

The Mental Health Support Team warmly
invite you to attend...

Wild Wellbeing

During October half term we are offering FREE nature based creative sessions linked to the 5 ways to wellbeing.

This is for parents and children aged 5-12 in Cornwall.
Please book EACH child on to a session.

Morning and afternoon sessions available at:

The Core at St Ives Community

Orchard - Thursday 30 October

Hayle Family Hub - Friday 31 October

We are also offering a Parentwell session at

Penrose Estate - Monday 27 October

Each session will last approx. 2 hours

To request a place, please complete the online
form or scan the QR code provided:

<https://forms.office.com/e/vc2Dtk8C5B>



Follow us on Facebook for updates and
upcoming events:

[Cornwall Mental Health Support Team \(MHST\)](#)

