

Mousehole School - Upper Key Stage 2 Curriculum (years 5 and 6)

By the end of year 6 all children will have been taught the following subject specific areas. The titles below link to specific bodies of knowledge in each subject for each phase. More detail of what will be learnt in each of these bodies of knowledge can be found in our curriculum progressions.

Science and technology	Humanities	Creativity	Health and well being	Learning Skills
Science	Geography	Art and Design	Physical Education	Expect to connect
Animals including humans	People of the United Kingdom	Drawing	Associated Real PE curriculum	I can work well as a team leader and member
Evolution and inheritance	A Region in a European country	Painting	Yoga programme at KS1 (weekly sessions)	I notice when others do not achieve success and am supportive
Living things and their habitats	Savage Earth	Printing	To know and use a variety of mindfulness techniques and begin to understand their effect on mental health.	The reflective perspective
Forces	History	Textiles, Collage and 3D	Play competitive games, modified where appropriate.	I can look back and learn from my mistakes and successes
Earth and Space	Ancient Greece	Digital Media	Perform dances using a wider range of movement patterns.	I can use what I have learnt to improve my ideas and learning
Light	Mayan Civilisation	Music	Take part in outdoor and adventurous activity challenges	Empathy and Equity
Properties and changes of materials	Tudor Britain	Play and perform in solo and ensemble contexts, using voice and instruments	Relationships and Sex Education (links to science curriculum)	I recognise we are all unique and celebrate this
Computing (Kapow Curriculum)	World War 2	Improvise and compose music	Understand the main physical and emotional changes that occur during puberty	I can put myself in someone else's shoes and show empathy
Online Safety/Search Engines-Annual update3	Space Exploration	Listen with attention to detail	Ask questions about puberty and reproduction with confidence	Believe in Me
HTML	Religious Education	Use and understand musical notations	Describe how to manage physical and emotional changes	I know its ok to make mistakes and learn from these
Website design - link to HTML unit	Learning about and from Christianity	Appreciate a wide range of high-quality music drawn from different traditions	Hygiene during puberty	I can look for solutions to overcome problems in my learning
Big Data 1 & 2 - (focus on data collection and use)	Learning about and from Judaism	History of music	Describe the decisions that have to be made before having a baby	Think Big
Mars Rover 2 (CAD)	Learning about and from Islam	Design and technology (Kapow Curriculum)	Know some basic facts about pregnancy and conception	I can ask some good questions to help my thinking
Stop motion animation	Learning about and from Hinduism	What Could be Healthier	To discuss the different types of adult relationship with confidence	I can extract key information and use this to help my learning
Micro:bit	Languages	Automata toys	Beach and Harbour Skills	Wander and Wonder
Intro to Python	We currently cover all required elements of the National Curriculum in Spanish and are developing a more detailed and rigorous languages curriculum for each phase.	Bridges/Playgrounds	To assess and manage risk in and near the sea	I can ask good questions about things that really interest and puzzle me
		Stuffed toys/Waistcoats	Be able to swim 25m in open water using a range of strokes	
		Electronic greetings cards/ Steady hand games	To use some of the basic methods of water rescue and be able to choose the best course of action in different situations	I can use a range of skills to search for the answers to my questions
		One computing unit with DT links: Mars Rover/Bletchley Park	To recognise different sea states and assess the associated risks	
			To use a saw safely	
		To build a fire using carefully sourced fuel		
		To cook with fire	To know when the tide is in or out and know it takes approximately 12.5 hours for a tide to go through its cycle.	
		To assess and manage risks associated with the above		