MOUSEHOLE NEWSLETTER

What's Been Happening This Week - 6.2.26

Dear Parents,

Dyth da,
Thank you so much for your wonderful support with the FROMS cake stall — together we raised £81! Every fundraising effort helps us provide valuable learning resources for the children, so we truly appreciate every contribution.

A reminder that our Valentine's Disco is this Friday from 5.30–7.00pm. Please ensure you have purchased your £4 tickets in advance so FROMS can organise the correct amount of food for the evening. Thank you for your continued support.

We are also looking forward to our Volunteers Day on Thursday 19th February, working alongside Kiers and the Environment Agency to complete the painting and planting in the playground ahead of the opening on Monday 23rd February. If you have some spare time during half-term, we would love your help between 9.30am and 4.00pm. If you have any spare plants or bushes, please drop them into school by Friday 13th February so they can be used during the volunteering day.

Next week is Children's Mental Health Week, and Online Safety Day falls on Tuesday. We will be exploring these important topics in assemblies and in class as part of our ongoing commitment to supporting the children's wellbeing. A parent link is available on the school website for additional Online Safety guidance.

Skiff Class enjoyed a brilliant trip to Penlee Gallery this week, working with staff and Ms Judge to create a piece of music inspired by artwork. Miss Cane and Mrs Perry were extremely impressed with the children's engagement and behaviour — well done, Skiff!

We look forward to welcoming you to Parent Consultations on Wednesday and Thursday. These meetings are such an important opportunity to share your child's progress. If your child has misplaced their appointment slip, please contact the office — we have copies available.

Finally, Schooner Class are excited to attend Humphry Davy School's production of Bugsy Malone on Wednesday at the Ritz. Please collect your child outside the Ritz at 3pm. Thank you for your continued support.

Best wishes
Sarah Trow and all the Mousehole Staff

Housepoints

Gwynver: 134

Praa Sands: 250

Sennen: 354

Porth Chapel: 137

Stars of the week

Congratulations to our fabulous stars of the week- Charlie S, Milo, Henry, Morwenna and Avi who have been spotted for fantastic independent writing, maths, enthusiasm on a school trip, fabulous manners, kindness and mature attitude to learning. Well done to all of you for working so hard and being recognised by the staff.

Attendance

Whole School: 92%
Dinghy: 93%
Skiff: 99%
Lugger: 93%
Schooner: 90%

Marvellous Mouse

Freddie- for his amazing letters and sounds and forming the letters in his name. Keep it up Freddie!

Dates

- Tuesady 10th Super Orchestra- Helston
- Wednesday 11th February 1-3pm-Schooner watching Bugsy Malone at the Ritz
- Wednesday 11th February Parent Consultations
- Thursday 12th February Dinghy Class Hockey
- Friday 13th February Valentine disco 5.30-7pm
- Friday 13th February last day of half term- No 325 club
- Monday 23rd Feb start back at school.

2025-2026 INSET Days:
Monday 1st June 2026

Headteacher awards this week go to Theo, Charlie S, Arlo T, Iona, Uma , Alfie S, Phoebe and Ruby for fantastic, maths, writing their own versions of "The Wolf Wilder", poems in RE and sewing one of our values on a bookmark in creative club. Fantastic work all of you in different areas of the curriculum and taking pride in your presentation throughout.

Cornish word of the week:
Dydh Valentin lowen-
Valentines Day

Congratulations to Arthur for passing his Grade 2 ballet exams with full marks- a great achievement.

Congratulations to all the keyboard musicians for wowing Maria this week with your music writing, use of two hands and detication to practicing.-Keep it up all of you!

Great result from our High 5 team who beat Bodriggy this week 2-1.. Fabulpus team work -keep it up!

M.H.S.T

Video Interactive Guidance (VIG)

Exciting offer.....

We have 2 spaces for 2 families from Mousehole school to do VIG

- VIG consists of being filmed playing with your child in school or at home. Then we edit the footage to show you all the positive things you are doing, and analyse this together. This is one cycle. We offer 3.
- VIG is really positive and strength based
- VIG works well if you are struggling to manage your child's behaviour or if you'd like to feel more connected to your child.
- All the families I have worked with have had amazing results and enjoyed the process

If you think you and your child could benefit from VIG, then please speak to your mental health lead in school - Ms Addrienne Munday

MOUSEHOLE SCHOOL PRESENTS

VALENTINE'S DISCO

FRIDAY 13TH FEBRUARY
5:30-7PM
DINGHY-SCHOONER CLASS

£4 EACH

ALLERGY FOOD PROVIDED
HOT DOGS, VEG STICKS, WATERMELON SQUASH, CRISPS

MONEY IN AN ENVELOPE FOR TICKETS OR IF YOU PREFER TO PAY BY BANK TRANSFER USE THE DETAILS BELOW.
TICKET'S WILL BE GIVEN TO CHILDREN ONCE PAID.

FROMS
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Online Safety Newsletter

Safer Internet Day

Established by the UK Safer Internet Centre (UKSIC), Safer Internet Day (SID) is celebrated around the world. This year, on Tuesday 10th February 2026, it will be celebrated with the theme:

'Smart tech, safe choices – Exploring the safe and responsible use of AI'

UKSIC Resources

As usual, the UKSIC have created some fantastic resources, which includes top tips, help and advice and quizzes to help you start a conversation with your child. Find out more here:

https://saferinternet.org.uk/safer-internet-day/safer-internet-day-2026/top-tips-for-parents-and-carers

What is AI and is it safe?

Internet Matters has a wealth of information on their website about AI, including is it safe for children to use, privacy and data considerations, examples of popular tools and the risks that you should be aware of. You can access this information here:

https://www.internetmatters.org/advice/by-activity/using-artificial-intelligence/what-is-ai-artificial-intelligence/

AI Chatbots

Parent Zone have published an article highlighting what you need to know about chatbots, and the growing role of artificial companions. The article discusses what an AI friend is, the minimum age rating for using a chatbot, the appeal and the risks of AI friends as well as what you can do if your child is using them. You can access it here:

https://parentzone.org.uk/article/ai-chatbots

AI Tips from the NSPCC

This article from the NSPCC introduces AI tools and discusses what AI generated content is. It also includes tips on how to support your child to use AI safely. Read the article here:

https://www.nspcc.org.uk/about-us/news-opinion/2025/artificial-intelligence-safety-tips-for-parents/

Parenting in the AI age

UNICEF have published an article discussing how to approach AI with your child. It discusses how AI can help promote learning as well as some of the dangers. You can find the article here:

https://www.unicef.org/parenting/digital-parenting/how-approach-ai-children

Resources for Parents and Carers from London Grid for Learning (LGfL)

LGfL have several resources on their website in support of SID, including a video about what children are being exposed to online with generative AI tools. You can find the resources here:

https://lgfl.net/safeguarding/safer-internet-day

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Online Safety Newsletter February 2026

CBeebies Parenting and Apps

CBeebies Parenting is full of useful information from creative activities, recipes and information about the CBeebies apps.

CBeebies apps are free to download with no in-app purchases. Their apps include:

- Playtime Island - Fun Games for Kids App. This app includes 40 free games.
- CBeebies Learn - Early Years Learning App. This app includes games and videos and is based on the Early Years Foundation Stage curriculum.
- Get Creative - Open-ended Creative Activities App. This app is free and includes lots of drawing and painting activities.
- Storytime - Reading Stories App. This app includes interactive story books.

You can find out more here:

https://www.bbc.co.uk/cbeebies/parenting

Would you like to read this newsletter in a different language? You can use the translate tool on our web version: https://www.knowsleyclcs.org.uk/february-2026-primary/

Using AI to alter images

AI image generator and moderator tools are widely available and often used by children. Whilst these tools can be used for creative purposes, we need to ensure our children are aware of the appropriate way in which to use them and the circumstances when they should not be used, even if harm is not intended.

What are AI image generator and moderator tools?

It is when Artificial Intelligence is used to create or modify images, for example it could be used to swap faces, change expressions or for more sinister reasons, such as to remove clothes. These images are often very realistic and therefore difficult to see that they are fake.

Privacy concerns and consent

If your child is using these tools, they need to be aware of potential loss of privacy and the importance of consent. They should know that they should only use images of other people with consent.

What does my child need to know about using these tools?

- Children shouldn't use AI tools to manipulate images of school staff. Even if the child's intention is not malicious, children should not use AI tools to create or edit photos of teachers under any circumstances.
- Manipulation of images of friends or other children – if you are using images of other people, then consent must always be sought.
- The tools should not be used to create images that can embarrass or hurt others - this is a form of online bullying.
- Copyright issues – who owns the copyright? These images could be reused by others, which can affect their own digital footprint.

What should I do?

- Chat to your child if they are using these tools and ascertain the reason why. Ask them to show you the images that they have created.
- Check the age ratings of any apps/websites that your child is using and set up appropriate parental controls.
- Develop your child's digital literacy by teaching them to recognise online risks and to behave responsibly online

Further information

- https://www.nspcc.org.uk/keeping-children-safe/online-safety/talking-to-children-about-ai
- https://oursaferschools.co.uk/2025/02/18/understanding-image-consent-at-schools/

TikTok

You must be over 13 years of age to use TikTok. TikTok is a social media platform for sharing and watching short video clips. If your child is using TikTok then make sure appropriate security / privacy settings are applied.

Account set up

It is important that your child enters their real date of birth as accounts are tailored by age e.g., Direct Messaging is disabled for accounts aged 13-15. In addition, advertisements are tailored by age. By default, accounts for people under 16 are set to private. You can read more about the other settings available, such as switching off comments and restricted mode here: https://support.tiktok.com/en/account-and-privacy/account-privacy-settings/privacy-and-safety-settings-for-users-under-age-18

Family Pairing

Family Pairing allows you to link your own account to your child's account. You can then set controls such as restricted mode or tailor your child's 'For You' feed by selecting keywords that TikTok will use to filter out posts. You can find out more here: https://support.tiktok.com/en/safety-hc/account-and-user-safety/family-pairing

What do I need to be aware of?

- **Inappropriate content and themes:** whilst against guidelines, explicit and inappropriate content can be found on this platform, for example nudity/sexual content and hate speech. Some of the songs available to lip sync to may contain inappropriate lyrics/themes.
- **Challenges:** We often see viral challenges on social media, some of which can be **risky/dangerous**. Sadly, there are reports that children have died whilst attempting online challenges. Children may not yet have developed the skills and ability to critically analyse that what they see online is not always safe for them to replicate.
- **Stranger contact:** chat to your child about how people may not be who they say they are when online.

Refresh your feed

You can refresh your "For You" feed to update the content recommended: https://support.tiktok.com/en/account-and-privacy/account-privacy-settings/refresh-your-for-you-feed

Blocking and Reporting

Show your child how to use the safety features available.

Further information

- https://parentzone.org.uk/article/tiktok
- https://www.tiktok.com/safety/en/guardians-guide

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Balance screen time tips

Internet Matters have created simple tips to help you develop healthy online habits for your child. They also answer key questions such as "how much screentime is too much" and "is gaming bad for children." Access this information here:

https://www.internetmatters.org/resources/creating-a-balanced-digital-diet-with-screen-time-tips

7 Steps to Good Digital Parenting

The Family Online Safety Institute have created seven steps to assist you as a digital parent. Find out more here:

https://fosi.org/program/7-steps-to-good-digital-parenting/

Children's Commissioner launches new guide for parents and carers

The Children's Commissioner has released a new guide to help you in managing your child's digital life. The guide was written with direct involvement from children.

It includes advice on setting boundaries such as no devices in the bedroom and how to chat to your child. You can find the guide here:

https://www.childrenscommissioner.gov.uk/blog/what-i-wish-my-parents-or-carers-knew-childrens-commissioner-launches-guide-for-parents-and-carers-on-managing-childrens-digital-lives/