

MOUSEHOLE NEWS

Friday 28th March 2025



Dear Parents and Carers,

Dyth da

We have had another busy week in school with assessments, trips to Higher Keigwin Farm, children singing in the Songfest, football matches, cross country finalists, as well as some delicious vegetable soup being made in Skiff Class and trips to the beach and Solomon Brown for Mousehole Mice!

I can't believe it will be the last week of term next week. We have our Easter egg raffle and hunt on Friday. Please can you return your raffle tickets and any Easter egg donations to the office. Thank you to everyone who has already supported this great fundraiser for the school.

Your child will be bringing home their club letters this afternoon for you to complete and return by Monday so we can allocate them a spot. Please ensure they are returned promptly to avoid disappointment.

We shall find out today who the House Champions are for this term so lookout for a Seesaw message to let you know what their chosen prize was at the beginning of the week.

If you were unable to attend the parent consultations please contact the class teacher via Seesaw to re-book. We had an excellent turn out.

Congratulations Caleb, Jude and Kerra who qualified for the Cornwall School Games Cross Country final and competed on Tuesday. They demonstrated great resilience and determination in this challenging event. We are very proud of your achievements and look forward to seeing how you progress next year!

A big thank you to you and the children for our fabulous attendance over the past few weeks. It is great having the children in everyday and watching them take full advantage of their learning and all the opportunities available to them at Mousehole School.

I hope you all have had a fabulous weekend and thank you for your continued support. We look forward to seeing you all on Monday.

Best wishes

Sarah Trow

Stars of the week

Skiff Class	- Morwenna	- For working really hard on her writing and remembering to use finger spaces-keep up the good work Morwenna!
Lugger Class	- Caleb M	- For his great Egyptian Cinderella story using direct speech, expanded noun phrases and creating some fantastic characters! Well done.
	- Ruan	- For writing a great story this week and self editing to up level your writing. You also used some fabulous time connectives. Great job Ruan!
Schooner Class	- Henry	- Congratulations Henry. We have noticed your conscientious approach to your writing recently:taking extra time and care to produce your best work. Well done. Mr Mullaney.
	- Elizabeth	-What a joy it has been to see you sharing your passion and knowledge about the natural world. You were a star on our trip to Higher Keigwin Farm:both answering and asking impressive questions about rewinding. Mr Mullaney.



Marvellous Mouse Of The Week



Zelda

For Being super kind and helpful to all her friends, especially the younger children. Well done!

HOUSE POINTS:



PORTHCHAPEL:130

GWYNVER:56

SENNEN:174

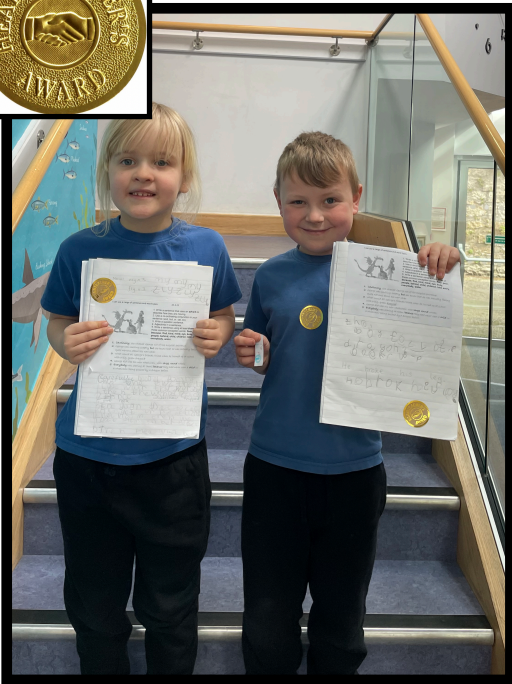
PRAA SANDS:179 Overall Spring winners are Praa Sands team with 2005 points.

Cornish words of the week!

“Past Lowen”- Happy Easter!



WHOLE SCHOOL ATTENDANCE:
98.35%
SKIFF-99.07%
LUGGER-96.5 %



Headteacher awards went to Morwenna and Rupert for their fantastic dragon story writing. Demonstrating more writing stamina and great description. It was lovely to see their joy and pride when they shared them with me!



Congratulations to Bethannie who won two gold medals at the weekend making her both the Cornish and National Champion in Judo! We are so proud of you and all the hard work you have put in to achieve this! 🏆



Well done to all of the children who took part in the All Stars Cricket tournament last week and receiving their certificates for their great team work and cricket skills.



Mousehole Mice had a super time enjoying the beach and the sunshine this week out and about in Mousehole!

HIGHER KEIGWIN FARM TRIP



Schooner class took a trip to Higher Keigwin Organic farm this week linking to their topic of Anglo Saxons and rewilding. Lisa who owns the organic farm explained how they make sure everything has a role to play no matter how big or small. Lisa's passion for understanding and exploring how farming can work in harmony with nature and wildlife really came across and it was lovely to see the children really getting involved and being great advocates for our school.

Great job Schooner class!



EAT YOUR VEGGIES

This week Skiff class had a lot of fun making soup in Design and Technology! They worked together to create a vegetable soup that was both delicious and super tasty! It must have been good because there was nothing left for anyone else! Well done Skiffs!



The girls played Nancledra on Tuesday. They worked hard as team and never gave up despite losing 4-1. Well done to Alina who scored her first goal of the season!



SONGFEST 2025

We took part in the Songfest at St Johns Hall on Thursday singing a variety of Celtic songs from around the world. The children sang beautifully with great joy and enthusiasm and represented Mousehole School with pride singing alongside other schools from Penzance. They were also inspired by the singers from Humphry Davy and Hayle. It was lovely to see past students taking part. Well done to you all!



DATES FOR YOUR DIARY

Spring Term:

Fridays- Schooners swimming

Jumping Mice weekly on Tuesdays

10.30-11.30am

W/B 31st March No Clubs

Whole School Drum Assembly 9.30am

Friday 4th April Easter Egg Raffle-please return

Friday 4th April- Last Day of Term

Yr 6 SAT's w/b 12th May 15th May

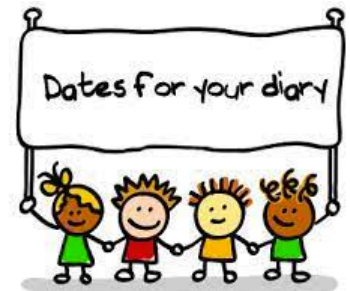
Summer Term Begins 22.4.25

2024-2025 INSET Days:

Monday 21st July 2025

Tuesday 22nd July 2025

Wednesday 23rd July 2025





Easter Egg Raffle



The **Easter Egg Raffle** will take place on **Friday 4th April** (the last day of term).

This is one of the biggest fundraisers in the school calendar, and we need your help to make it a fantastic success.

Please can all parents donate an Easter Egg. Prices are competitive in the supermarkets right now, so please pop one in your trolley when you next go to the shops. All the eggs can be left in reception. Hopefully we can have a great display of Easter goodies, and lots of prizes to be won!

A letter will be sent out with the children with some raffle tickets attached and they will be £1 per strip, please put the child's name on the back of them. There will be more tickets in reception should anyone wish to purchase more.

Bring the tickets into the school office or give to Sophie in the playground.

Many Thanks for your support as always!

FROMS Team





Online Safety Newsletter

April 2025

Screentime

Screentime is classed as any time spent in front of a screen, so it includes everything from watching tv to completing homework on a laptop. Whilst there is no recommended screentime (except for under two, which is zero), it is important that we find a balance.

Screentime can obviously be beneficial, both for educational and entertainment purposes, however it is important to be aware of the risks, such as:

- Eye strain.
- Disrupted sleep.
- Less time for other activities and being outdoors.
- Affects our attention span.

Further information

Childnet discuss what is screentime and how much screen time is enough in this useful article:

<https://www.childnet.com/help-and-advice/screen-time-boundaries-parents/>



Social Media Concerns

Most social media apps have a minimum age rating of 13+. Whilst there are benefits, this article discusses some of the potential risks of using social media.



Risks of Social Media

- **Inappropriate content** – social media may expose children to content that is not appropriate for their age, including sexually explicit content or content that promotes harmful behaviours such as self-harm.
- **Cyberbullying** – this can take many forms, including sending nasty or hurtful messages, leaving unkind comments, sharing photographs of somebody else without their permission or impersonating somebody with a fake account.
- **Excessive Screentime/Addiction** – too much time online can affect mental health and disrupt sleep patterns.
- **Contact from strangers** – there is a risk of stranger contact, which can lead to an increased risk of grooming.
- **Challenges** - children may not have developed the skills and ability to critically analyse what they see online. Whilst some challenges are fun and provide no risk, there will be challenges online that are risky/dangerous.
- **Sharing too much information** – children may share personal information e.g. their phone number, school name or inappropriate photos of themselves.
- **Algorithms** – algorithms influence what we see on social media platforms to keep us engaged on the platform. This can lead to 'echo chambers' where users are only seeing content that relates to their opinion rather than seeing a balanced viewpoint. It can also lead to a user being exposed to large amounts of content about one topic/theme, which may not be helpful if it is negative.

How can I help make it a safer environment?

- Check the age rating of each app and restrict access until they reach that age.
- Set up age-appropriate parental controls, for example set content restrictions and screen time limits.
- Chat to your child about what they are doing online, including who they are following and interacting with online.
- Restrict devices in their bedrooms.
- Show your child how to use any reporting and blocking tools.

Further information

You can find out more from the following:

- <https://kidshealth.org/en/parents/social-media-smarts.html>
- <https://www.youngminds.org.uk/parent/parents-a-z-mental-health-guide/social-media/#Talkingaboutcyberbullying>

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date released 01.04.25. The inclusion of any links does not imply any affiliation with or endorsement of the linked websites, documents, or videos, nor are we claiming any ownership or copyright in the content of the linked materials.

Group Chats

Is your child part of any group chats? This could be on social media, for example on WhatsApp or within games such as Fortnite. If so, it is important that you are aware of the potential risks, which include:

- **Inappropriate content** – there is often a lack of moderation within chat facilities so users could be exposed to content/language that is not suitable for their age.
- **Bullying** – there are many instances where inappropriate/hurtful comments are shared within groups, this could take the form of name calling or body shaming. Bullying can also be in the form of excluding others from the group. These issues often overspill into 'real life'.
- **Strangers** – your child could be added to groups with people they do not know or even with someone that they have previously blocked.
- **Conversations can be shared/screen shot** – make sure your child is aware that anything they share within a group can be shared with others outside the group.
- **Sharing personal information** – remind your child to be aware of the information they share with others including images and location.



How can I help make group chats safer?

- Check the recommended age rating and adhere to them. If we all did this, peer pressure would be reduced.
- Set up age-appropriate parental controls and set screen time limits.
- Show your child how to use any reporting and blocking tools.

What else can I do?

- It is crucial to have regular conversations with your child about the risks outlined above and about what they are doing online.
- Talk about who they are chatting with, encourage them to think carefully about the messages they send and how they might be perceived by others. Talk about positivity and not saying anything hurtful. Ask them to think about whether they would say what they are messaging, face to face.
- Devices should be used in family rooms so you can monitor what they are doing and who they are interacting with.
- Finally, make sure to model good digital behaviour yourself, as children often learn by observing the adults around them.

Further information

Childnet have created a Group Chat Guide for parents following consultation with the Childnet Youth Advisory Board and Digital Champions: <https://www.childnet.com/resources/cheat-sheet-group-chats/>

Did you know some Emojis have a double meaning?

For those that have watched Adolescence, you will know children and young people may be using emojis to mean something completely different. For example, the kidney bean emoji may be used to identify as an incel. It is important that you are aware of how emojis can be used and keep up to date with the way in which they can be used as their meanings are changeable. You can find out further information here:

<https://www.bark.us/blog/emoji-slang-guide/>

Vodafone: The Rise of the Aggro-rithm

Vodafone released a short video last year, titled 'The Rise of the Aggro-rithm'. It highlights the harmful algorithms targeting young boys. It's certainly worth a watch as well as learning about the terrifying statistics accompanying it:

<https://www.vodafone.co.uk/newscentre/press-release/ai-aggro-rithms/>

3 things to consider before giving your child a smartphone

Wayne Denner has published a blog discussing the three things that parents wished they had considered before giving their child a phone. You can read the article here:

<https://www.waynedenner.com/3-things-parents-wish-they-had-considered-before-giving-their-teen-a-smartphone/>



Surf Or Mega SUP

This Easter Holiday with

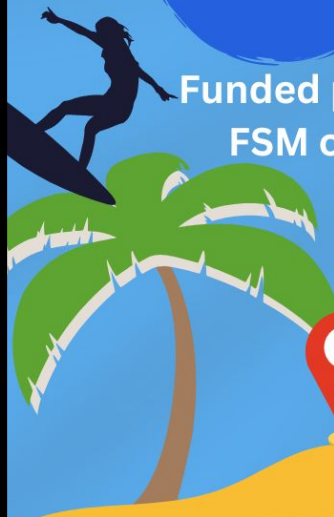


Surfing



Mega SUP

Funded places for
FSM children



Penzance and Praa Sands

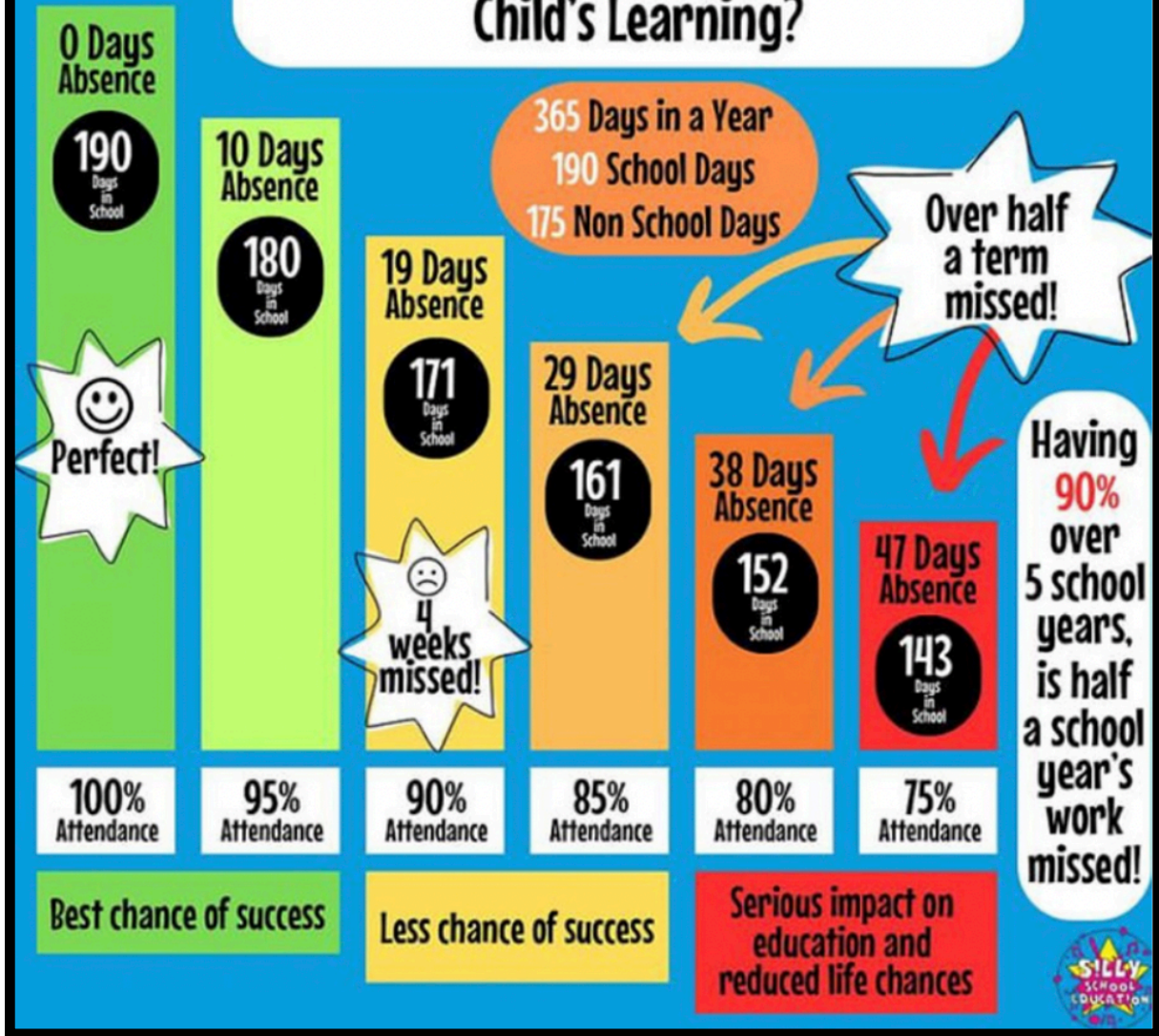


Scan to book via Playwaze
Or contact:

info@coastactivityprogramme.com



How Does School Attendance Affect a Child's Learning?



PARENT WORKSHOP



MORRAB LIBRARY
FRIDAY 2ND MAY
2025
10:00-11:30

3 SIMPLE STEPS TO BUILD CONFIDENT READERS

Parents will leave with tips and activities:

- ✓ To improve their child's vocabulary
- ✓ To help reading comprehension
- ✓ That encourage multi-sensory learning



WITH ZOE MOORE
Educator
Dyslexia Specialist
Literacy Consultant

07709797846



zoe@myamazingmind.co.uk