

## Mousehole School: PRIMARY PE & SPORTS PREMIUM STATEMENT 2022/23

**Key Indicators** - The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer. There are 5 key indicators that schools should expect to see improvement across:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport is raised across the school as a tool for whole-school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

**Accountability & Impact** - Ofsted inspectors will assess and report on how effectively this new funding is being used when making the judgement on the quality of the school's leadership and management. Schools are required to keep parents informed and publish plans for deployment of premium funding on their website and must include:

- the amount of premium received
- a full breakdown of how it has been spent (or will be spent)
- what impact the school has seen on pupils' PE and sport **participation and attainment**
- how the improvements will be **sustainable** in the future
- the percentage of pupils within their year 6 cohort for academic year 2020 to 2021 that can do each of the following:
  - swim competently, confidently, and proficiently over a distance of at least 25 metres
  - use a range of strokes effectively (for example front crawl, backstroke and breaststroke)
  - perform safe self-rescue in different water-based situations

Please complete the table below:

The total funding carried forward from academic year 2021/22	£ 0
The total funding for the academic year 2022/23	£ 16,840
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 meters when they left your primary school at the end of last academic year?	100%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	87%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	87%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	YES
Lead member of staff responsible including email address	Emma Symons esymons@tpacademytrust.org
Lead Governor responsible	Linda Hodgson

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**Deadlines** – Schools should publish on their website all spend from the academic year 2022/23 including underspend by **31 July 2023**.

Area of Focus & Outcomes (Intent)	Actions (Implementation) <small>(Actions identified through self-review to improve the quality of provision)</small> complete / started / not yet started	Funding - Underspend 21/22: - Planned spend 22/23: <b>- Actual spend 2022/23:</b>	Impact -Impact on pupils <b>participation</b> -Impact on pupils <b>attainment</b> -Any additional impact -Whole School Improvement (Key Indicator 2)	Future Actions & Sustainability -How will the improvements be sustained? -What will you do next?
<b>Curriculum Delivery</b>  <i>engage young people in a high quality, broad and balanced curriculum</i>	<p>REAL PE teaching, learning and assessment tool continues to be used. TPAT Sport Support/CD wheel Aim to achieve 100% competence, confidence and proficiency for swimming 25m from all children in Key Stage 1 and for children in KS2 to be able to swim 50 m, self-rescue and keep themselves safe in and near the sea.</p> <p>Dance:</p> <p>Year 6 Catch Up swimming sessions</p> <p>Whole school swimming event using the Jubilee Pool in Penzance to meet the objectives above</p>	<p>£495</p> <p>£1000</p> <p>£1116</p> <p>£1960</p> <p>£360</p>	<p>Participation: All classes have access to REAL PE curriculum and monitor progress using the CD Wheel.</p> <p>Whole school access to lido swimming session completed and again very successful: all children yrR - 6 took part.</p> <p>Attainment: Reception – Year 6 children 100% participation in a 5 day dance programme culminating in individual calss performances to parents.</p> <p>At end of KS2 (yr6) all children could swim 25m. All yr6 completed harbour and beach skills programme including aspects of self-rescue and risk assessing dangers near the ocean.</p> <p>Whole School Improvement: 100% engagement in Lido visit.</p>	<p>Sustainability: A review of REAL PE curriculum is necessary to ensure focus on essential elements whilst still maintain wider PE curriculum (yoga, invasion games etc).</p> <p>Continue to monitor progress of children through the CD wheel.</p> <p>Maintain sea swimming elements of curriculum (consider further use of Jubilee Pool).</p> <p>Return to use of larger indoor pool for 23-24</p> <p>Next Steps: Review of PE curriculum – which elements of REAL PE should we prioritise alongside wider PE curriculum? DA to develop planned annual spend for equipment upkeep.</p>

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<p><b>Physical Activity, Health &amp; Wellbeing</b></p> <p><i>all young people are aware of health related issues and are supported to make informed choices to engage in an active and healthy lifestyle</i></p> <p><b>(Key Indicator 1)</b></p>	<p>One weekly yoga classes in addition to PE for every child in the school.</p> <p>We have a trained teacher who is also a qualified yoga teacher teaching all children in the school a weekly, bespoke yoga programme. There is a significant emphasis on developing techniques to positively manage mental health and emotions.</p>	<p>£3930 (0.15 three half terms)</p>	<p>Participation Yoga programme continues to be a weekly addition to PE sessions for all children. Pupil participation remains high with all children participating in lessons enthusiastically. All pupils participate confidently in PE lessons and are challenged appropriately in a balanced range of activities based upon curriculum guidelines. All pupils participate in at least 2 hours of PE each week. Attainment: C3 – Y1 Most progress in Balance Y2 Most progress in Balance C2 – Y3 Most progress in Balance Y4 Most progress in Balance C1 – Y5/6 Most progress in Social skills Children in SEND groups have made comparable progress with their peers due to a combination of Real PE lessons, sports specific skill training and also Fun-Fit sessions.</p>	<p>Sustainability: Y1 &amp; Y2– Balance Y3&amp;4 – Applying skills and Agility. Y5/6 - Continue using the interactive tools to focus upon the personal, social and creative elements of PE.</p> <p>Continue to work with KS3 teacher to supplement KS2 PE provision.</p> <p>Community garden project to continue this year</p> <p>Next Steps: To effectively translate the sport specific PE lessons alongside Real PE sessions in KS2 (see comments above in curriculum)</p>
	<p>School garden and allotment site continues to allow all children to be involved in being active in preparing the site to grow produce.</p>	<p>Community Garden project now operating with limited numbers of volunteers and contributing to wider school outcomes: science curriculum, community liaison, healthy living, food elements of DT curriculum etc.</p>	<p>DA to develop planned annual trips, spend for equipment.</p>	
	<p>Woodland Skills each term 1 afternoon a week rotating termly Yr 2/4/6</p>	<p>£1443.75</p> <p>Supports childrens wellbeing and physical activity,enhances understanding of nature</p>		



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	<p>Tennis Athletics Cross country running Badminton Rounders Rugby</p>		<p>positive responses to attempts in 22/23 year to arrange matches and events.</p>	<p>Cornwall competitions; Swimming Tennis Athletics Cross country running Badminton Rounders Rugby</p> <p><b>Intra School:</b> School Team competitions each term: Autumn = Paul Feast Summer =School Sports Week to include Sports Day and Harbour Games</p>
<p><b>Leadership, Coaching &amp; Volunteering</b> <i>provide pathways to introduce and develop leadership skills</i></p>	<p>Continued CPD of the Sports Lead and Lead PE coach. REAL PE refresher training.</p> <p>RLSS Water Safety training Levels 1-3 for PE lead, PE lead coach and Headteacher</p> <p>Contribution to MAT wide PE support</p> <p>Playground leader scheme</p>	<p>£264 misc training</p> <p>£180</p>	<p>Participation: Training this year included : Girls football PE conference EYFS Healthy movers</p> <p>Whole School Improvement: Water Safety qualified adults allow classes to engage in activities at the beach and close to water. This is now an established and valued part of the school curriculum.</p> <p>Playground Leaders take part in training to develop leadership skills which they use to lead others in sports activities. They have learnt how to communicate effectively, be organised, take responsibility and work with other</p>	<p>Sustainability: EYFS will implement Healthy program in 2023/2024 Able to develop girls football team 23/24 with Y5/6 cohort</p> <p>Next Steps: Harbour Games and water safety training in the Summer months</p> <p>Continue to send UKS2 in Sports Leader training as available at the local Secondary School to maintain number of leaders.</p>

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			people; all core skills which are important throughout life.	
<p><b>Community Collaboration</b></p> <p><i>ensure opportunities for young people of all abilities to extend their school activity transitioning into sustained community based sport</i></p>	<p>Promote links with clubs and coaching in:</p> <p>Tennis Gymnastics Rugby Football Hockey Surfing</p>	<p>£1500-surfing and beach activities</p>	<p>Participation: The Year 6 children were able to take part in weekly surf lessons during the summer term and Years 5/6 were able to join the weekly, school surf club.</p> <p>Visit to local Football Team – Paul FC including visiting Women’s team</p> <p>Attainment: 100% of Year 6 took part in beach safety and ocean-based lessons</p>	<p>Sustainability: Continue to build on community links</p> <p>Next Steps: Extend and widen breadth of sporting links</p>
<p><b>Workforce</b></p> <p><i>increased confidence, knowledge and skills of all staff in teaching PE &amp; sport</i></p> <p><b>(Key Indicator 3)</b></p>	<p>Training this year included :</p> <p>Girls football PE conference EYFS Healthy movers</p> <p>Further training of PE TA</p> <p>Working with PE teacher from HDS (local secondary school) to deliver invasion games and athletics to support staff development and KS2-3 transition.</p>	<p>Included above</p> <p>Included above</p> <p>None</p>	<p>Participation: Teacher and TA from across EYFS ready to implement Healthy movers.</p> <p>Attainment: Children are familiar with brain breaks and methods to alter their emotional state and energy levels during classroom lessons.</p> <p>Whole School Improvement: The language of health and wellbeing is commonplace in the school.</p>	<p>Sustainability: PE lead to refresh training with Real PE for all staff.</p> <p>Next Steps: Make brain breaks and sensory breaks, as used by SEND pupils, available and commonplace to all.</p>
	<b>Total Planned Spend</b>	£16,840		
	<b>Total Actual Spend</b>	£16,340		
	<b>Total Underspend</b>	£500		

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