

MOUSEHOLE NEWS



Friday 6th June 2025

Dear Parents and Carers,

Dyth da

We have a very busy half term ahead of us so please look at the calendar for any up and coming events.

Schooner Class had a fantastic time on camp at Barton Hall participating in a wealth of activities on the water, in the air and on the ground that tested their resilience and team work skills. All of the children participated with enthusiasm and were great company. We are very proud of them all. Thank you to all the staff who supported on this trip particularly to Mr Mullaney for organising it, as well as the staff back at school who kept things running smoothly- a super team effort!

Lugger Class had a successful dance session with Grace Murdoch this week learning their dance routine for the up and coming production of "The Cornish Avengers" at the Minack Theatre in July. We are looking forward to seeing this in action!

The road between Newlyn and Mousehole is going to be shut next week so you will need to come to school via Paul. If you are driving please can you be more vigilant than normal as lots of parents will be walking their children up and down the hill. Thank you for your support during that week.

The school council met with Nicola Parry from Aspens to ask questions and feedback to her regarding school meals. The children were polite and welcoming and were pleased with the responses they received to make any improvements. They were great ambassadors for Mousehole School.

We will begin transition days for children to meet with their new class teachers and further information will follow. Our whole school move up day is on Tuesday 1st July. It was lovely to see the older children from Mousehole Mice taking part in the whole school singing assembly in preparation for September.

Next Friday hopefully the weather will be kind for sports day. Please remember to order a pasty or bring in your own packed lunch as we won't be having school dinners on that day. Also send your child in with sunscreen, a hat and a water bottle.

Hope you all have an enjoyable weekend and we look forward to seeing you all on Monday morning.

Sarah Trow

HOUSE POINTS:



PORTHCHAPEL: 120

GWYNVER: 95

SENNEN: 82

PRAA SANDS: 139



WHOLE SCHOOL ATTENDANCE:

94%

SKIFF-92.3%

LUGGER- 89.3 %

SCHOONER- 97.6%

Cornish words of the week! "Pysk ha asklosen"- fish and chips



Headteacher awards this week go to Eugene for her fantastic telling of the time and recording the analogue time. Also to Caleb, Milo and Charlie for their amazing storm poetry using metaphors and personification. There were wonderful to read-keep up the great work all of you!

Well done to Lilah for winning the Mounts Bay Football Development Centre tournament in the holiday. She had to take part in lots of matches playing in various positions. What an amazing achievement-Mr Ansell will be keeping an eye on you again for the football team next year Lilah!



Stars of the week

Skiff Class	-Mawgan - Evelyn	- Well done Mawgan- we see how hard you are working in your phonics-amazing and keep it up! -Well done Evelyn for doing the right thing at the moment at the right time. You are demonstrating how responsible you are and a great role model to others!
Lugger Class	-Charlie C -Caleb C -Milo -Allora	- all three boys for their marvellous metaphor and personification poems this week-amazing! - For her fantastic participation on our activity days. You are a superstar and a team player. You also had some fab questions about bees on the farm whilst supporting your class mates. Well done!
Schooner Class	- The whole class	- Congratulations to all of Schooner Class for achieving and passing a big milestone in your time at Mousehole School where you have faced new challenges and gained independence and greater maturity.



Marvellous Mouse Of The Week



Eli

For being super whizzy with his name writing and letters and sounds.
Well done Eli!

DATES FOR YOUR DIARY

Summer Term:

Jumping Mice weekly on Tuesdays 10.30-11.30am

Sports Day Friday 13th June at 1pm on the school field (Back up date 20th June)

Mazey parade 28th June for the 11am procession.

Yr 6 transition days are on 1st July for MBS and HDS

Yr 6 transition days are on 1st and 2nd of July for Cape Cornwall

TPAT Musical Extravaganza 7th July at the hall for Cornwall- 6.30pm

Treasure Island School Production 10th July 1pm and 6pm performances

Minack Theatre -The Cornish Avengers 15th July Lugger Class

Jubilee Pool 16th July awaiting TBC

Harbour skills 17th July

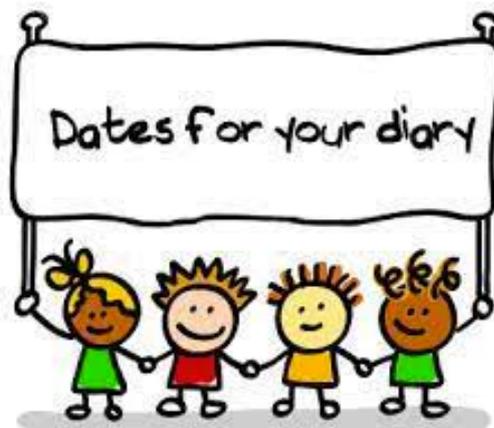
Last day of the summer term 18th July

2024-2025 INSET Days:

Monday 21st July 2025

Tuesday 22nd July 2025

Wednesday 23rd July 2025





SCHOONER - CAMP - 2025

Schooner class had a blast up at Barton Hall these past few days on camp! The days were jam packed full of activities where the children had to work together and even conquer some fears! Paddleboarding, rifling, fencing, archery, zip wire, silent disco, team building games and climbing were just a few of the activities the children got to try and I hear there was marshmallow tasting around the camp fire too! Well done Schooners for giving everything a go and making awesome new memories which we hope will stay with you forever. We are so proud of each and every one of you!





Online Safety Newsletter

June 2025

Virtual Reality (VR)

VR is a 3D computer generated environment that users can explore wearing a VR Headset.

Meta Quest Parental Controls

Meta Quest are one of the more popular VR Headsets. Users aged 13+ can use Meta Quest (children between 10 and 12 years old can use it through a parent managed account). *Meta Quest state that VR Headsets are not recommended for use by younger or smaller-sized children for a variety of reasons including eye strain.* Optional supervision tools are available for those aged 13–17. Find out more here: <https://familycenter.meta.com/uk/our-products/horizon-and-quest/>

Meta Quest has a Safety Centre; it includes health and safety warnings and how to set privacy settings. <https://www.meta.com/gb/quest/safety-center/>

Gorilla Tag

This is a popular game and whilst rated as PEGI 3 (even though young children should not be using VR), it is important to note that it does include in app purchases and players can interact so there is a risk of offensive/inappropriate language. <https://www.esrb.org/blog/a-parents-guide-to-gorilla-tag/>

What can I do?

- Check what games your child is accessing and make sure they are appropriate.
- Play together.
- Set time limits and ensure plenty of breaks.

Further information:

- <https://www.nspcc.org.uk/keeping-children-safe/online-safety/virtual-reality-headsets/>

Online Privacy

It is important to develop an understanding of how you can protect your child's privacy online. Any personal information shared online creates a digital footprint and it is vital that we control who sees what.



What are Privacy settings?

Privacy settings are tools available on most social media apps, websites, and games. They allow users to control who can view what they share online.

What can we do to support our children with their online privacy?

Talk to your child regularly: Talk to your child about what is personal information and to think about what they share online. Personal information includes their name, address, current location and the school they attend. This also includes information within photos or videos that they may share, for example does it show their current location?

Apply appropriate privacy settings: For any app, game or device that your child uses, check the privacy settings and apply them as appropriate. For example:

- Check if their location is being shared.
- Check who can tag them in posts (as what others tag them in can also affect their digital footprint).
- Check who can share their content.

Check these settings regularly as new options may become available or sometimes updates can change previous settings.

Children learn from us: Think about what you are sharing online – do you share photos of your child in their school uniform or their current location?

Set strong/complex passwords: Teach your child to create strong/complex passwords and to never share them with others.

Search their name – search their name in a search engine to see what information can be seen about your child. Remind your child that they can delete any information that they no longer want others to see.

Further Information

- <https://www.childline.org.uk/info-advice/bullying-abuse-safety/online-mobile-safety/taking-care-your-digital-footprint/>
- <https://www.unicef.org/parenting/child-care/online-privacy>
- https://www.ceopeducation.co.uk/11_18/lets-talk-about/online-safety/privacy-settings/

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Instagram

You must be over 13 years of age to set up an account. Instagram is used to post photos and videos as well as send direct messages, make voice/video calls, and send disappearing messages. Users can also upload to 'Stories' (which disappear after 24 hours), broadcast live and upload reels (short videos).

Teen accounts

Teen accounts are automatically set up for users aged 13 – 17. Teens under the age of 16 will need your permission to update their safety settings. With a Teen Account, additional safety settings are applied, for example, who your child can contact is limited and the content they access will be set to the most restrictive setting to reduce exposure to sensitive content. Find out more here: <https://help.instagram.com/995996839195964>

Supervision settings

Instagram also offers a supervision facility, which is a set of tools that you can use to help support your child. It is important to note that both you and your child must agree to these settings, and they can be removed at any time by either person. Once set up you can:

- Set a time limit.
- See which accounts your child is following and who is following them.
- View who your child has messaged in the past week (you will not be able to see the contents of these messages)
- The option to block your child from accessing Instagram at certain times e.g. during school or at night.

Find out more here:

https://help.instagram.com/658522825492278/?helpref=related_articles

How to Reset Your Instagram Recommendations

You can reset recommendations, which will clear recommended content across Explore, Reels and Feed. You can find out more here:

<https://about.fb.com/news/2024/11/introducing-recommendations-reset-instagram/>

What are the risks of using Instagram?

- Cyberbullying.
- Risk of contact from strangers.
- Viewing inappropriate content.
- Echo chambers - algorithms can create an echo chamber. Once we show an interest in a subject, the app/ site will promote that content, which may mean we are overly exposed to it.

Safety Features

If your child is using Instagram, then ensure they know how to report posts and people, how to unfollow/block people as well as delete and turn off comments. Find out how: <https://help.instagram.com/269765046710559>

More information

Visit the family centre to learn more about the features available: <https://familycenter.meta.com/uk/>

Talking to your child about online mistakes

The online world is difficult to navigate, and mistakes will happen. When they do, it is important that as a parent you are ready.

Stay Calm

If your child tells you about something that they have done wrong online, then try to stay calm and listen.

Be Honest

You may not know how to solve the issue but tell them you will help them work it out.

Solve It Together

Try and resolve the problem together to help your child learn and understand what went wrong. This will also develop their digital literacy skills.

You should also take the opportunity to review/set up any available parental controls.

Help and Support

If you feel like you need support from an external organisation, then Parent Zone have listed some of the different organisations available:

<https://parentzone.org.uk/article/help-and-support>

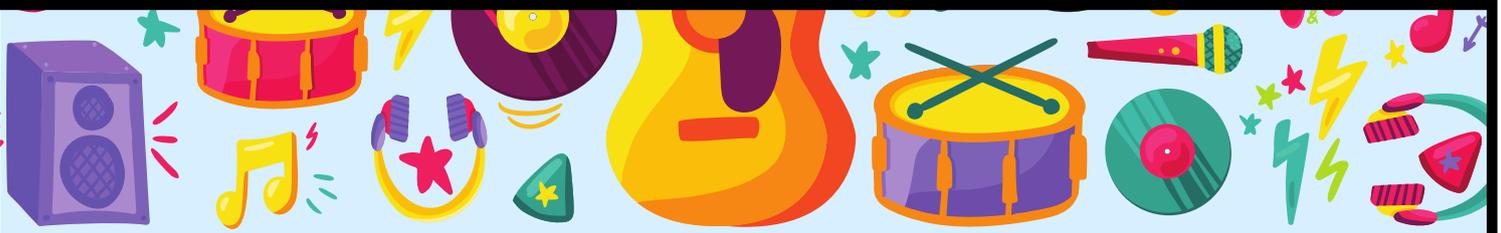
Further information:

<https://www.brightcanary.io/what-to-do-when-your-child-sends-inappropriate-things/>

Texting dictionary from Internet Matters

Internet Matters have created a list of text language terms to help you understand some of the text slang that your child might be using. Find out more here:

<https://www.internetmatters.org/resources/text-dictionary/>



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