

Mousehole School PRIMARY PE & SPORTS PREMIUM STATEMENT

Background - The primary school sport premium investment goes direct to primary school Head Teachers and is designed to support improvements in the quality and depth of PE and school sport.

Key Indicators - The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer. There are 5 key indicators that schools should expect to see improvement across:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport is raised across the school as a tool for whole-school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Funding - Individual schools will receive circa £16000-18000 per annum (depending on the number of pupils) which they can use to support these outcomes through various options including; staff CPD, employing specialists to work alongside teachers, cluster work with other schools and partnerships, transport, equipment, hall and pool hire etc.

The total funding for the academic year 2019/20	£16,500
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	100%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	100%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Accountability & Impact - Schools are required to keep parents informed and publish plans for deployment of premium funding on their website by April of each academic year. Schools will be expected to track pupils to be able to show what improvements have been made and evidence the impact of the sport premium. From September 2013, Ofsted inspectors will assess and report on how effectively this new funding is being used when making the judgement on the quality of the school's leadership and management.

Lead member of staff responsible	Alex Mullaney	Lead Governor responsible	Linda Hodgson
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Time 2 Move - 'Time2Move' is the Cornwall Framework for PE and School Sport. It has been produced by a range of key stakeholders here in Cornwall including Head Teachers and subject specialists taking into account the outcomes of the primary sport premium and Ofsted recommendations. For those schools seeking a comprehensive school sport offer it provides a blueprint to develop excellent delivery both within and outside the school gates. As part of this initiative schools are provided with advice and guidance including a self-assessment audit and action planning template (for further information go to www.activecornwall.org/pe-and-school-sport). The following table outlines plans for the deployment of the sport premium funding this year set against the ambitions of the framework.

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Area of Focus & Outcomes	Actions <small>(Actions identified through self-review to improve the quality of provision) complete / started / not yet started</small>	Funding <small>-Planned spend <u>-Actual spend</u></small>	Impact <small>-Impact on pupils' participation -Impact on pupils' attainment -Any additional impact -Whole School Improvement (Key Indicator 2)</small>	Future Actions & Sustainability <small>-How will the improvements be sustained? -What will you do next?</small>
<p>Curriculum Delivery <i>engage young people in a high quality, broad and balanced curriculum</i></p>	<p>REAL PE teaching, learning and assessment tool bought and adopted by the school in September 2019.</p> <p>Aim to achieve 100% competence, confidence and proficiency for swimming 25m from all children in Key Stage 1 and for children in KS2 to be able to swim 50 m, self-rescue and keep themselves safe in and near the sea.</p> <p>Weekly top up swimming lessons for all children in Key Stage 2 that cannot yet swim 25m after assessment at the beginning of the year.</p> <p>Regular swimming sessions for KS1 and associated costs.</p> <p>Beach and Harbour skills programmes and any associated NWSMP training.</p>	<p>£1995 + £145 annual fee + £125 training costs</p> <p>£2100 (£700 unspent)</p>	<p>Participation 100% of pupils take part in 60 mins of PE teaching plus 40 mins of yoga per week. REAL PE has engaged most children and noticeably engaged less able children that previously did not enjoy or actively take part in PE lessons. Transferable skills are being learnt and developed, making children more aware of their strengths and weaknesses. Brought consistency to school PE from Reception to Year 6, with clear levels of progression.</p> <p>The children are once again excited by the prospect of swimming and engaging in water sports in the harbour in the summer. This has raised the profile of swimming across the school and encouraged those children receiving top-up swimming coaching in KS2 to keep working hard on achieving their swimming goals.</p> <p>Attainment: TPAT Monitoring and Evaluation tool covering Agility, Balance, Co-</p>	<p>Sustainability: Embed and maintain standardised assessment framework.</p> <p>Next steps: Embed improved delivery of PE lessons for all. Monitoring and Evaluation tool will be maintained next year to support PE and School Sport requirements and fully assess attainment of pupils. Continue to provide top-up swimming to all children who cannot swim 25m unaided. Further harbour sessions and inclusion of more water-based activities for Sports Week 2021.</p>

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		<p>£2500 (unspent)</p>	<p>ordination, Health & Fitness, Creative, Social, Personal and Applying Physical Skills has been embedded this year to track each pupil from Year 1 – 6.</p>	
<p>Physical Activity, Health & Wellbeing</p> <p><i>all young people are aware of health related issues and are supported to make informed choices to engage in an active and healthy lifestyle</i></p> <p>(Key Indicator 1)</p>	<p>One term of weekly yoga classes in addition to PE for every child in the school. We have a trained teacher who is also a qualified yoga teacher and TISUK practitioner, teaching all children in the school a weekly, bespoke yoga programme. There is a significant emphasis on developing techniques to positively manage mental health and emotions.</p> <p>Continuation of Fab 15 and physical breaks during daily schooling.</p> <p>Woodland skills are taught to each Year group for half a term per year. Year 2 - 6</p> <p>Welly Wednesdays for Reception children, once a week.</p>	<p>£5356</p>	<p>Participation 100% of pupils receive 40 mins of yoga per week.</p> <p>Fab 15 - 100% of pupils engage in at least 45 mins of physical activity per week, in addition to PE and yoga.</p> <p>Attainment Children are equipped with the skills to calm themselves and focus on breathing.</p> <p>Whole school Beginning to develop an understanding and language for managing emotions and physical feelings through yoga and mindfulness techniques. Linking the skills progression delivered in assemblies has helped to create a whole school language for mental and physical wellbeing.</p>	<p>Sustainability Continue to promote Health and Wellbeing linked to a whole school Skills Progression, reinforced in weekly assemblies and class teaching.</p> <p>Class teachers learn from yoga teacher by participating in sessions.</p> <p>Next steps Trialling of mindfulness for materials EY resulting in those resources being available to the school and continued positive relationship with MiSP.</p> <p>Linking the teaching and learning of PE to the school's Health and Wellbeing provision.</p>

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	<p>Bike ability for year 5 and 6. Balanceability for Year 1 children</p> <p>Surf sessions and beach skills sessions for Key Stage 2 children</p> <p>School garden and allotment site introduced in the school field has allowed all children to be involved in being active in preparing the site to grow produce.</p> <p>The project also provides storage for PE equipment in the school field so we intend to stock the storage shed with a variety of materials for promoting active lifestyles and support the schools wider curriculum delivery.</p>	<p>£1200 (unspent)</p> <p>£1000</p>		<p>Plans to involve all children in the setting of a productive site and the growing of fruit and vegetables for the school and local community.</p> <p>Outdoor activities are taught at KS2 on residential visits.</p> <p>Develop the school's use of the harbour in the Summer term to teach lifesaving and ocean confidence.</p>
<p style="text-align: center;">Diverse & Inclusive</p> <p style="text-align: center;"><i>provide a fully inclusive offer that recognises the diverse needs of specific groups and identifies tailored opportunities for all young people</i></p> <p style="text-align: center;">(Key Indicator 4)</p>	<p>Differentiated REAL PE lessons and Funfit to support those with gross motor skill support needs.</p>	<p>£1500</p>	<p>Participation 100% of pupils take part in REAL PE lessons</p> <p>Attainment The focus of REAL PE lessons and invite only Fun Fit session for those with specific fine and gross motor skill difficulties has seen marked improvement in the confidence and ability of those pupils that did not engage with PE lessons. Pupils that may not have taken part in active clubs have joined them and shown aptitude.</p>	<p>Sustainability: More opportunities for inclusion of SEND children in active clubs</p> <p>Next Steps: Physical Literacy Assessments will identify individuals and groups who need support to engage more and develop personal skills in and out of school.</p>
<p style="text-align: center;">Competitions</p> <p style="text-align: center;"><i>Provide a well organised, appropriate and enjoyable programme of</i></p>	<p>Utilisation of the well-developed, local sports network, delivering sports tournaments, festivals and competitions</p>		<p>An enhanced range of competitive sporting opportunities, both inter and intra school.</p>	<p>Sustainability: Continue to enter annual local competition structure and</p>

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<p><i>competitions and festivals for students of all abilities</i></p> <p style="text-align: center;">(Key Indicator 5)</p>	<p>Continued commitment to field A, B and C teams in a range of sports. This objective may well be limited by restrictions on competitive sports.</p> <p>Enter teams in local competitions</p> <p>Football Y3/4 Tournament Penwith High 5 League Hockey League Cornwall competitions; Swimming Tennis Athletics Cross country running Badminton Rounders Rugby</p> <p>School Sports day activities facilitated during Covid lockdown in smaller groups and via Home-learning. Took part in the Cornwall Schools Virtual Games June 2020</p>	<p>Participation:</p> <p>100% of pupils in Year 5 & 6 have represented school in competitions.</p> <p>69.7% of pupils in Y3&4 have represented school in competitions. Parents and pupils understand the balance between inclusive and competitive and understand that sport can be both participative and competitive.</p> <p>Attainment:</p> <p>Increase in competition has developed a sense of pride, inclusion and development of valuable leadership skills transferable into other subjects</p> <p>Whole School:</p> <p>Good support from parents at events and matches.</p> <p>School celebrates effort and participation and promotes “growth mind-set” – success results from effort.</p>	<p>learning from own sports days used. More opportunities for LKS2 to take part in competition.</p> <p>Next Steps:</p> <p>Enter Rounders league</p> <p>Enter y2 – Y6 Multi Sport Events.</p> <p>Grass track cycling</p>
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<p style="text-align: center;">Leadership, Coaching & Volunteering</p> <p style="text-align: center;"><i>provide pathways to introduce and develop leadership skills</i></p>	<p>Continued CPD of the Sports Lead and Lead PE coach. REAL PE refresher training.</p> <p>Contribution to MAT wide PE support</p>	<p>£500</p> <p>£1000</p>	<p>Participation:</p> <p>15 Year 6 students received leadership training covering the STEP process</p> <p>Attainment:</p> <p>Pupils have improved self-esteem, confidence and belief in principle that effort improves ability and enjoyment.</p> <p>Whole School:</p> <p>PE and School Sport is seen as a valuable part of school life, linking with school parliament with ownership given to pupils.</p>	<p>Sustainability:</p> <p>Working with secondary schools and college to deliver high quality leadership opportunities.</p> <p>Next steps:</p> <p>Further develop links with the college and sports mentors</p>
<p style="text-align: center;">Community Collaboration</p> <p style="text-align: center;"><i>ensure opportunities for young people of all abilities to extend their school activity transitioning into sustained community based sport</i></p>	<p>Links with clubs and coaching in:</p> <p>Tennis Gymnastics Rugby Football Hockey Surfing</p>	<p>£1800 for engaging with local club offers e.g. Pirates Rugby, PZ gym club, tennis club etc.</p>	<p>Participation</p> <p>63.1% of children in KS2 took part in an active school club between September 2019 and March 2020. 53.2% of children in KS2 took/take part in an active school club in September 2020. 80% of children in KS2 took part in an active club outside of school between September 2019 and March 2020. 58.1% of children in KS2 took/take part in an active club outside of school in September 2020</p>	<p>Sustainability:</p> <p>Community club links will continue to support provision of after school clubs and out of school opportunities</p> <p>Next Steps:</p> <p>Staff and parents who are members of local clubs initiate further collaboration. Fully engage with TPAT HWS strategy.</p>
<p style="text-align: center;">Workforce</p> <p style="text-align: center;"><i>increased confidence, knowledge and skills of all staff in teaching PE & sport</i></p>	<p>Enhance the CPD of the woodland skills leaders through further Outdoor Education training.</p> <p>Requalification of the Headteacher and PE leader in NWSMP Level 3 water safety.</p>	<p>£500 (£300 unspent)</p> <p>£300 (unspent)</p>		<p>Sustainability</p> <p>Continue to develop the school's outdoor learning opportunities.</p>

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<i>(Key Indicator 3)</i>	Further training of PE TA as available	£1000		Continued opportunities to run near or on water activities, utilising the coastal environment in which we live.
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TOTAL – £18,171 (underspend = £5,000)

What can schools use the funding for?

Schools should use the premium to secure improvements in the following 5 key indicators:

1. Engagement of all pupils in regular physical activity
2. Profile of PE and sport is raised across the school as a tool for whole-school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
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What must schools publish on their website?

Schools must publish details of how it spends its PE and sport premium funding by the end of the summer term or by 31 July 2020 at the latest. Online reporting must include:

- the amount of premium received
- a full breakdown of how it has been spent
- the impact the school has seen on pupils' PE, physical activity, and sport participation and attainment
- how the improvements will be sustainable in the future