



We aim to create an exceptional school that harbours confidence, respect and a love of learning and prepares children for the challenges and adventures of life.

Policy for Discipline including anti-bullying

1. Aims and Objectives

1.1 The Governing Body and teaching staff are committed to providing the best education they can for all their pupils. Good behaviour, discipline and a safe non-bullying environment in school are essential to successful teaching and learning.

1.2 We aim to develop attitudes and skills that promote an effective educational environment and the confidence, respect and love of learning of all in the school community. We promote these skills directly through our skills progression and expect all members of the school community to show respect for diversity specifically but not exclusively differences in religion, race, sexuality, economic background and physical and educational need.

1.3 We will aim to involve parents by informing them when their children are having continuing difficulties and when their children have a special success. An agreement to support the school's policy and guidelines forms part of the home school agreement that all parents have signed.

1.4 Bullying behaviours will not be tolerated. They are seen as a severe infringement of the school's Golden Rules and will be dealt with accordingly. (See 5.1 below).

1.5 We are a Trauma Informed School. We have a number of trained practitioners on the staff and use regular whole staff training to ensure all staff understand how behaviour can be an expression of need.

2. Designated Staff

2.1 All staff members are responsible for delivering this policy and caring for our children. The head teacher has ultimate responsibility.

3. School Rules

3.1 We have established the following rules that we expect all members of the school community to understand and honour –

Golden Rules

At Mousehole CP School we are:

Careful

Helpful

Respectful

Hard working

4. Rewards System

4.1 We believe that the best way to maintain positive behaviours in the school is to have clear expectations. All staff will do this by praising pupils for their efforts and demonstrate examples of good behaviour themselves.

4.2 All staff are encouraged to send children to the head teacher to celebrate good behaviour or success in the classroom.

4.3 Teachers may contact parents in order to inform them of good work, improvement or good behaviour shown by their children when it is thought to be appropriate.

4.4 All classes will use a system to promote and celebrate positive behaviour. These will be age appropriate in each class but may include wall displays, prize boxes and individual and whole class rewards.

4.5 Outstanding behaviours will also be celebrated by nominations for a Star Awards. The parents are informed, and we hope to keep it a secret so that when the children enter Celebration assembly on the Friday they have the surprise and joy of seeing their parent/family sitting there to see them. Teachers will endeavour to give these awards out fairly and in recognition of all children's individual skills and efforts. Each child will achieve at least two-star awards in the academic year.

5. Consequences / Concerns

5.1 We believe that good behaviour is promoted by clear expectations, and it is important therefore that there are clear consequences when behaviour does not meet those expectations. It is most important that all matters are dealt with in an appropriate manner:

1. Discussion with the pupil to explain reasoning and a warning if appropriate.
2. Remove from group if poor behaviour continues and is affecting others in group.
3. Two minutes after lesson teacher discussion/support in more detail.
4. Headteacher discussion with pupil.
5. Parent informed
6. Daily report used to change pupils' behaviour for a period of no longer than 4 weeks

Notes:

- If the behaviour is of a low level but does not change after warnings it may be necessary to escalate to a more serious consequence.
- It may be necessary to miss steps in this behaviour ladder if the poor behaviour is of a dangerous or serious nature.

6. Liaison

6.1 for children who have serious behavioural problems the school is aware of the availability of various support agencies:

- Learning Support Services
- Psychological Service
- Social Services

These agencies can be called upon to help when need arises.

Parents will be informed before an external agency becomes involved with their child.

7. Temporary and Permanent Exclusion

7.1 Staff will make every effort to help those children who have difficulties with their behaviour.

7.2 Pupils who commit serious actions of poor behaviour or display continued general poor behaviour may be excluded for a fixed time at the discretion of the headteacher. This would usually happen after the above behaviour ladder at point 5 had been exhausted. The parents would be informed and the action would be put in writing and the Chair of Governors, the academy trust and the local authority informed.


7.3 Pupils who commit serious actions or poor behaviour or display continued general poor behaviour may be permanently excluded. This would usually follow a period of temporary exclusion and a return to school. The parents would be informed and the action would be put in writing and the Chair of Governors, the academy trust and the local authority informed.


8. Appeals

Parents have the right to appeal against a decision to permanently exclude their child from the school. A written appeal should be sent to the Chair of Governors within 7 days of the exclusion and the appeal would be presented to the Appeals Committee at the earliest possible date. If the exclusion is upheld then the parents have the right to appeal to the Local Education Authority.

Policy adopted: Jan 2023

To be reviewed: Sept 2025

Signed..........Chair of governors.

Signed..........Head teacher.

