

Mousehole School: PRIMARY PE & SPORTS PREMIUM STATEMENT 2020/21

Key Indicators - The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer. There are 5 key indicators that schools should expect to see improvement across:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport is raised across the school as a tool for whole-school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Accountability & Impact - Ofsted inspectors will assess and report on how effectively this new funding is being used when making the judgement on the quality of the school's leadership and management. Schools are required to keep parents informed and publish plans for deployment of premium funding on their website and must include:

- the amount of premium received
- a full breakdown of how it has been spent (or will be spent)
- what impact the school has seen on pupils' PE and sport **participation and attainment**
- how the improvements will be **sustainable** in the future
- the percentage of pupils within their year 6 cohort for academic year 2020 to 2021 that can do each of the following:
 - swim competently, confidently, and proficiently over a distance of at least 25 metres
 - use a range of strokes effectively (for example front crawl, backstroke and breaststroke)
 - perform safe self-rescue in different water-based situations

Please complete the table below:

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| The total funding carried forward from academic year 2019/20 | £5000 |
| The total funding for the academic year 2020/21 | £16,920 |
| What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 meters when they left your primary school at the end of last academic year? | 100% |
| What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year? | 94% |
| What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year? | 94% |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | Yes |
| Lead member of staff responsible including email address | Alex Mullaney amullaney@mousehole.cornwall.sch.uk |
| Lead Governor responsible | Linda Hodgson |

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Deadlines – Schools should publish on their website all spend from the academic year 2019/20 that has been carried over by **31 March 2021**. End of year reporting needs to be published on your website by **31 July 2021**. School can submit a copy of your report to HWS TEAM rob.harrison@cornwall.gov.uk by the **9 July 2021** if they require any feedback before the Government deadline.

| Area of Focus & Outcomes (Intent) | Actions (Implementation) <small>(Actions identified through self-review to improve the quality of provision)</small> complete / started / not yet started | Funding - Underspend 19/20: - Planned spend 20/21: - Actual spend 2021: | Impact -Impact on pupils participation -Impact on pupils attainment -Any additional impact -Whole School Improvement (Key Indicator 2) | Future Actions & Sustainability -How will the improvements be sustained? -What will you do next? |
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| <p>Curriculum Delivery</p> <p><i>engage young people in a high quality, broad and balanced curriculum</i></p> | <p>REAL PE teaching, learning and assessment tool bought and adopted by the school in September 2019.</p> <p>Aim to achieve 100% competence, confidence and proficiency for swimming 25m from all children in Key Stage 1 and for children in KS2 to be able to swim 50 m, self-rescue and keep themselves safe in and near the sea.</p> <p>Whole school swimming event using the Jubilee Pool in Penzance to meet the objectives above</p> <p>Various PE equipment for the delivery of PE throughout the year and across the school.</p> | <p>£2290</p> <p>£1500 - unspent</p> <p>£400</p> <p>£300</p> <p>Total: Planned £4,490 Actual £2,990</p> | <p>Participation: All classes have access to REAL PE curriculum. Curriculum not completed due to COVID interruptions and time pressures of other aspects of PE curriculum.</p> <p>Whole school access to lido swimming session completed and again very successful: all children yrR - 6 took part.</p> <p>Attainment: Have not been able to access any indoor pool swimming sessions this academic year hence limited assessment of KS1 swimming attainment.</p> <p>At end of KS2 (yr6) all children could swim 25m although not all with a range of strokes. All yr6 completed harbour and beach skills programme including aspects of self-rescue and risk assessing dangers near the ocean.</p> <p>Whole School Improvement:</p> | <p>Sustainability: A review of REAL PE curriculum is necessary to ensure focus on essential elements whilst still maintain wider PE curriculum (yoga, invasion games etc).</p> <p>Maintain sea swimming elements of curriculum especially if pool time not available (consider further use of Jubilee Pool).</p> <p>Next Steps: Access to swimming pool sessions as a priority for Aut '21 Review of PE curriculum – which elements of REAL PE should we prioritise alongside wider PE curriculum?</p> <p>Return to use of indoor pool for 21-22?</p> <p>DA to develop planned annual spend for equipment upkeep.</p> |

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| | | | <p>100% engagement in Lido visit. The visit is now a sustainable annual event with whole school support.</p> <p>Better understanding of how REAL PE fits with existing PE provision and its limitations.</p> <p>Updates to PE equipment for curriculum delivery complete – ongoing.</p> <p>Yoga programme now complete with phase specific outcomes now a sustainable and integral part of Mousehole Curriculum</p> | |
| <p>Physical Activity, Health & Wellbeing</p> <p><i>all young people are aware of health related issues and are supported to make informed choices to engage in an active and healthy lifestyle</i></p> <p>(Key Indicator 1)</p> | <p>One term of weekly yoga classes in addition to PE for every child in the school.</p> <p>We have a trained teacher who is also a qualified yoga teacher teaching all children in the school a weekly, bespoke yoga programme. There is a significant emphasis on developing techniques to positively manage mental health and emotions.</p> <p>This year the teacher has drawn up a specific curriculum detailing a progression of skills taught to all children during their time at the school.</p> <p>School garden and allotment site introduced in the school field has allowed all children to be involved in</p> | <p>£5350</p> | <p>Participation: Pupil participation remains high with all children participating in lessons enthusiastically. All pupils participate confidently in PE lessons and are challenged appropriately in a balanced range of activities based upon curriculum guidelines.</p> <p>All pupils participate in at least 2 hours of PE each week.</p> <p>Attainment: C3 – Y1 Most progress in Co-ordination. Y2 Most progress in Co-ordination C2 – Y3 Most progress in Balance Y4 Most progress in Co-ordination C1 – Y5/6 Most progress in Co-ordination & creativity</p> <p>Children in SEND groups have made comparable progress with their peers due to a combination of Real PE lessons,</p> | <p>Sustainability: Y1 & Y2– Balance Y3&4 – Applying skills and Agility. Y5/6 - Continue using the interactive tools to focus upon the personal, social and creative elements of PE.</p> <p>Continue to work with KS3 teacher to supplement KS2 PE provision.</p> <p>Community garden project to continue this year – consider next steps for sustainability once Lottery Funding runs out.</p> <p>Review impact of yoga curriculum – case studies and survey of children/families.</p> <p>Next Steps: To effectively translate the sport specific PE</p> |

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| | <p>being active in preparing the site to grow produce.</p> <p>The project also provides storage for PE equipment in the school field so we intend to stock the storage shed with a variety of materials for promoting active lifestyles and support the schools wider curriculum delivery.</p> <p>To ensure cooking and promoting healthy eating is a deliverable element of the relevant curricula, each class is provided with a budget for cooking and eating activities.</p> <p>Resources for active lunchtimes including PlayPod equipment</p> | <p style="text-align: center;">£500</p> <p style="text-align: center;">£600</p> <p style="text-align: center;">£200</p> <p style="text-align: center;">Total: Planned £6,650 Actual £6,650</p> | <p>sports specific skill training and also Fun-Fit sessions.</p> <p>Play times are usually active for the majority of children and the creativity of Play Pod equipment use has developed children's active imaginations, engaging those that may not enjoy traditional playtime games.</p> <p>Whole School Improvement: Key Stage 2 have benefited from a weekly sport specific PE lesson from a secondary school PE teacher during the Spring and Summer term.</p> <p>Community Garden project now operating with limited numbers of volunteers and contributing to wider school outcomes: science curriculum, community liaison, healthy living, food elements of DT curriculum etc.</p> | <p>lessons alongside Real PE sessions in KS2 (see comments above in curriculum)</p> |
| <p style="text-align: center;">Diverse & Inclusive</p> <p style="text-align: center;"><i>provide a fully inclusive offer that recognises the diverse needs of specific groups and identifies tailored opportunities for all young people</i></p> <p style="text-align: center;">(Key Indicator 4)</p> | <p>We believe active and adventurous residential camps have a significant impact on children's self-confidence, mental health and interest in active lifestyles. They also give opportunities for children to excel who may not be successful in traditional school sports activities. We intend to take all children in Key Stage 2 on adventurous residential trips this year and will utilise PE Premium to limit costs and ensure all children are able to take part – including those from disadvantaged backgrounds.</p> | <p style="text-align: center;">£2,000 (Actual £500)</p> | <p>Participation: 100% of pupils attended the active, outdoor residential camps and were able to apply a lot of the transferable skills learnt during Real PE sessions, as well as learn new skills and develop their confidence.</p> <p>Attainment: Due to active residential camps and activities like, canoeing, climbing and archery, there has been a notable increase in confidence amongst SEND pupils and those who previously considered themselves "less sporty."</p> | <p>Sustainability: Plans are in place to book further camps for KS2 children in 2022. The outdoor space and community garden project has encouraged a year-round form of healthy active lifestyle participation.</p> <p>Next Steps: Plans to increase the levels of inter-school activity and</p> |

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| | <p>Programme of funfit activities to support those children with fine/gross motors skills delays. This will ensure these children are more able to take part in the whole school curriculum including PE lessons.</p> | <p>£460 (staffing based on 1hr/wk) £200 (resources)</p> <p>Total: Planned £2,660 Actual £1,160</p> | <p>Whole School Improvement: PE is no longer seen as the domain of those in sports teams but available to all in a range of forms.</p> | <p>competition to pre-pandemic levels.</p> |
| <p style="text-align: center;">Competitions</p> <p style="text-align: center;"><i>Provide a well organised, appropriate and enjoyable programme of competitions and festivals for students of all abilities</i></p> <p style="text-align: center;">(Key Indicator 5)</p> | <p>Utilisation of the well-developed, local sports network, delivering sports tournaments, festivals and competitions (COVID restrictions allowing)</p> <p>Continued commitment to field A, B and C teams in a range of sports. This objective may well be limited by restrictions on competitive sports.</p> <p>Enter teams in local competitions</p> <p>Football Y3/4 Tournament Penwith High 5 League Hockey League Cornwall competitions; Swimming Tennis Athletics Cross country running Badminton Rounders Rugby</p> | <p>£200 resources £460 (staffing based on 1hr/wk) £150</p> | <p>Participation: No data for Inter school due to COVID restrictions – however we did complete some ‘friendly’ inter school matches during the summer term.</p> <p>100% of children took part in intra school competitions including popular Feast Sports event in the Autumn term and summer sports day event involving wider school community despite challenging Covid related restrictions.</p> <p>Attainment: Due to the varied healthy active lifestyle provisions, the restrictions of inter sport competition wasn’t missed too greatly apart from by the previously, very successful Year 5/6 football and high five teams.</p> <p>Whole school improvement Competitive sport remains an important part of school DNA and we had very positive responses to attempts in 20/21 year to arrange matches and events</p> | <p>Sustainability: We are looking forward to a return to pre-pandemic inter school competition.</p> <p>Next Steps: Inter School: Continued commitment to field A, B and C teams in a range of sports.</p> <p>Enter teams in local competitions</p> <p>Football Y3/4 Tournament Penwith High 5 League Hockey League Cornwall competitions; Swimming Tennis Athletics Cross country running Badminton Rounders Rugby</p> |

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| | <p>School Sports day to ensure in school sport is possible.</p> | <p>Total: Planned £810 Actual £810</p> | <p>despite regular disruption and dissappointments.</p> | <p>Intra School: School Team competitions each term: Autumn = Paul Feast Summer =School Sports Week to include Sports Day and Harbour Games</p> |
| <p>Leadership, Coaching & Volunteering <i>provide pathways to introduce and develop leadership skills</i></p> | <p>Continued CPD of the Sports Lead and Lead PE coach. REAL PE refresher training.</p> <p>RLSS Water Safety training Levels 1-3 for PE lead, PE lead coach and Headteacher</p> <p>Contribution to MAT wide PE support</p> | <p>£500</p> <p>Costs below</p> <p>£1000</p> <p>Total: Planned £1,500 Actual £1,200</p> | <p>Participation: No training for the older children to be Sports Leaders due o COVID but the Sports Captains and House Captains were able to perform normal mentorship roles during Sports Week and on Sports Day.</p> <p>Attainment: Not measurable</p> <p>Whole School Improvement: Water Safety qualified adults allow classes to engage in activities at the beach and close to water. This is now an established and valued part of the school curriculum.</p> | <p>Sustainability: Qualifications remain current and are applicable to taking all year groups to the sea in our immediate vicinity for cross-curricular outdoor lessons.</p> <p>Next Steps: Reinstate Harbour Games and water safety training in the Summer months</p> <p>Children to take part in Sports Leader training when it becomes available at the local Secondary School again.</p> |
| <p>Community Collaboration <i>ensure opportunities for young people of all abilities to extend their school activity transitioning into sustained community based sport</i></p> | <p>Promote links with clubs and coaching in: Tennis Gymnastics Rugby Football Hockey Surfing</p> | <p>£1800</p> | <p>Participation: The Year 6 children were able to take part in weekly surf lessons during the summer term and Years 5/6 were able to join the weekly, school surf club.</p> | <p>Sustainability: Re-establish local links</p> <p>Next Steps: Return to normal community partnership when restrictions allow</p> |

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| | Subscribe to Youth Sports Trust | £300 | Attainment: 100% of Year 6 took part in beach safety and ocean-based lessons | |
| | | Total: Planned £2,100 Actual £300 | | |
| <p style="text-align: center;">Workforce</p> <p style="text-align: center;"><i>increased confidence, knowledge and skills of all staff in teaching PE & sport</i></p> <p style="text-align: center;">(Key Indicator 3)</p> | Provision of Yoga session for staff to enhance subject and skill as well as well being | £200 | Participation: All teaching staff, plus PE coach took part in Yoga training and are applying this in daily brain breaks. | Sustainability: PE lead to refresh training with Real PE for all staff. |
| | National Water Safety Management Programme levels 1, 2 and 3 for ensuring safety of children when taking part in active events near and in the sea. | £590 (training) £450 (supply costs) | Attainment: Children are familiar with brain breaks and methods to alter their emotional state and energy levels during classroom lessons. | Next Steps: Make brain breaks and sensory breaks, as used by SEND pupils, available and commonplace to all. |
| | Further training of PE TA as available | £800 | Whole School Improvement: The language of health and wellbeing is commonplace in the school. | |
| | Working with PE teacher from HDS (local secondary school) to deliver invasion games and athletics to support staff development and KS2-3 transition. | £0 | | |
| | | Total: Planned £2,040 Actual £2,040 | | |
| | Total Planned Spend | £20,150 | | |
| | Total Actual Spend | £15,150 | | |
| | Total Underspend | £5000 | | |