

Expect to Connect



We want our children to feel a connection with the area in which they live and a sense of place. We believe this builds a sense of belonging and identity, develops cooperation and friendship, a belief that all people are of value, enhances an appreciation of the natural world, encourages participation and creates a heightened commitment to serving as active, responsible and contributing citizens with the belief they can make a difference.

I can borrow and share ideas

I can express my ideas and thoughts with confidence

I show respect for the ideas and feelings of others

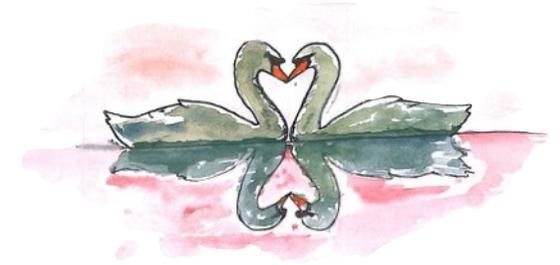
I can work well as a team leader and member

I notice when others do not achieve success and am supportive

I can constructively challenge the ideas and opinions of others

I can compromise in order to improve the learning experience of everyone

The Reflective Perspective



We want our children to develop an ability to think for themselves, see things from a range of perspectives, improve on their own standards and strive to be and give their best. We believe it is important to thoughtfully reflect upon learning, make judgements and evaluations and learn from these reflections.

I can talk confidently about what I have learnt

I can use feedback and respond well to this in my learning

I can identify what has helped me to learn well

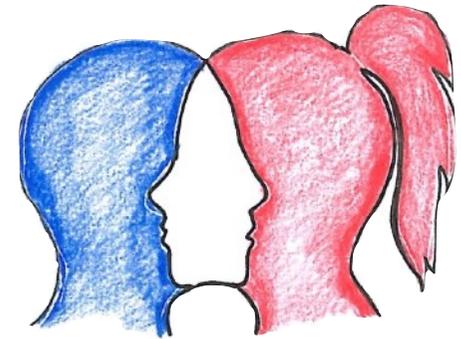
I can look back and learn from my mistakes and successes

I can use what I have learnt to improve my ideas and learning

I can use my mistakes and success to help the learning of others

I can evaluate how I have learnt and use this to make me a great learner

Empathy and Equity



We want our children to have a conscientious understanding of and respect for the rights, equality and diversity of all, without discrimination. We believe it is important to equip children with the skills, attitudes and behaviours needed to develop mutual understanding and respect, empathy, trust, honesty and tolerance. We want our children to become confident, fair and responsible individuals who make informed and responsible decisions throughout their lives.

I can talk about how I feel

I can manage my own feelings

I can understand the feelings of others

I recognise we are all unique and celebrate this

I can put myself in someone else's shoes and show empathy

I can read body language well

I am open minded and can look at things from different perspectives

Believe in Me



We want our children to have a high degree of self-belief and self-confidence with the capacity to be self-determining and exercise control over their own lives. We believe in the importance of persistence, independence and commitment, and the need for interest, ownership and involvement. We want our children to have emotional strength to face obstacles, collaborate with others, create realistic plans, and take concrete actions toward achieving their own goals leading to a sense of pride and belief in oneself.

I always try my best

I know what to do when I get stuck

I can resist distractions and keep focused

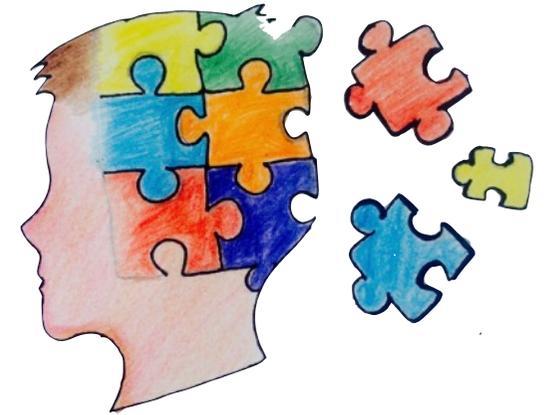
I know its ok to make mistakes and learn from these

I can look for solutions to overcome problems in my learning

I show resilience when my learning is challenging

I have set belief in myself and use this to help me be successful

Think Big



We want our children to be active learners who are inquisitive about their everyday life, ask questions, propose solutions to problems, and suggest ways of pursuing those solutions. We believe it important to nurture thinking skills, to develop creativity and imagination, and enable children to investigate collaboratively to be confident and challenging learners.

I can think of lots of ideas

I can spot patterns and similarities in my learning

I can use my imagination and creativity to help me learn

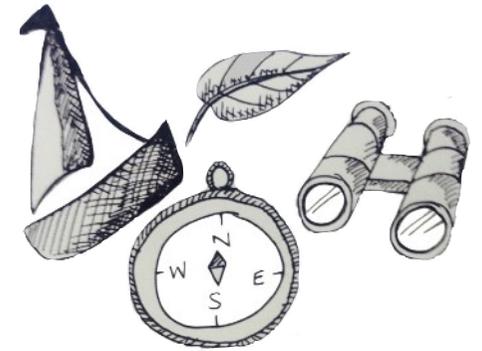
I can ask some good questions to help my thinking

I can extract key information and use this to help my learning

I can apply what I know to new learning

I can evaluate the impact of my new ideas and ways of seeing things in my learning

Wander and wonder



We want our children to enjoy a sense of adventure and feel a sense of wonder for the world in which they live. We believe a connection with the natural world, the opportunity to ask questions and make discoveries and an appreciation of the intangible, helps children to develop their sense of identity and self worth, and promotes an understanding of meaning and purpose.

I can actively take part in my learning

I am keen to learn about new things

I can talk about what fascinates and amazes me

I can ask good questions about things that really interest and puzzle me?

I can use a range of skills to search for the answers to my questions

I can explore different choices in my learning and justify these

I can evaluate the impact that my choice has on my learning and motivation