

Science Lesson Design

1.Retrieval:Recap prior skills, knowledge and vocabulary.

2.Activate: Explorify or curriculum video for awe and wonder

3. Direct instruction

Key content – skills and knowledge

Instruction for task or investigation

Enquiry type explained

4. Dialogue and collaboration

Discuss, clarify, check understanding

Recap knowledge

Partner talk for scientific questions

5. Guided practice

Worked examples

Skills/knowledge needed for independent practice

6. Independent practice

Written work, worksheet or investigation

7.Assessment and feedback

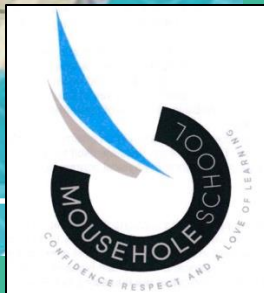
Discuss answers

Verbal, written or peer feedback



After lesson:

- Add key information to the working wall



History Lesson Design

1. Retrieval:

- Recap prior knowledge – last year, last unit, last week, last lesson
- Address/revisit misconceptions from previous lessons

2. Direct instruction

- Introduce new learning
- Supported by sources

3. Dialogue and collaboration

- Discuss, clarify and check understanding
- Partner talk
- Games
- Collaborative investigation
- Recap knowledge

4. Guided practice

- Modelled examples
- Skills/knowledge needed for independent practice

5. Independent practice

- Worksheet
- Group activity
- Source analysis

6. Assessment and feedback

- KS2 to mark answers
- Questioning
- Socrative quizzes (end of unit)
- Show me what you know (end of unit)



After lesson:

- Identify misconceptions
- Update working wall with appropriate vocabulary



Geography Lesson Design

1. Retrieval:

- Recap prior knowledge – last year, last unit, last week, last lesson
- Address/revisit misconceptions from previous lessons

2. Direct instruction

- Introduce new learning
- Supported by new skill progression

3. Dialogue and collaboration

- Discuss, clarify and check understanding
- Partner talk
- Games
- Collaborative investigation
- Recap knowledge

4. Guided practice

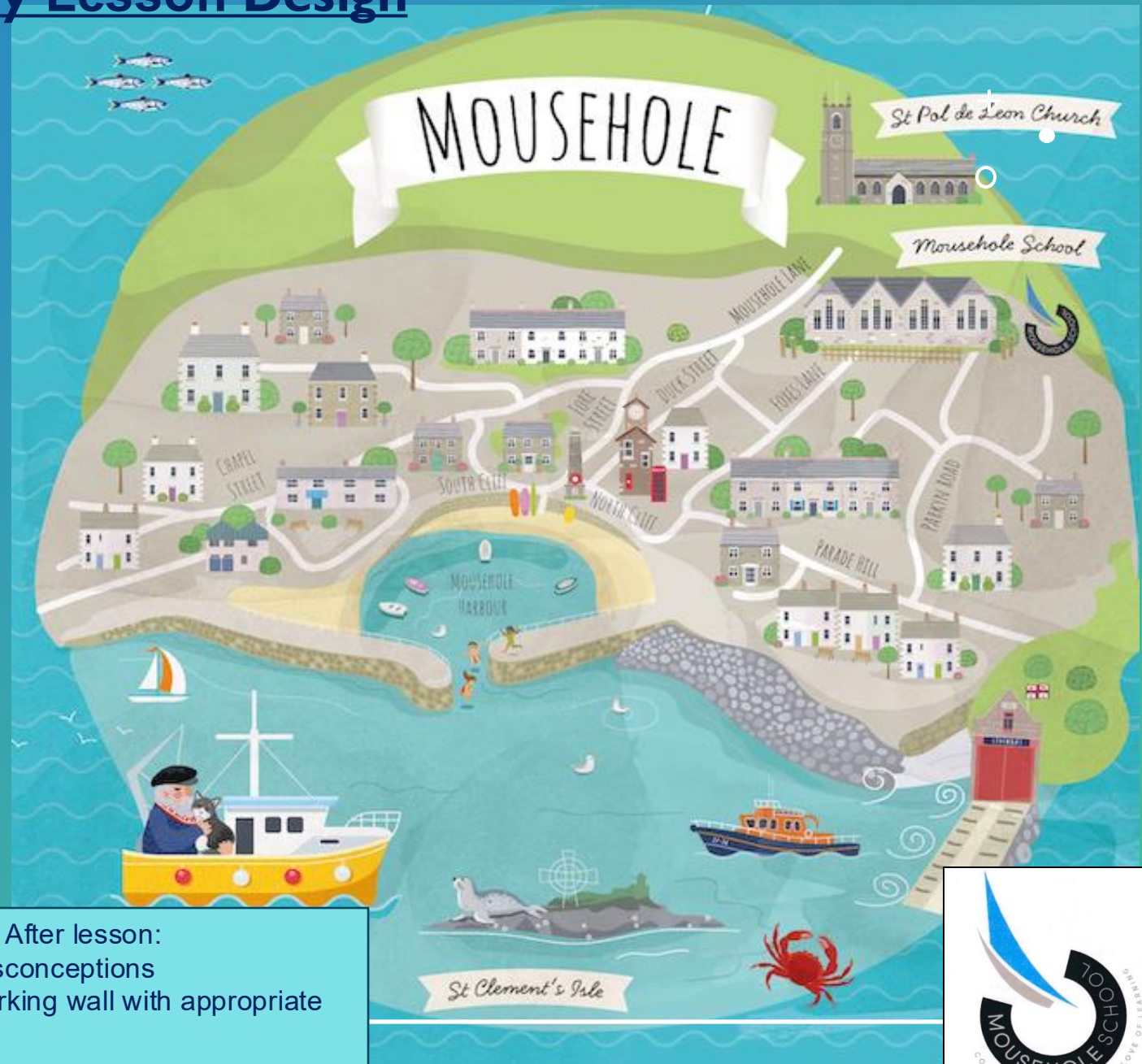
- Modelled/worked examples
- Skills/knowledge needed for independent practice

5. Independent practice

- Worksheet
- Group activity
- Skills practice

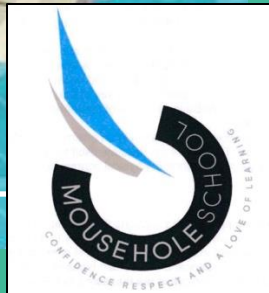
6. Assessment and feedback

- KS2 to mark answers
- Questioning
- Socrative quizzes (end of unit)
- Show me what you know (end of unit)



After lesson:

- Identify misconceptions
- Update working wall with appropriate vocabulary



DT Lesson Design

1. Retrieval using lesson sequencing

- Recap prior skills
- Recap prior knowledge especially vocabulary

2. Activate

- New content
- Inspiring photos/videos/ worked examples

3. Direct instruction

- Key content – skills and knowledge
- How to be successful
- Instruction for task

4. Dialogue and collaboration

- Discuss, clarify and check understanding
- Partner talk
- Recap knowledge

5. Guided practice

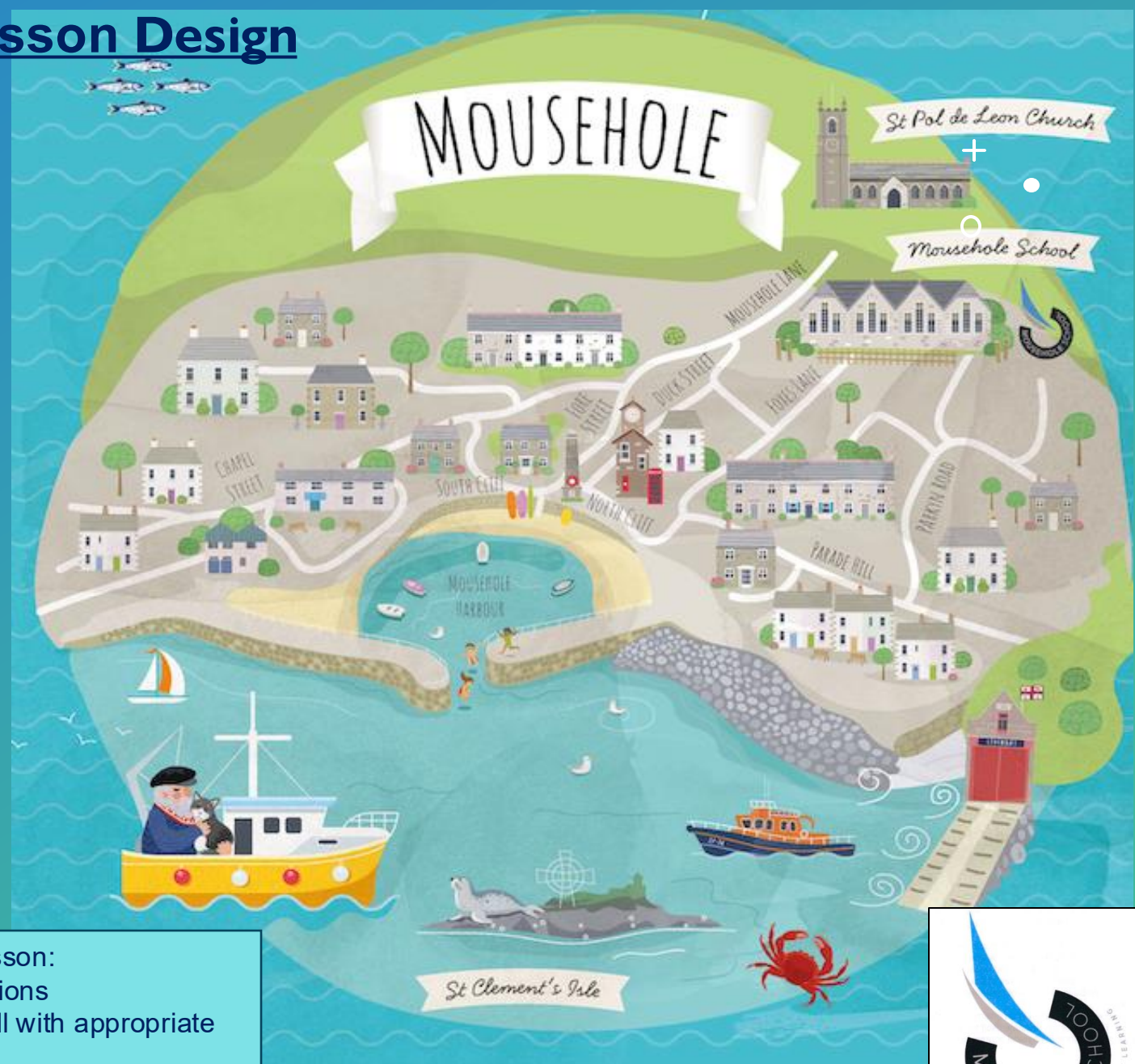
- Worked examples
- Skills/ knowledge needed for independent

6. Independent practice

- Independent skill development
- Worksheet for planning/evaluating

7. Assessment and feedback

- Discuss progress
- Peer feedback



After lesson:

- Identify misconceptions
- Update working wall with appropriate vocabulary



Art Lesson Design

1. Retrieval using lesson sequencing

- Recap prior skills
- Recap prior knowledge especially vocabulary

2. Activate

- New content
- Inspiring photos/videos/ worked examples

3. Direct instruction

- Key content – skills and knowledge
- How to be successful
- Instruction for task

4. Dialogue and collaboration

- Discuss, clarify and check understanding
- Partner talk
- Recap knowledge

5. Guided practice

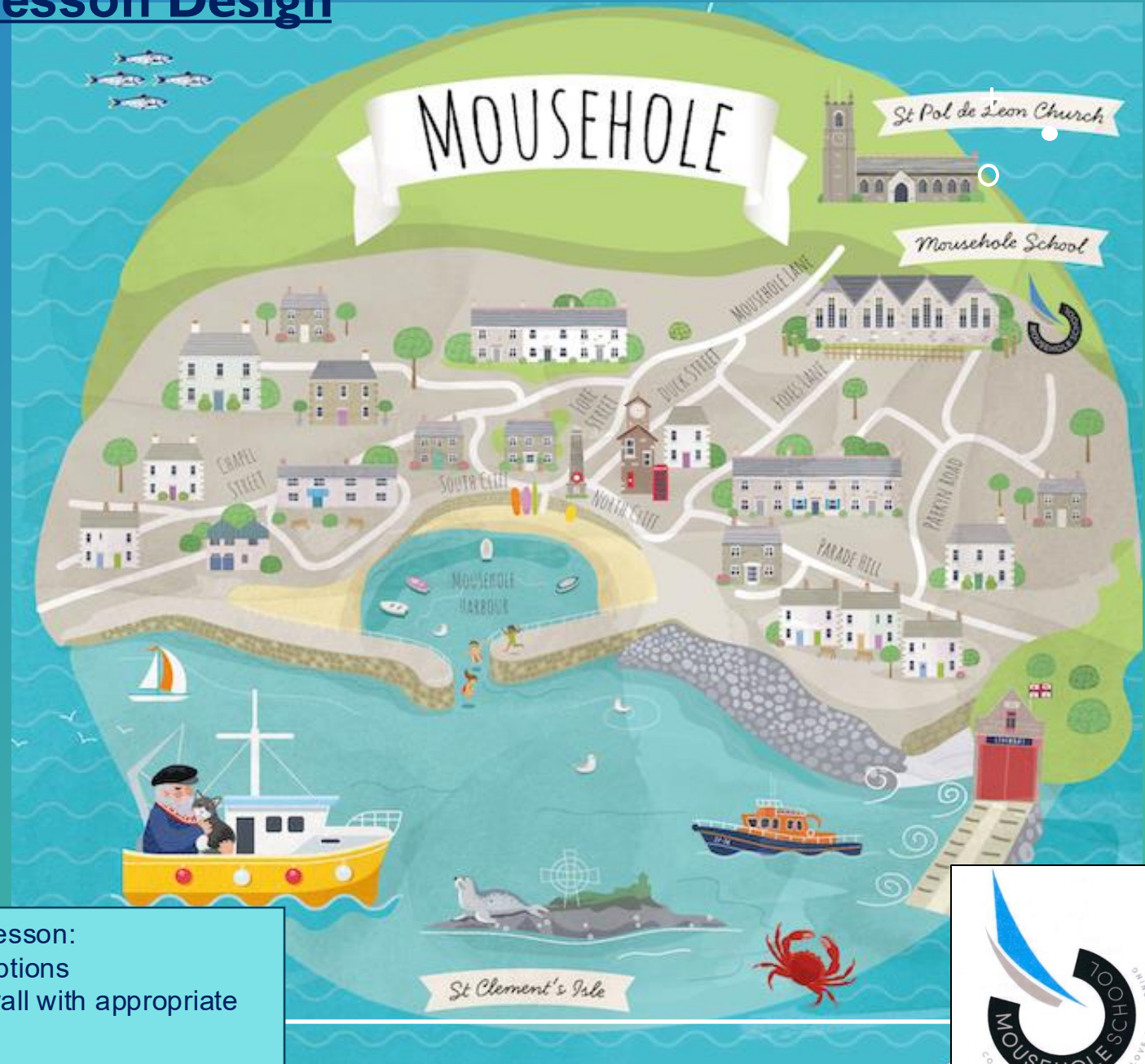
- Worked examples
- Skills/ knowledge needed for independent

6. Independent practice

- Independent skill development
- Worksheet for planning/evaluating

7. Assessment and feedback

- Discuss progress
- Peer feedback



After lesson:

- Identify misconceptions
- Update working wall with appropriate vocabulary



RE Lesson Design

1. Retrieval: Recap prior knowledge – last lesson, last week, last unit, last year

2. Activate

New content, inspiring photos and videos

3. Direct instruction

Modelling of key content – skills and knowledge
Instruction for task

4. Dialogue and collaboration

Discuss, clarify and check understanding

Partner talk

Collaborative skill work

5. Guided Practice

Worked examples

Skills/knowledge needed for independent practice

Model correct vocabulary

6. Independent practice

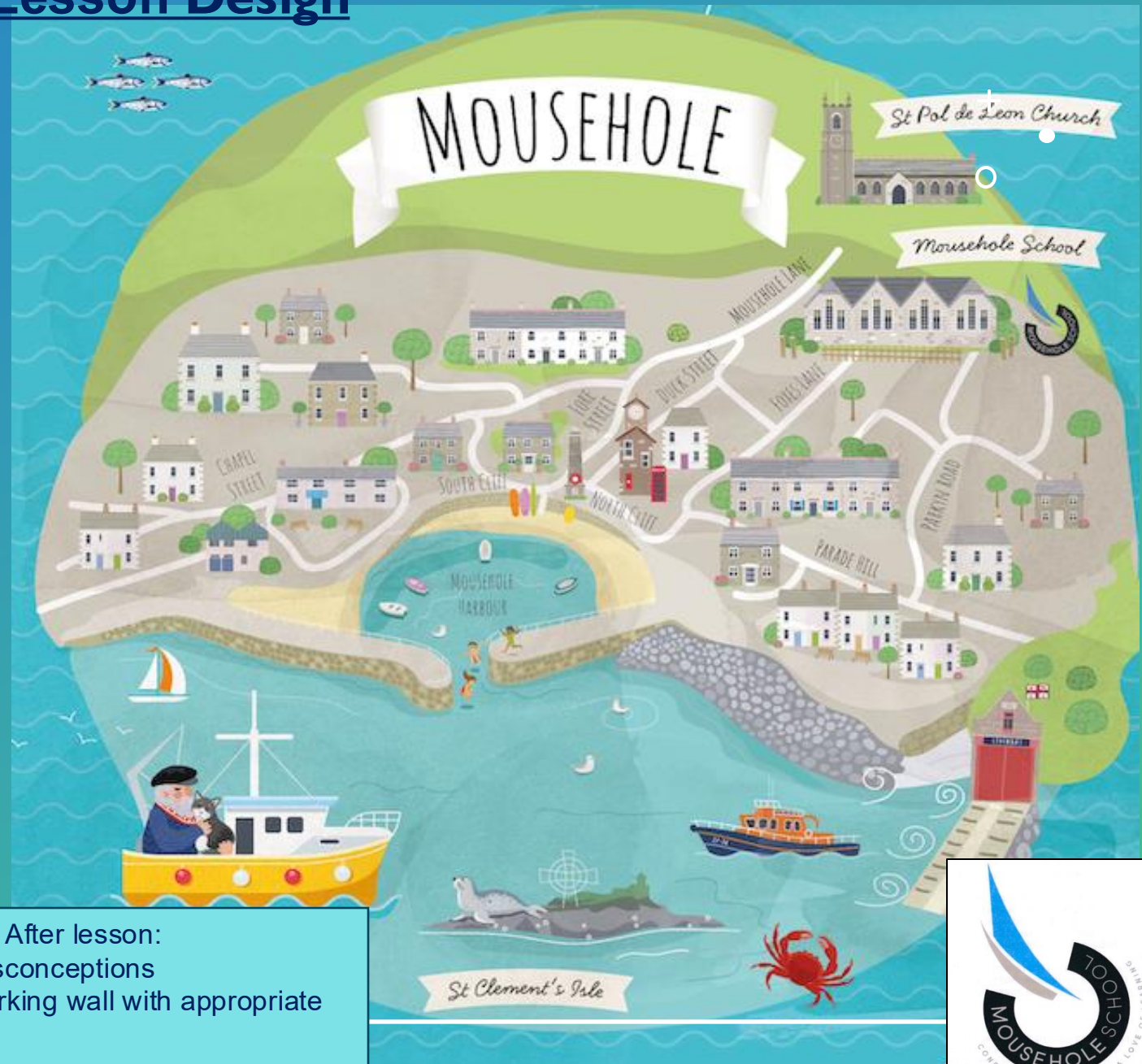
Independent skill development

Written work/Worksheet

7. Assessment and feedback

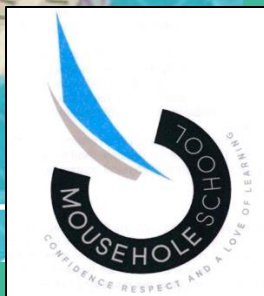
Discuss answers

Verbal, written or peer feedback



After lesson:

- Identify misconceptions
- Update working wall with appropriate vocabulary



Languages Lesson Design

1. Retrieval using lesson sequencing

- Recap prior knowledge –last lesson, last week, last unit, last year

2 Activate

- New content
- Inspiring photos/videos/ songs

3. Direct instruction

- Modelled examples of key content – skills and knowledge
- Instruction for task
- How to successful

4. Dialogue and Collaboration

- Discuss, clarify and check understanding
- Partner talk
- Collaborative skill work – peer assessment
- Recap knowledge
- Vocabulary check

5. Guided practice

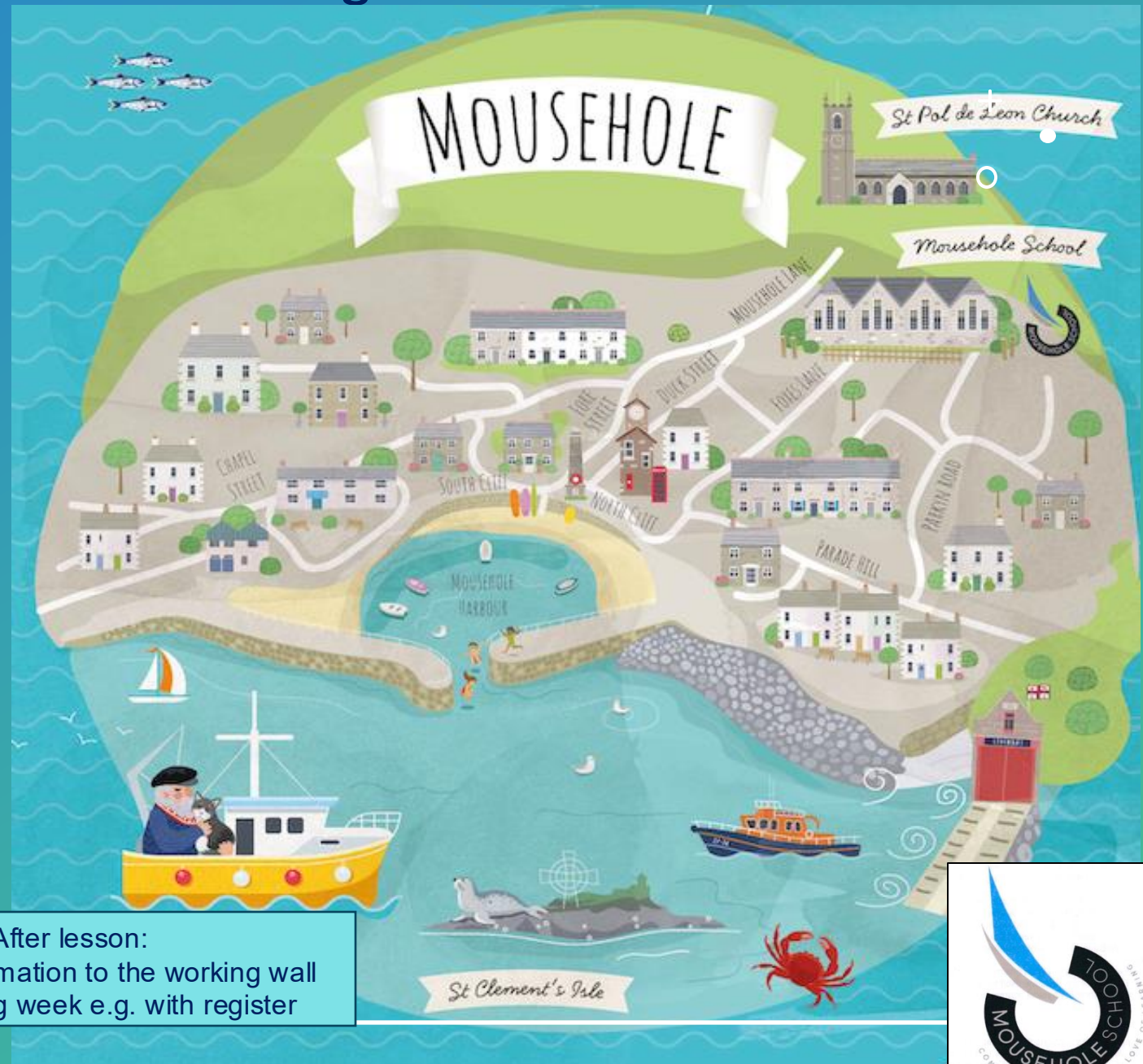
- Worked examples
- Skills/knowledge needed for independent practice
- Model correct vocabulary and pronunciation

6. Independent practice

- Independent skill development

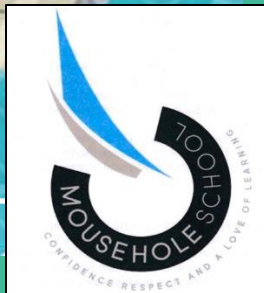
7. Assessment and feedback

- Discuss answers
- Peer feedback
- End of unit assessment



After lesson:

- Add key information to the working wall
- Re-visit during week e.g. with register



PE Lesson Design

1. Retrieval:

Recall key elements of prior learning.

2. Direct instruction

Introduce key content – skills/knowledge.

Discuss lesson learning intention.

3. Activate

Physical warm up

4. Direct instruction

Skills/knowledge needed for independent practice

5. Independent Practice

Pair/Group work skill development

Peer reviews

6. GAMES only: In games practical scenario

Group work

Game scenarios

Intra class play/competition

Or Gymnastics/Dance: Performance

7. Assessment and feedback

Discuss how skills have been applied

Discuss personal development goals of skills

Peer feedback



Computing Lesson Design

1. Retrieval:

Recap prior skills, knowledge and vocab
Cold call

2. Activate

New learning intention
Hook – inspiring images, videos, devices

3. Direct instruction

Key content – skills and knowledge
Think pair share
Instructions for task

4. Dialogue and collaboration

Partner talk for understanding
Probing questions
Recap knowledge

5. Guided practice

Worked examples
Skills knowledge needed for independent practice

6. Independent practice

Apply skills in skills-based task or investigation

7. Assessment and feedback

Discuss strategies
Peer feedback



After lesson:

- Identify misconceptions
- Update working wall with appropriate vocabulary

