



We aim to create an exceptional school that harbours confidence, respect and a love of learning and prepares children for the challenges and adventures of life.

Behaviour and Anti-Bullying policy

1. Aims and Objectives

1.1 The Governing Body and teaching staff are committed to providing the best education they can for all their pupils. Good behaviour, discipline and a safe non-bullying environment in school are essential to successful teaching and learning.

1.2 We aim to develop attitudes and skills that embody our whole school values: hope, courage, love, tolerance, honesty, co-operation, responsibility and appreciation and British Values as defined by the government (Prevent Duty 2015): democracy, the rule of law, individual liberty and mutual respect and tolerance of different faiths and beliefs. Through promotion of these values, we expect all members of the school community to show respect for diversity specifically but not exclusively differences in religion, race, sexuality, economic background and physical and educational need.

1.3 We will aim to involve parents by informing them when their children are having continuing difficulties and when their children have a special success. An agreement to support the school's policy and guidelines forms part of the home school agreement that all parents have signed.

1.4 Bullying behaviours will not be tolerated. They are seen as a severe infringement of the school's Golden Rules and will be dealt with accordingly. (See 5.1 below)

2. Designated Staff

2.1 All staff members are responsible for delivering this policy and caring for our children. The head teacher has ultimate responsibility.

3. School Rules

3.1 We have established the following rules that we expect all members of the school community to understand and honour –

Golden Rules

At Mousehole School we are:

Careful

Helpful

Respectful

Hard working

- Social Services

These agencies can be called upon to help when need arises.

Parents will be informed before an external agency becomes involved with their child.

7. Temporary and Permanent Exclusion

7.1 Staff will make every effort to help those children who have difficulties with their behaviour.

7.2 Pupils who commit serious actions of poor behaviour or display continued general poor behaviour may be excluded for a fixed time at the discretion of the headteacher. This would usually happen after the above behaviour ladder at point 7 had been exhausted. The parents would be informed, and the action would be put in writing and the Chair of Governors and the local authority informed.

7.3 Pupils who commit serious actions or poor behaviour or display continued general poor behaviour may be permanently excluded. This would usually follow a period of temporary exclusion and a return to school. The parents would be informed, and the action would be put in writing and the Chair of Governors and the local authority informed.

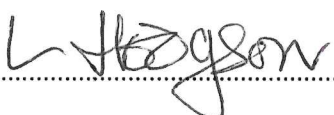
8. Appeals

Parents have the right to appeal against a decision to permanently exclude their child from the school. A written appeal should be sent to the Chair of Governors within 7 days of the exclusion and the appeal would be presented to the Appeals Committee at the earliest possible date. If the exclusion is upheld then the parents have the right to appeal to the Local Education Authority.

Policy adopted: March 2023

To be reviewed: September 2025

Signed..........Head Teacher

Signed..........Chair of governors