# MOUSEHOLE NEWS



Friday 20th June 2025

Dear Parents and Carers,

Dyth da

We have had a very active and energetic week at Mousehole School. The children took part in a fantastic Sports Day enjoying the field events in the morning, followed by a pasty and the track events in the afternoon. They were extremely enthusiastic and cheered their teams on with great gusto! Thank you for all for coming along to support the children and for taking part in the the parent races.

A big shout out to all the staff but particularly Mr Ansell and Mrs Symons for organising such a great event.

Some of the Year 4 children represented us in the 6 a side cricket at St Just demonstrating great team spirit and sportsmanship they won two and drew two matches. We are waiting the overall result.

Year 5 and 6 children took part in the Carn Brea athletics on Thursday again demonstrating great skill and technical ability alongside wonderful teamwork and support of each other. Congratulations to Coco, Sonny, Leonie, Alina, Henry and Ava who managed to win medals in their events. A big thank you to Mr Ansell and Mrs Meyer for taking the children to this great event.

Schooners had a fantastic time at Rinsey on Monday using the climbing equipment safely and as part of a team to scale the cliffs- a super experience for all.

The Year 3/4 mixed football team played Bodriggy and drew 2-2.

David Eddy has been working with the children to create our Spanish galleon image for the Mazey Parade. The theme this year is "On the Crest of The Wave". They have been developing the Art and DT skills. We are looking forward to seeing you all at the Mazey Parade on Saturday 28th June for the 11am procession. We will be meeting from 10.30am at the top of Morrab Road. If you not parading with your child, please come and collect them from the top of Morrab Road by 12pm.

Look out for a Seesaw message regarding tickets going on sale for our production of "Skeleton Island." There are 2 tickets per family available for a choice of either the 1pm or 6pm productions.

Enjoy the rest of the week and please come along and support on Saturday, it is always a lovely community event!

Best wishes



WHOLE SCHOOL ATTENDANCE:
94%
SKIFF-90%
LUGGER- 93.5 %
SCHOONER- 95%



Headteacher awards this week go to Meadow and Delilah for their amazing confidence and achievements in their maths assessments. It was lovely to see their enthusiasm and joy.

Well done to you both.



























#### DATES FOR YOUR DIARY

#### **Summer Term:**

Jumping Mice weekly on Tuesdays 10.30-11.30am
Mazey parade 28th June for the 11am procession.
Yr 6 transition days are on 1st July for MBS and HDS
Yr 6 transition days are on 1st and 2nd of July for Cape Cornwall
Whole School Transition 1st July to see their new classes and teachers
TPAT Musical Extravaganza 7th July at the hall for Cornwall- 6.30pm
Treasure Island School Production 10th July 1pm and 6pm
performances

Minack Theatre -The Cornish Avengers 15th July Lugger Class Jubilee Pool 16th July Harbour skills 17th July in the morning

Leavers Assembly Friday 18th July
Last day of the summer term Friday 18th July

#### **2024-2025 INSET Days:**

Monday 21st July 2025 Tuesday 22nd July 2025 Wednesday 23rd July 2025







# Online Safety Newsletter

## June 2025

### Virtual Reality (VR)

VR is a 3D computer generated environment that users can explore wearing a VR Headset.

Meta Quest Parental Controls
Meta Quest are one of the more
popular VR Headsets. Users aged 13+
can use Meta Quest (children between
10 and 12 years old can use it through
a parent managed account). Meta
Quest state that VR Headsets are not
recommended for use by younger or
smaller-sized children for a variety of
reasons including eye strain. Optional
supervision tools are available for
those aged 13–17. Find out more here:
https://familycenter.meta.com/uk/our
-products/horizon-and-quest/

Meta Quest has a Safety Centre; it includes health and safety warnings and how to set privacy settings. https://www.meta.com/gb/quest/safety-center/

#### **Gorilla Tag**

This is a popular game and whilst rated as PEGI 3 (even though young children should not be using VR), it is important to note that it does include in app purchases and players can interact so there is a risk of offensive/inappropriate language. https://www.esrb.org/blog/a-parents-guide-to-gorilla-tag/

#### What can I do?

- Check what games your child is accessing and make sure they are appropriate.
- Play together.
- Set time limits and ensure plenty of breaks.

#### **Further information:**

 https://www.nspcc.org.uk/keepingchildren-safe/online-safety/virtualreality-headsets/

### **Online Privacy**

It is important to develop an understanding of how you can protect your child's privacy online. Any personal information shared online creates a digital footprint and it is vital that we control who sees what.

#### What are Privacy settings?

Privacy settings are tools available on most social media apps, websites, and games. They allow users to control who can view what they share online.

#### What can we do to support our children with their online privacy?

**Talk to your child regularly:** Talk to your child about what is personal information and to think about what they share online. Personal information includes their name, address, current location and the school they attend. This also includes information within photos or videos that they may share, for example does it show their current location?

**Apply appropriate privacy settings:** For any app, game or device that your child uses, check the privacy settings and apply them as appropriate. For example:

- o Check if their location is being shared.
- Check who can tag them in posts (as what others tag them in can also affect their digital footprint).
- o Check who can share their content.

Check these settings regularly as new options may become available or sometimes updates can change previous settings.

**Children learn from us:** Think about what you are sharing online – do you share photos of your child in their school uniform or their current location?

**Set strong/complex passwords:** Teach your child to create strong/complex passwords and to never share them with others.

**Search their name** – search their name in a search engine to see what information can be seen about your child. Remind your child that they can delete any information that they no longer want others to see.

#### **Further Information**

- <a href="https://www.childline.org.uk/info-advice/bullying-abuse-safety/online-mobile-safety/taking-care-your-digital-footprint/">https://www.childline.org.uk/info-advice/bullying-abuse-safety/online-mobile-safety/taking-care-your-digital-footprint/</a>
- https://www.unicef.org/parenting/child-care/online-privacy
- <a href="https://www.ceopeducation.co.uk/11\_18/lets-talk-about/online-safety/privacy-settings/">https://www.ceopeducation.co.uk/11\_18/lets-talk-about/online-safety/privacy-settings/</a>

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## Instagram

You must be over 13 years of age to set up an account. Instagram is used to post photos and videos as well as send direct messages, make voice/video calls, and send disappearing messages. Users can also upload to 'Stories' (which disappear after 24 hours), broadcast live and upload reels (short videos).

#### Teen accounts

Teen accounts are automatically set up for users aged 13 – 17. Teens under the age of 16 will need your permission to update their safety settings. With a Teen Account, additional safety settings are applied, for example, who your child can contact is limited and the content they access will be set to the most restrictive setting to reduce exposure to sensitive content. Find out more here: <a href="https://help.instagram.com/995996839195964">https://help.instagram.com/995996839195964</a>

#### **Supervision settings**

Instagram also offers a supervision facility, which is a set of tools that you can use to help support your child. It is important to note that both you and your child must agree to these settings, and they can be removed at any time by either person. Once set up you can:

- Set a time limit.
- See which accounts your child is following and who is following them.
- View who your child has messaged in the past week (you will not be able to see the contents of these messages)
- The option to block your child from accessing Instagram at certain times e.g. during school or at night.

Find out more here:

https://help.instagram.com/658522825492278/?helpref=related\_articles

#### **How to Reset Your Instagram Recommendations**

You can reset recommendations, which will clear recommended content across Explore, Reels and Feed. You can find out more here:

https://about.fb.com/news/2024/11/introducing-recommendations-reset-instagram/

#### What are the risks of using Instagram?

- · Cyberbullying.
- Risk of contact from strangers.
- Viewing inappropriate content.
- Echo chambers algorithms can create an echo chamber. Once we show an interest in a subject, the app/ site will promote that content, which may mean we are overly exposed to it.

#### Safety Features

If your child is using Instagram, then ensure they know how to report posts and people, how to unfollow/block people as well as delete and turn off comments. Find out how: <a href="https://help.instagram.com/269765046710559">https://help.instagram.com/269765046710559</a>

#### More information

Visit the family centre to learn more about the features available: <a href="https://familycenter.meta.com/uk/">https://familycenter.meta.com/uk/</a>

# Talking to your child about online mistakes

The online world is difficult to navigate, and mistakes will happen. When they do, it is important that as a parent you are ready.

#### **Stay Calm**

If your child tells you about something that they have done wrong online, then try to stay calm and listen.

#### Be Honest

You may not know how to solve the issue but tell them you will help them work it out.

#### Solve It Together

Try and resolve the problem together to help your child learn and understand what went wrong. This will also develop their digital literacy skills.

You should also take the opportunity to review/set up any available parental controls.

#### Help and Support

If you feel like you need support from an external organisation, then Parent Zone have listed some of the different organisations available:

https://parentzone.org.uk/article/help -and-support

#### Further information:

https://www.brightcanary.io/what-to-do-when-your-child-sends-inappropriate-things/

# Texting dictionary from Internet Matters

Internet Matters have created a list of text language terms to help you understand some of the text slang that your child might be using. Find out more here:

https://www.internetmatters.org/resources/text-dictionary/



# Songtreats Music Club

excellent music education experiences

3 days of musical activities for children to inspire and motivate Cornwall's budding musicians

Ensembles, composition, improvisation, music games, creativity, jam sessions, performances and loads of fun

9am until 3pm 29<sup>th</sup> to 31<sup>st</sup> July 2025

CMST ILOW RAG OLL **BOOK NOW** 

FOR KEY STAGE 2

£120 for 3 days or £42.75 per day
In partnership with Cornwall Music Service Trust
Hosted at the Truro School Music Block, Trennick Ln, Truro TR1 1TH
songtreats.com

# Kernow ov vy Speak Cornish Week 2025

Monday 23rd June - Sunday 29th June 2025

This years theme :
I am..../ We are.....
ov vy/ .....on ni

Lowen on ni – We are happy

Speak Cornish on ni – We are Speak Cornish

Kernow ov vy – I am a Cornish person



For more information and resources visit www.speakcornish.com



















This activity is funded by the Future is Green project at Truro and Penwith College, which is part-funded by the UK Government through the UK Shared Prosperity Fund.

Parents and Carers - please join us at our

please join us at our 1hr online

Resilience Workshop

Monday 15 September - 9.30am & 1pm Tuesday 16 September - 10am & 4pm Wednesday 17 September - 11am & 1pm Thursday 18 September - 9.30am & 4pm



This workshops aims to talk about the meaning of resilience, explore building resilience and look at how and when a young person should ask for help.

To book a place please complete the online form https://forms.office.com/e/260T7 4xF2v or scan the QR code



This workshop is open to parents/carers of school aged children enrolled in Reception to Year 7 in any school in Cornwall



please join us at our 1hr online

Sleep Workshop

Monday 29 September - 11am & 4pm Tuesday 30 September - 9.30am & 1pm Wednesday 1 October - 9.30am & 1pm Thursday 2 October - 10am & 4pm



This workshop aims to provide psychoeducation on sleep hygiene and sleep routines. Also includes practical strategies for helping children

To book a place please complete the online form https://forms.office.com/e/6cJiu 8PArV or scan the QR code



This workshop is open to parents/carers of school aged children enrolled in Reception to Year 7 in any school in Cornwall



please join us at our 1hr online

**Behaviour Workshop** 

Monday 22 September - 9.30am & 1pm Tuesday 23 September - 11am & 4pm Wednesday 24 September - 9.30am & 1pm Thursday 25 September - 10.00am & 4pm



This workshop provides parents with practical strategies to foster positive behaviour and communication at home.

To book a place please complete the online form https://forms.office.com/e/gA2j NGbZ4F or scan the QR code



This workshop is open to parents/carers of



1hr online

**Worry Workshop** 

Monday 8 September - 9:30am & 1pm Tuesday 9 September - 10am & 4pm Wednesday 10 September - 9:30am & 1pm Thursday 11 September - 11am & 4pm



This workshop aims to provide psychoeducation on "What is worry?" and "Why does my child worry?" Also includes practical strategies for helping children manage their worries.

To book a place please complete the online form https://forms.office.com/e/hkyaFe uY1Z or scan the QR code



This workshop is open to parents/carers of school aged children enrolled in Reception to Year 7 in any school in Cornwall

Dear Parent/Carer

Here at Mousehole School we recognise that there are occasions when it is appropriate to authorise an absence, such as when a pupil is genuinely too ill to attend school.

However, the Government does not support parents taking children out of school unless the school agrees this is appropriate under 'exceptional circumstances'. Any request for leave should be made in writing to the Headteacher using the school's 'Leave of Absence Exceptional Circumstances' request form.

If your child is absent from school without authorisation, you will be committing an offence under the Education Act 1996. We may submit a request to Cornwall Council for a Penalty Notice to be issued, in accordance with Sections 444A and 444B of the said Act. Penalty Notices are issued per liable parent, per child and each carry a fine of £80 if paid within 21 days or £160 if paid after this but within 28 days.

If your child is further absent from school without authorisation within any 3-year period, you will be committing a further offence under the Education Act 1996. We may submit a request to Cornwall Council for a Penalty Notice to be issued, in accordance with Sections 444A and 444B of the said Act. Penalty Notices for a second offence are issued per liable parent, per child and each carry a fine of £160, payable within 28 days.

Importantly, fines per parent will be capped to two fines within any three-year period. Once this limit has been reached, other action such as a parenting order or prosecution will be considered.

Failure to pay the Penalty Notice may also result in legal action. If you are prosecuted and attend court because your child has not been attending school, you could get a fine of up to £2,500. Cornwall Council may also apply for the costs incurred in taking the matter to Court, including legal costs.

Absence not authorised by the school may also result in a prosecution in the Magistrates' Court under Section 444(1) or Section 444(1A) of the Education Act 1996, leading to a fine of up to £2,500 and/or a custodial sentence. Again, Cornwall Council may also apply for the costs incurred in taking the matter to Court, including legal costs.

Money raised from fines is only used by the local authority to cover the costs of administering the system, and to fund attendance support. Any extra money is returned to the government.

'Parent' as set out in Section 576 of the Education Act 1996, defines parent to

include: natural parents, whether they are married or not; any person or body who has parental responsibility for a child (as defined by the Children Act 1989) and; any person who, although not a natural parent, has care of a child. Having care of a child means a person with whom a child lives and who looks after a child, irrespective of what their relationship is with said child.

You are welcome to contact the school to discuss any concerns you may have regarding this or if you feel you would like advice or support in helping your child attend more regularly. Mousehole School is committed to enabling every child to reach their full potential and aims to work with parents to ensure this can be achieved.

Yours sincerely Sarah Trow Headteacher